

C L A S S I S

THE BULLETIN of THE
ASSOCIATION of CLASSICAL & CHRISTIAN SCHOOLS

Sine doctrina vita est quasi mortis imago

MAY ■ 2005

VOLUME XII ■ NUMBER 3

Education, the New Covenant, and the Holy Spirit

by James D. Nickel

For this is the covenant that I will make with the house of Israel after those days, says the LORD: I will put My laws in their mind and write them on their hearts; and I will be their God, and they shall be My people. None of them shall teach his neighbor, and none his brother, saying, 'Know the LORD,' for all shall know Me, from the least of them to the greatest of them. For I will be merciful to their unrighteousness, and their sins and their lawless deeds I will remember no more (Hebrews 8:10-12; cf. Jeremiah 31:31f).

Too many Christians limit the potentialities of the New Covenant in Christ. They tend to apply the benefits of this gracious covenant only to redemptive issues related to personal salvation. Although this is a correct application, it is only the beginning; it is the foundation upon which a worldview edifice is built.

For example, consider the first promise of the covenant: "I will put My laws in their mind and write them on their hearts." It is the person of the Holy Spirit, the third person of the Trinity, who carves God's laws upon the mind and heart of the believer making him a covenant keeper (cf. Ezekiel 36:27). What is meant by "My laws"? The primary meaning is, of course, the Decalogue (Exodus 20), ten command words that unfold the whole of Scripture. In the New Covenant, the Holy Spirit, by internalizing the command words of God, generates a new motivation in the believer, "Oh, how I love Thy Law!" (Psalm 119:97). The epistemological implications that lay dormant within this promise have profound implications for Christian educators. Keep reading in Jeremiah 31, especially verses 35-37. These verses speak of creation ordinances (another word for law). Taken as a unit (Jeremiah 31:31-37), the covenant-keeping God links His creation and redemptive ordinances in a unity (they both speak with the same voice). Not only is the Holy Spirit an active instrument in redemption, He was (and is) an active instrument in creation (Genesis 1:2; Psalm 104:30). The word law, therefore, represents the totality of the way the covenant-keeping God acts towards the creation, both human

and inanimate. One example of creation ordinances would be His command word that governs the motion of the Sun, Moon, and stars (see Psalm 147:15-18 and Psalm 148 for further examples of these creation ordinances).

The Scriptures also speak of the Lord Jesus Christ as an active instrument in creation. In Colossians 1:15-17, the Apostle Paul proclaims that in Christ everything (i.e., the entire created realm whether visible or invisible) was made and in Christ everything holds together (coheres or inter-

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CLASSIS

CLASSIS is a bimonthly newsletter published by the Association of Classical and Christian Schools for its members and friends.

Proposed submissions may be sent to:

CLASSIS Newsletter
ACCS
P.O. Box 9741
Moscow, Idaho 83843

or submitted to:
admin@accsedu.org

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connects). God the Father created all things in, through, and for the second person of the Trinity, who is the wisdom and glory of God incarnate (Colossians 2:3; cf. Proverbs 8:12-31; Psalm 104:24; John 1:14). The Apostle John states that in Christ, the logos of God, the entire created realm was made and without Him nothing was made (John 1:1-3). Logos in the Greek means “word, communication, governing agent, or law personified.” The writer to the Hebrews portrays the Son of God as the personal governing principle, the command word of power that upholds every aspect of the created order (Hebrews 1:1-3). We can therefore conclude that the Christ is not only the mediator of redemption; He is the mediator of creation.

As Christian educators, we seek to unfold God and His creation to our students. We desire to lead our students first to Christ and His redemption and then, building on that foundation, to make known to them the revelation of Christ in creation. By the Holy Spirit, we can possess the very mind of Christ (I

it is only the New Covenant Christian, empowered and taught by the Holy Spirit, who can truly know God’s creation. We can never know exhaustively, but we can know truly. We can know truly because we have a standard for knowing truly. We can know truly because in Christ are hidden all the treasures of wisdom and knowledge (Colossian 2:3), i.e., the Christian embraces, using philosophical terms, a revelational epistemology. Although we see as in a mirror dimly (I Corinthians 13:12), please note that we can see. We have been graced in Christ by His Spirit with epistemological self-consciousness (or “eyesight” – see Psalm 36:9).

The covenant breaker may be able to discern coherences and connectedness (i.e., creation laws), but he does so on borrowed premises. He borrows from Christian theism (by

He can delve into the inner sanctum of an atom and talk about mesons and gluons, but he will never be able to unfold the true nature of the wisdom and power that holds the sub-microscopic world together.

God’s common grace) every time he articulates a general law or principle. He can delve into the inner sanctum of an atom and talk about mesons and gluons, but he will never be able to unfold the true nature of the wisdom and power

that holds the sub-microscopic world together. The covenant breaking astronomer may use Newton’s law of universal gravitation to predict the position of planets and stars, but he will never be able to unfold the true nature of that binding, mysterious “force” that governs the cosmos. The covenant breaker cannot justify or identify the unity that governs the whole of the created order because he embraces a rationalistic epistemology. His reason is therefore blinded by his willful rebellion (Ephesians 4:17-20). It is only the Christian, whose reason is submitted to the transform-

of Christ (I Corinthians 2:6-16). As Augustine (354-430), Bishop of Hippo, once said, “We think God’s thoughts after Him.” In active dependence upon Him (Proverbs 3:5-6), the Holy Spirit can open our minds and hearts to see patterns in creation and discern the wisdom of God in Christ thereby (for example, the Holy Spirit has been graciously revealing Christ in creation to me through my study of mathematics for nearly three decades – see my books for further detail).

God the Holy Spirit writes His redemptive and creational laws on the minds and hearts of the covenant man. This means that

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ing power of Christ (Romans 12:1-2), who can know that the person of Christ is the true unity who holds the diversity of the created order—microscopic and macroscopic—together.

