

C L A S S I S

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Sine doctrina vita est quasi mortis imago

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A Funny Thing Happened on the Way to Adulthood

by Roy Alden