What privilege, opportunity, grandeur, and responsibility we therefore possess as Christian educators (to whom much is given, much is required). It is only by a biblical Christian epistemology that we can justify the amazing correlation between

What privilege, opportunity, grandeur, and responsibility we therefore possess as Christian educators (to whom much is given, much is required).

the human mind (what goes on inside our minds) and the physical creation (what goes on outside our minds). This correlation has mystified some of the greatest minds of modern science, specifically Albert Einstein (1879-1955) who once said, “The eternal mystery of the world is its comprehensibility.” God the Holy Spirit, who imparts His laws in

creation also imparts the same laws in our minds and hearts. Our minds and the physical world cohere (i.e., are comprehensible) because the biblical God is the author of both.

By being created and re-created (i.e., reborn) in God’s image, the covenant keeper can truly know the ultimate meaning and purpose of law (something the covenant breaker can never truly know). These laws reflect the mind

and wisdom of Christ. The Christian is also in the potential position to discover more of the treasures of creation by the instruction of the Spirit of God (Proverbs 25:2). As Christian educators, it is therefore our responsibility to honor the Christ who upholds every iota of the created realm. May God by His Spirit grace you to do so.

James D. Nickel, B.A., B.Th., B.Miss., M.A., is married with three grown children, and lives in Shreveport, Louisiana. He is the author of **Mathematics: Is God Silent?** ([1990] 2001) and the forthcoming textbook **Mathematics: Building on Foundations**. For more information about his work, writings, services, and textbook projects, see www.biblicalchristianworldview.net

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Congratulations to ACCS Seniors
Jeff Faulkner & Jordan Needham

Mr. Faulkner, a senior at Providence Classical School in Spring, TX, has received an appointment to the US Air Force Academy.

Mr. Needham, a senior at Regents School of Austin (TX) has received an appointment to the US Naval Academy. His elder brother, Mr. Joshua Needham, also a Regents School graduate, is currently attending the US Air Force Academy.

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Book Review

REVIEWED BY CINDY NIGHTINGALE

What parent doesn't want the best education for their children? What teacher doesn't desire that his students graduate and keep growing, learning, maturing, and leading? What American adult, and many in foreign countries, doesn't think that a Harvard education is one of the most desirable? For many parents and teachers who have sweat blood establishing classical Christian schools to educate their children, the next step into college can be a puzzling one. Though convinced that classical Christian education at the prepara-

tory level is essential, isn't choosing a university simply a matter of narrowing it down with a few key questions? For instance: "What does the student want to study and which colleges have good reputations in that field? Which of those are geographically and financially accessible to our family?" That's all there is to it. Right?

Virtually all of the college websites and most of the other college guidebooks will give lots of facts and figures (many of them irrelevant) and trumpet the schools' strengths and desirable aspects. Some tell you how to write a stand-out essay or where to find the dollars to pay for it all, meanwhile assuming that *choosing* a college is the easy part. But, like all the education leading up to this point, ideas have consequences. *Choosing the Right College*, on the other hand, assumes that the choice of school is the most important and therefore, the most difficult, decision students and their parents will have to make. It comes at the problem with the realization that information provided by the college itself or funded by the college will likely compromise the ob-

jectivity. But an even bigger problem is the guide's definition of "good education." Is the essence of a "good education" one that prepares the student to land a high-paying job, or introduces them into the circles of power and prestige? Perhaps it is one which exposes them to "diversity" and marginalized cultures or teaches them critical thinking skills. Maybe it's an education in which the *student* designs the

entire course of study or is it one which focuses on technology to prepare them for the modern world?

If any mix of the above is your goal for

higher education, this book is not for you. But, if you dream of an education that is more noble and less utilitarian, you've found a treasure. Christian colleges are among those profiled and the writers are quick to point out when they suspect there may be some mission drift in progress. This guide does review 125 schools, but more importantly it gives you questions to ask, things to observe on a campus visit, and trends to consider when you contemplate *any* school of higher learning, not just those listed. (These questions are also available online: www.collegeguide.org)

Choosing the Right College describes itself thus:

In selecting the 125 schools to be profiled in this guide, we have been careful to include those institutions generally considered to be "America's top schools." Thus, we have included the top forty most selective national universities and the top thirty-five most selective liberal arts colleges according to...rankings...by U.S. News & World Report. We have chosen fifty more schools... We think that many of these schools have adhered im-

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Book Review

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pressively to the unfashionable concept of liberal education...and wanted to be sure to commend them...

The guide then goes on to profile each institution in "Academic Life," "Political Atmosphere," and "Student Life." Because the book is independently researched, the information comes from school literature and web sites, magazine and newspaper articles and interviews with administrators, professors, and students.

Generally, in the Academic Life section, the researchers are looking for a true core curriculum. They try to determine the best departments and the best professors (and which courses and departments to avoid), the quality of teaching and student advising, and how bad grade inflation is. If a core curriculum is not in place, can the disciplined student choose from courses that are offered to provide a core curriculum for himself? In a highlighted box, the guide shows eight specific courses which together would provide a makeshift substitute for a true integrated core. If available, the courses cover these areas:

1. Classical literature (in translation)
2. Ancient philosophy
3. The Bible
4. Christian thought before 1500
5. Modern political theory
6. Shakespeare
7. U.S. History before 1865
8. 19th century European intellectual history

(The rationale behind this list is available

in a book, *A Student's Guide to the Core Curriculum* and can be downloaded for free at: www.collegeguide.org)

The Political Atmosphere section examines the degree of political correctness observed in course offerings, professors and student activities. If there have been any recent controversies or scandals, they are discussed in this section.

In the Student Life section you'll learn about what it's like to be a student at that school. There is a discussion of housing issues such as coed dorms and bathrooms, whether housing is guaranteed for four years, would a student want to live there anyway? You can also get a sense of how kids spend their time outside the classroom, the amount of crime on and around campus, and how much athletics shape the atmosphere and any tradition unique to the school.

Finally, with cautious trepidation, there are statistics about each school such as total enrollment, cost, SAT midrange scores of admitted students, percent of applicants accepted, graduation rate, etc. These can be badly distorted, of course, but they also can be quite helpful to assess whether your student's ability is a good match for a particular school.

If you've been concerned that when your student graduates from a classical Christian school she will be "...all dressed up with no where to go," this college guide will help. You will have the tools you need to assess colleges and universities whether or not they are profiled in this guide.

Is the essence of a "good education" one that prepares the student to land a high-paying job, or introduces them into the circles of power and prestige?

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Quid Novi?**School Dynamics Software Systems**

School Dynamics Systems based in Hartsville, SC, is fast becoming the leader in the school database management market for private schools. Developed by an experienced educator, School Dynamics Systems delivers a product that is totally integrated, powerful, easy to use and affordable.

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report that School Dynamics Systems is easy to learn and implement into their teaching routine.

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School Dynamics Systems helps manage your school with one easy-to-use program. Your school could save thousands of dollars annually with automated, integrated functions. Our founder and president, Dr. Kris Bjorgen, will be speaking at this year's ACCS Convention in Memphis. Be sure to visit our booth and talk to a representative about how School Dynamics Systems can be your total solution to school management.

Cassiodorus's "Institutions"

A new English translation is now available of the first explicitly Christian textbook, "Institutions of Divine and Secular Learning," by the 6th century Roman educator Cassiodorus Senator. This book includes a guideline to Bible commentaries from the Church Fathers. This work is most notable as a primary source for the Seven Liberal Arts of the "Trivium" and the "Quadrivium." This volume also includes Cassiodorus's treatise "On the Soul" and a windy scholarly introduction.

The "Institutions" is now available from the Classical Astronomy Store at the discounted price of \$17.00 (plus shipping). Check out "Historical Books" at <http://store.classicalastronomy.com/> or write Cassiodorus@classicalastronomy.com.

S T A R T - U P G R O U P S

Princeton, New Jersey

The Wilberforce School is a new school dedicated to distinctively Christian, academically rigorous education in the classical tradition. Our website is www.wilberforceschool.org. Opening in September 2005 with Pre-K through grade 2, we plan to add a grade each year thereafter. High quality teachers and interested families may contact us at info@wilberforceschool.org or call us at (609) 430-4308.

Upstate New York

The Trouwborst Homeschool is planning on cooperatively working with other families in the Albany/Schenectady/Troy area of NY for a third year. We attempt to work with students of all ages and our subjects in the fall should minimally include Latin, logic, writing, recitation and an omnibus history/literature/rhetoric program based on the Gileskirk curriculum. If interested in teaching or participating, please contact Tom Trouwborst at (518) 347-2571 or at Trouwborst@aol.com

Greenville, South Carolina

Greenville Classical Academy, a new school which opened in September 2004, seeks families and staff interested in a classical Christian school. We currently have grades K5-8 and hope to add a grade every year until we are K5-12. Please contact Headmaster Michael Sisk by e-mail at gcainfo@juno.com or (864) 329-9884.

Calhoun, Georgia

Mountain View Classical Christian School, a new classical Christian school, the first in NW Georgia, is now forming. We are seeking families interested in a classical Christian education and our plans are to open in the **Fall of 2005**. For more information please contact us at: mtnviewchristian@bellsouth.net or (706) 625-9984 between 6:00 - 9:00 pm.

Florida School Start-Up

Fort Lauderdale, Boca Raton, Miami. If you are interested in starting a classical and Christian school in **south Florida**, please contact Mr. Robert Carter, rcarter3@hotmail.com, (954) 797-7701.

Metro Detroit, Michigan

At **Veritas Classical Academy** we are seeking families & staff interested in classical Christian education. The school is scheduled to open in the Fall of 2005. We are expecting to open with grades K through 2. However, grades offered will be dictated by applications received. Our goal is to eventually offer a complete K-12 program. If you are interested in teaching or participating contact us at main@veritasclassical.org or (313) 510-2056.

Northern Indiana

The Classical Academy, the first classical Christian school in **northern Indiana**, will open its doors to students in grades K-3 in September of 2005 (eventually to include grades K-12). We have hired a teacher and teacher's aide and are now **seeking more interested families**. We are excited about using the classical model and the Christian worldview to teach students to live effectively for God in His world. Contact info: (219) 464-9862, tcainfo@theclassicalacademy.net or www.theclassicalacademy.net.

North Chicago, IL

We are a developing classical Christian cottage school in the **north suburbs of Chicago**. Our school was launched in 2004 with 16 students, grades 2-7, meeting 2 days per week. We are looking to expand for 2005-2006 and are accepting enrollment now. Please contact Lena at (847) 573-1837 for more information. Our website: theforumassembly.com

Northwest Arkansas

Providence Classical Christian Academy, the first classical Christian school in **Northwest Arkansas**, is now forming. We are seeking families & staff interested in a classical and Christian school. We will be utilizing a university model schedule for classes, where students will register by subject, rather than by grade. We opened in the Fall of 2004, offering courses for grades K4-7th (eventually to grow to K4-12th). Please contact us at info@providence-academy.com, or visit us at www.providence-academy.com for more information.

Northern Kentucky

Classical Christian School and a reformed church: Are you, or someone you know, interested in seeing a classical Christian school started in **Northern Kentucky**? Are you interested in being involved in a reformed Bible study/church plant in Northern Kentucky? If so, please e-mail John or Sara Davis: davisjohnp@aol.com or phone: (859) 689-5691.

Norman, Oklahoma

Veritas Classical Academy, scheduled to open in Fall 2005, is seeking families interested in cultivating hearts and minds for the glory of Christ. Using the university model (children attend T/Th or M/W, with home instruction on days off), we desire to build a partnership with parents to teach covenant children through classical means, developing a Christian world-view in our students. Veritas Classical Academy will begin with elementary grades with plans to grow through grade 12. If you would like to know more about VCA, would like to receive the Veritas Developments newsletter, or would like to attend future informational sessions, please contact Ryan or Catherine Brown (405) 364-0272 or e-mail: rpbrown@ou.edu

Edmond, Oklahoma

Providence Hall Classical Christian School is now accepting applications for the 2005-2006 school year for both students (grades K-6) and teachers. Interested parties should contact Ms. Jill White, Head of School at (405) 478-2077 or jwhite@providencehall.org. Please see our website at www.providencehall.org for more information.

Phoenix/Scottsdale, Arizona

Legacy Classical Christian Academy, a new school forming, is seeking families interested in a classical Christian school. We will open in the Fall of 2005 with grades 1 and 2 (K-12 is ultimately planned). For more information please contact us: (480) 945-3246 or www.legacyclassicalchristian.org

Kennewick, Washington

A new classical Christian school opened Fall of 2004 in the **Tri-Cities area**. We are seeking interested families and teachers. Please contact Leon LaFerriere at (509) 735-8509 or Matt Winckler at mwinckler@verizon.net

P O S I T I O N S

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offers consultations and materials for schools and homeschools, specializing in classical writing techniques. Intensive month-long tutorials and ongoing evaluations are offered as well. Visit the website for free downloads. Cindy Marsch, M.A. www.writingassessment.com

Covenant Christian Academy of Chicago

is looking for dedicated **teachers** for the 2005-2006 school year. We currently operate a K-8 classical Christian school from a Reformed worldview. We are interested in candidates who are committed to classical education and want to be part of a growing community. Openings are available in **various grade levels**, generally with two grade levels per room. If you are interested please contact Rebecca Cudecki at: (773) 881-3235 or email to CCAofChicago@aol.com

Stratford Classical Christian Academy

Stratford, NJ, is accepting applications for **grammar school teachers** for the 2005-2006 school year. There are also openings in **Art and Physical Education**. Applicants must delight in teaching children, hold to a classical pedagogy and subscribe to the Westminster standards. Applications can be downloaded at www.stratfordcca.org. Please send résumés to Mr. Sidney Henriquez at headmaster@stratfordcca.org or 41 Warwick Road Stratford, NJ 08084. Inquirers may call the Academy at (856) 435-0892.

Granite Classical Tutorials

in **Columbia, MD**, is seeking applicants for teaching positions: **Latin levels 3-5, Greek levels 1 and 2, English, and Science**. Granite Classical meets two days each week and provides instruction in grades 3-12 using the classical approach with a Christian worldview. Granite supports the Christ-centered classical home school by offering small class sizes, professional teaching and a caring environment. Send résumés and inquiries to Ava Paul, Administrator, Granite Classical Tutorials, 10103 Marriottsville Road, Randallstown, MD 21133 or call (410) 299-8215 and visit our web site at graniteclassical.org.

Rockbridge Academy

is a classical and Christian school, located between **Baltimore and Annapolis (MD)**. Rockbridge is currently seeking to fill the following positions: **M.S. Bible/History, H.S. Rhetoric/Literature, and Athletic Director**. Teaching applications can be downloaded off the school's web page, www.rockbridge.org. Contact: Mr. Michael J. McKenna, Headmaster, Rockbridge Academy. Email: learning@rockbridge.org Telephone: (410) 923-1171.

Redeemer Classical Christian School

is located in **Kingsville, MD** (Baltimore County). RCCS is currently interviewing for the following positions: **Kindergarten, Spanish I-IV, French, Upper School Math, Logic II, Physics and College Guidance**. A 4-year degree with teaching experience is preferred. A staff application may be downloaded from our website: www.rccs.org, by e-mail: info@rccs.org, or by calling (410) 592-9625. Please direct all applications to: Dr. Jacqueline Hutcheson, Head of School, 6415 Mount Vista Road, Kingsville, Maryland 21087.

PREVIOUS POSTS NORTHEAST

The Christian Academy

Brookhaven, PA, is seeking applicants for **Latin and secondary English teachers**. The Christian Academy is a fully accredited K-12 classical Christian school with an enrollment of 400 students. TCA serves suburban **Philadelphia** area and is located in southern Delaware County. Contact: Dr. Timothy Sierer, tsierer@tca-pa.org or (866) TCA-5080.

Covenant Christian Academy

is a K-12, classical and Christian school (201 students) located in **Harrisburg, PA**. CCA is currently seeking to fill the following positions: **Second Grade, Fifth Grade**. Teaching applications can be downloaded at www.covenantchristianacademy.us (the school's web site). Contact Dr. Christopher Perrin, Headmaster at chris.perrin@covenantchristianacademy.net or call (717) 540-9885.

The Wilberforce School

Princeton, NJ, is a new school dedicated to distinctively Christian, academically rigorous education in the classical tradition. Our website is www.wilberforceschool.org. Opening in September 2005 with Pre-K through grade 2, we plan to add a grade each year thereafter. We are seeking **high quality teachers and a head teacher**. Interested candidates may contact us at admin@wilberforceschool.org or call us at (609) 430-4308.

Integritas Academy

is a K-11, classical and Christian school (24 students) located in **Upton, MA**, and currently seeking to fill the following positions: **Full-time: Kindergarten and/or Elementary Level Part-time: Music, Latin, Math & Science**. Teaching applications can be downloaded at www.integritasacademy.org (the school's web site). Contact Dr. David Innes, Headmaster at headmaster@integritasacademy.org or call (508) 234-8609.

New Covenant Christian School

is a classical and Christian school, located northeast of Baltimore in **Abingdon, MD**. New Covenant is currently seeking a logic-stage **math and science teacher**. Qualified applicants should hold a four-year degree and be committed to the Reformed faith. Applications can be downloaded at: <http://k12.ncpres.org> (the school's web site). Contact Mr. Jason Van Bommel, Principal at principal@ncpres.org or (443) 512-0771.

Mars Hill Academy

a K-12 program serving approximately 200 students in **Mason, OH** (north Cincinnati), is seeking teachers for the 2005-06 school year (expected enrollment 200). **Teachers** are needed for **grade 2 and upper school Greek, humanities, and apologetics**. Please send resume to Mark Dolan, Headmaster, 6170 Irwin-Simpson RD, Mason, OH 45040, Fax: (513) 770-3443, E-mail: mdolan@marshill.edu. Application information is available at our website: www.marshill.edu.

POSITIONS

Southeast

The Veritas School

an established classical Christian school in **Jackson, MS**, seeks a **Headmaster** to begin June 2005 for our grade 7-12, 110+ student program. Candidates must have administrative credentials and experience, be committed to the Reformed faith, embrace the classical Christian model, and have a heart for discipleship. Contact: Dr. Danny Story at dstory@jam.rr.com. Visit our website: www.theveritasschool.org.

Regents School

Oxford, MS, is seeking applicants for **grades PreK-6**. We desire candidates with an abiding walk with Christ, experience with the classical education model, and a heart for students. Please email a letter of interest, statement of educational philosophy, and a résumé including contact information for 3 references to Dr. Tristan Denley at tddenley@olemiss.edu.

Geneva Classical Academy

located in **Lakeland, central Florida**, is seeking to grow the school and is in need of a few great teachers. We will need: **2nd grade teacher, 6th grade teacher, science teacher (7-10), PE coach (all grade levels) and history/Bible teacher (7-10)**. If working in a distinctively Christian classical school appeals to you, please call Steve Marshall at (863) 644-1408.

Trinity Christian Academy

a K-12 classical Christian school located in **Lexington, KY**, is seeking teachers for the following positions: **Middle School Science, Part-time Middle School Latin, High School English and/or History, High School Music with Choral Emphasis**. Interested candidates should contact Mr. James Armistead, Headmaster, at (859) 887-2513. Write to: JobOpenings@tcalex.org or visit www.tcalex.org for more information.

Providence Classical School

in **Williamsburg, VA**, is seeking **grammar level teachers** for the school year 2005-06, as well as a PT art teacher. Please see our website, www.pcsvirginia.com, for information and application, or call the school at (757) 565-2900 with questions.

Summit Christian Academy

a K-12 classical and Christian school located in historical **Newport News and Yorktown, VA**, is accepting applications for **upper grammar school teachers, a dialectic level History/Bible teacher** and for a **Rhetoric school Science teacher**. The mission of SCA is to equip and disciple students for life through classical and Christian education. SCA will be entering its 10th year with about 215 students; we are a broadly evangelical school not associated with a particular denomination. Contact: Joel E. Staggers at (757) 867-7005 or headmaster@summitchristianacademy.org and visit: www.summitchristianacademy.org.

Covenant School

(K-12), in **Barboursville, WV**, is now taking applications for 2005-06 for **teachers** in the secondary school (grades 7-12) in **Mathematics**, and in the grammar school for **grades 4 and 5 and Latin**. Seeking teacher candidates with a Christian worldview, a love for children and their subject, and a commitment to the classical philosophy of instruction. Contact Keener Fry, Headmaster, kfry@covenantschoolwv.org, (304)736-0000.

The Geneva School

a Christian Classical school located in **Winter Park, FL** (Orlando area), is seeking a **full-time Dialectic/Rhetoric math teacher** for the 2005-2006 school year. A bachelor's degree in math or related subject area is required. This teacher will work with 7th-11th grade students teaching Pre-Algebra, Algebra I, Algebra II and Geometry. Application requirements and forms can be found on the school web site: www.genevaschool.org

Agathos School of Columbia

a Pre-K through 5th grade Classical Christian school in **middle TN**, seeks teachers for **Kindergarten through 5th grades** for the 2005-06 school year starting in August. Applicants must be motivated and committed to grow in their knowledge of classical Christian education. Download application at our updated website: www.agathoschool.com. Email mseago@yahoo.com or call the school office at (931) 388-0556 for more information.

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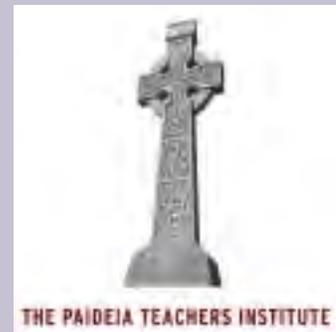
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P O S I T I O N S

PREVIOUS POSTS SOUTHEAST

Newnan Classical School

in **Newnan, GA**, (near **Atlanta**), an established 5-year ACCS member school, is accepting applications for **Head of School**. With a growing enrollment of 55+ students, grades K-9th, NCS is seeking applicants who love children, are committed to the Reformed faith and can direct our school with boldness and wisdom as we seek to add Rhetoric School (Grades 10th-12th). We are also seeking two (2) **lower school/grammar school positions** to join 8 other faculty. For more info about the positions, visit: www.newnanclassical.org or contact: Michael Miller (e-mail) mlmiller@numail.org or (404) 463-7574.

Effingham Christian School

in **Rincon, GA**, has openings for **grammar school teachers**. We are also seeking a **teacher** who would be interested in **administration** as well as teaching. This position would work itself into full-time administration. Please contact Headmaster Robert Cole for more information: rcole@effinghamchristian.org or (912) 665-0945.

New Covenant Schools

Lynchburg, VA, has the following openings: **Administration: Director of Development; Full Faculty: 1st Grade, 3rd grade, 5th grade, Upper school English; Adjunct Positions: Librarian, Latin instructor, Art instructor**. Full position descriptions are posted on the ACCS website (www.accsedu.org > Classifieds > Southeast > Virginia). For more information contact John Heaton: jheaton@newcovenantschools.org or (434) 847-8313. Visit www.newconvenantschools.org

Geneva Classical Academy, Inc.

in **Lakeland, FL**, is prayerfully seeking candidates for **Headmaster** and **School Administrator** positions. We are a K-9 ACCS member school in our ninth year with a current enrollment of 130, adding a grade each year. Please submit a résumé to: jbreed@keithandschnars.com, or mail to 6117 Sweet Gum Run, Bartow, FL 33830.

Calvary Classical School

in **Hampton, VA**, has two faculty openings: **5th grade teacher**, which includes language arts, history, Bible, and possibly math; **Middle school (6-8) humanities teacher**, which includes language arts, history, & Bible. Both positions require a Bachelor's degree. Interested applicants may contact J. Michael Dyck at: principal@calvary.hrcoxmail.com or J. Michael Dyck, Calvary Classical School, 403 Whealton RD, Hampton, VA, 23666, (757) 262-0062.

Covenant Christian School

in **Smyrna, GA**, a ministry of Smyrna Presbyterian Church (PCA), seeks teachers for our growing school to fill FT and PT positions for the 05-06 school year. Openings include **Grammar and Dialectic Teachers, Latin, French, and Spanish**. CCS is in its 29th academic year and has been classical since 1998, offering K4 - 8th grades. For more information about CCS, please see our website: www.covenant-christian-school.org. Applicants please mail résumé with cover letter to: Principal, CCS, 3130 Atlanta Road, Smyrna, GA 30080.

Covenant Christian School

a ministry of Covenant Presbyterian Church, (PCA) in **Columbia, SC**, seeks applicants for a middle and high school **Science/Math teacher** position for the 2005-2006 academic year. CCS is a fully accredited (by CSI) K-12 classical school with an enrollment of 180 students. Visit school website at www.covenantcs.org for more information about our school. All inquirers may download an application from the website or send résumé to CCS@covenantcs.org

Greenville Classical Academy

located in **Simpsonville, SC**, seeks teachers 2005-2006 school year. Due to projected increased enrollment we are looking for a **Grammar School Teacher** and various **teachers in the 7th-9th grades** who are passionate about classical Christian education. If interested, please forward a résumé to gcainfo@juno.com. For more information about the school visit the GCA website at www.GreenvilleClassical.com.

Caldwell Academy

Greensboro, NC, ACSI accredited, ACCS member, K-12 classical Christian school seeks **grammar teachers** (3rd and 4th grades) and **upper level teachers** (math, science, Spanish, Latin, and English) for its 515+ student community with newly constructed classroom, athletic and admin office facilities on 20 acres. Address: 2900 Horse Pen Creek Road, Greensboro, NC, 27410 or e-mail: mguthrie@caldwellacademy.com (www.caldwellacademy.com)

Christ Covenant School

located in **eastern NC**, is seeking applicants for **grammar stage grades, Latin, Science and Logic**. We desire candidates dedicated to the classical approach with a strong Christian worldview. Please respond to Rene Welti, Head of School, Christ Covenant School, 4889 Old Tar Road, Winterville, NC 28590, (252) 756-3002 voice, (252) 756-4072 fax, www.christcovenantschool.org

West of the Mississippi**Regents Academy**

of **Nacogdoches, TX**, a growing 3 year old ACCS member school with 55 students in grades K-11, seeks a **Latin teacher** capable of teaching at the rhetoric level, and a **2nd grade teacher**. Please submit a résumé including references to 200 NE Stallings Drive, Nacogdoches, TX 75961. For more info, please e-mail us at fkunk@bmslp.com or call (936)559-7343. Our web address is www.regentsacademy.com

Good Shepherd School

a 25 year old (K4-12) parish ministry of the Reformed Episcopal Church in the Azalea District of **Tyler, TX**, seeks **teachers** who are committed especially to the grammar of classical education and to the practice of historic Christianity. A Good Shepherd teacher is oriented toward verbal intelligence, learns passionately, is most ardent within hierarchies, and molds hearts around truth. Please visit: www.gsstyler.org or call (903) 592-5152. Send résumés to: The Rev. John P. Boonzaaijer, 2525 Old Jacksonville Rd., Tyler, TX 75701.

POSITIONS

West of the Mississippi

Covenant Classical School

of **Fort Worth, TX**, seeks candidates for teaching positions in our Grammar and Logic Schools for 2005-2006. We're looking for three new **teachers in the grammar school (second, fourth, and sixth) and one in the logic school (math, science, logic)** who are committed to the God of the Bible and to a lively and robust classical education. Send résumés to Rev. Todd Harris, Headmaster, tharris@CovenantFW.org; Covenant Classical School, 111 Boland Street, Fort Worth, TX, 76107; Voice: (817) 820-0884; Fax: (817) 416-4084; web: <http://www.CovenantFW.org>

Covenant Christian Academy

El Paso, TX, a growing ACCS member school with 42 students in grades 7-12, seeks committed Christians for **full time** salaried positions in **Latin, Rhetoric, mathematics, and the sciences capable of teaching at the rhetoric level**. We also seek a **6th grade teacher, and Development Officer**. Please submit résumé including references to P.O. Box 343, Santa Teresa, NM 88008. For more info, please e-mail us at ccaheadmaster@yahoo.com or call (505) 589-3538. Our web address is www.cca-ep.org

Logos Christian Academy

Fallon, NV, is recruiting for two positions: **Headmaster**, and **elementary teacher**. LCA is completing its 5th year with an enrollment of 70 students, grades K-7 (a grade will be added each year). We are independent, board-run, unaffiliated with any church. We enjoy the strong support of the community. Fallon is a city of 22,000, located **60 miles from Reno and Carson City**. Contact Ed Iverson at 208-882-4848 (H) or 208-882-1566 (W). eiverson@nsa.edu

Regent Preparatory School of Oklahoma

located in **Tulsa**, is finishing its 5th school year and currently has 210 students enrolled through 7th grade. We seek: (1) a **history teacher for 5th, 6th, and 7th grades**—teaching ancient, Middle Ages, and Renaissance/Reformation time periods, and (2) **fourth grade classroom teacher**, and (3) **assistance with administrative leadership** in the School of Logic. Candidates should have classical teaching experience. Send résumé to ashapleigh@rpsok.org

VOLUME XII NUMBER 3

Providence Hall Classical Christian School

in **Oklahoma City, OK**, announces **grammar-level faculty** openings for the 2005-2006 academic year. Candidates must have a bachelor's degree and agree with the school's philosophy of education. Qualified candidates may apply by e-mailing Michael Shipma, Headmaster, at mshipma@providencehall.org. Providence Hall currently offers Pre-K through 7th grade with plans for a Pre-K-12 program in the future.

Grace Classical Academy

a K-8th grade school located in **Orange County, CA**, is seeking a **principal for the grammar school**, a **2nd grade teacher**, and a **6th - 8th grade teacher** for the Fall of 2005-2006. Experienced candidates committed to the Reformed tradition should e-mail a résumé to Michael.Duhs@cox.net or call at (949) 481-9250. We are a school of 40 students committed to the classical Christian model. For more information, please see us at www.GraceClassicalAcademy.com. Our mailing address is P.O. Box 6539, Laguna Niguel, CA 92607.

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A referral runs in two consecutive issues and is **limited to 8 lines of 60 characters per line**.

Submit referrals to admin@accsedu.org as text in an email.

PEOPLE

Jacob Moya seeks full-time secondary teaching position for Fall 2005. MA in Teaching History from U of San Diego. Three years experience: two in a reformed Christian school with classical sympathies. Experienced with classical curriculum and interested in all subjects, particularly Humanities. Can coach, teach arts, or science/math, too. Calling is to Classical Christian Education (M.A. thesis on the subject). Résumé & transcripts are ready. Willing to relocate, trusting in God to find my way. E-mail jpmoyahead@hotmail.com or call (619) 749-1747.

Travis M Finley, ordained TE in the PCA, is seeking a teaching vocation in a classical school. Areas of interest: Theology, Bible, Apologetics, and Ancient history. Two years of classical, Christian teaching experience. Currently located in Baltimore, Maryland, but willing to relocate. Please use this address: m33934@toadmail.com.

Steve Elliott is seeking an **administrative position** in a Southeast classical & Christian school setting. Twelve years experience teaching in theology, science, and the humanities at the secondary level. Five years experience as the administrator of a small CCS. Seeks to move back East in June, 2005. Teaching experience includes the training of other teachers in the classical methods and published articles on teaching. Other administrative experience includes program and curriculum design in grammar, dialectic, and rhetoric schools, school accreditation, working with incarcerated youths, and short term mission leadership. Contact Steve: u2isgr8@netzero.net, cell (225) 772-5621.

Bill Reddinger seeks a full-time **teaching position** starting August 2005. He holds a BA (Communication) from Grove City College and shall complete an MA (Political Theory) from Northern Illinois University in 2005. Currently, he teaches American Government and Political Philosophy at NIU. He can also teach rhetoric, philosophy, Am. History, "worldview" courses, and courses typical of a "Great Books" curriculum. You may contact him at wt_reddinger@yahoo.com or (815) 353-2467.

P O S I T I O N S

West of the Mississippi

Whitefield Academy

a charter ACCS school in **Kansas City, MO**, seeks a fulltime teacher for **math, science and logic** in the 7th-9th grades for the 2005-06 school year. We also have a **4th grade elementary** position open. Email résumé to: Tom.eddy@whitefieldacademy.org, or contact Tom Eddy at (816) 444-3567.

Providence Christian Academy

a growing K-12 classical Christian school in **St. Louis, MO**, seeks a **5th grade teacher** for the 2005-2006 school year. We are looking for teachers who love the Lord, love their subject, and desire to grow in their understanding of classical education. A biblical worldview and a belief in the Doctrines of Grace is required. Please contact Laura Dickmann at dickmann@pcastl.org or (314) 842-6846.

Faith Christian Academy

in **Kansas City, MO**, is recruiting experienced educators for the 2005/06 academic year. FCA is a University Model School with a classical, Trivium-based Christian worldview education. We are seeking educators for **HS Latin & Greek**, advanced **Spanish, HS Rhetoric**, and possible **PT positions** in other **humanity courses**. FCA is seeking **FT elementary positions, phys. ed.**, and possibly instrumental **music**. Curriculum vitae should be sent post haste to the FCA office manager, Marta Kaufmann by e-mail: mr.eames@sbcglobal.net or Fax (816) 455-0982.

Legacy Classical Christian Academy

in beautiful **Phoenix, AZ**, is accepting applications for **teachers** interested in teaching at the **1st and 2nd grade** levels for 2005-2006. Qualified Christian applicants should hold their teaching credential and be committed to a classical education. Our wonderful students and parents make Legacy a rewarding place to teach. Teaching applications can be downloaded at our awesome, informative website: www.legacyclassicalchristian.org. Please e-mail info@legacyclassicalchristian.org, or call (480) 945-3246.

Petra Academy

in beautiful **Bozeman, MT**, is seeking an **elementary teacher and secondary teachers for full and part time positions in English, Bible, Math, Chemistry, Latin, Art, and Music**. Petra is classical, K-12, celebrating its tenth year, and growing! Please visit our website at www.petraacademy.com and contact Louise Turner at petra@imt.net or (406) 582-8165.

Classical Christian Academy

a K-10 classical Christian school in **Post Falls, ID**, seeks a **Latin Instructor** for Grammar School and a **Greek Instructor** in our Logic and Rhetoric Schools. We anticipate 150 students next year, adding 10th Grade. CCA is located between Coeur d'Alene, ID, and Spokane, WA. Celebrating our 10th year of operation, we offer a competitive benefit package. For more information, visit www.classicalchristian.com. Send résumés to Dirk Darrow, Headmaster, Classical Christian Academy, 3263 E. 12th Avenue, Post Falls, ID 83854.

Des Moines Creek School

near **Seattle and Tacoma, WA**, will be launching into its 6th year in Sept 2005. We seek **elementary teacher** applicants for the fall program to complete our K-6 team. DMCS continues to *build a learning community where children are nurtured to grow toward their God-given potential, in the context of a classical Christian education*. Interested candidates, please email or fax résumés to: John B. Savage, Head of School, JSavage@DMCSchool.Org Fax (206) 824-7749, Phone (206) 824-4468, www.DMCSchool.Org

PREVIOUS POSTS WEST

Cair Paravel-Latin School

in **Topeka, KS**, seeks a **high school Spanish teacher** and a **high school Science teacher** for classical Christian K-12 school for 05-06 school year. Resumes should be sent to Cindy Patton, Cair Paravel-Latin School, 635 SW Clay, Topeka, KS 66606. Applications are found on our website at www.cpls.org. For more information e-mail Cindy Patton at cpatton@cpls.org.

Foundations Academy

a K-12 classical Christian school (200+ students) in **Boise, ID**, seeks a **Headmaster**. Operating for 10 years we will graduate our first class in 2005-2006. We are seeking an energetic builder who can help us establish classical Christian education as a mainstream educational choice in the Boise area. The successful candidate will have strong classical ideals, a love of children, a love of learning, and most importantly, a love for Christ. Contact www.foundationsacademy.org. Send résumés to David Goodwin, Foundations Academy, PO Box 2701, Boise, ID 83701.

Foundations Academy

a K-12 classical Christian school in Boise, ID, with over 200 students, **seeks Latin/Greek, science, and classics teachers**. Operating for 10 years we will graduate our first class in 2005-2006. We are seeking teachers who have classical training and who can teach a variety of high school subjects. Successful candidates will inspire students to find joy in learning using our integrated curriculum. For more information: www.foundationsacademy.org. Send résumés to David Goodwin, Foundations Academy, PO Box 2701, Boise, ID 83701.

Cedar Tree Classical Christian School

a co-op Christian school with over 90 students, located in **Vancouver, WA**, seeks a **Headmaster** for its K-8 program. The ideal candidate will have undergraduate degree (advanced degree pref.), experience with classical education model, and 3-5 years educational experience, including supervisory. Please e-mail a letter of interest and résumé to headmastersearch@cedartreeschool.org

Grace Academy Classical Christian School

in **Georgetown, TX**, seeks applicants for the position of **Headmaster** to begin Fall 05. Grace Academy is a thriving 5-year-old ACCS member school, with 85 students, in a K-8 program. The ideal candidate must demonstrate leadership ability and have experience establishing dialectic & rhetoric programs through 12th grade. Desire 5+ years teaching experience; salary commensurate with experience and ACCS regional scales. Send a vitae/résumé to Ventress Thoms, Board Chairman, GACCS, 302 Serenada Drive, Georgetown, TX 78628. E-mail: staffing@graceacademy-gt.org for more info.



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The Geneva School of Boerne

a classical & Christian school in the Texas Hill Country **20 miles from San Antonio**, seeks a **Head of School**, a mature leader for board-led school. Currently K-8 with 167 students; committed to adding the rhetoric phase in 2007-08. For full job description, visit www.genevaschooltx.org Geneva also has positions open in the Grammar School.

Grace Academy Classical Christian School

Georgetown, TX, seeks a **7th-8th grade teacher**, for the 2005-06 school year. Dialectic teaching skills a must. Please contact Ventress Thoms, Board Chairman, Grace Academy Classical School, 302 Serenada Drive, Georgetown, Texas 78628, if you wish to work with our growing ACCS school. E-mail: staffing@graceacademy-gt.org.

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American Christian School

of **Bartlesville, OK**, is seeking someone for the position of **Administrator** for 2005-06. Applicants should be committed to and experienced in Christian and Classical methods. ACSB is a small but growing school in a beautiful small city. Contact Brad Swygard at bswygard@juno.com or at 918 331-0500.

Trinity Christian School

in **Chino Valley, AZ**, will continue it's expansion for the 2005/2006 school year by adding a 10th grade. We are seeking qualified applicants for a full-time **4th-5th grade teacher** and both full-time and part-time positions in **6th through 10th grades**. Upper Level Math/Science expertise would be a plus. Please visit us on the web at www.trinitytricity.com and send a letter of interest and résumé to info@trinitytricity.com

NorthPark Christian Academy

in **Santa Clarita, CA**, seeks a grammar level **6th grade teacher** starting our 2005-2006 school year. We are currently a thriving K-5 school with 108 students and anticipate 140 students K-6. Qualified candidates should submit résumés to Liz Caddow, Head of School at 21848 Grovepark Drive, Saugus, CA 91350 or e-mail Liz at lizcaddow@yahoo.com, www.northparkchristianacademy.com, (661) 296-2601.

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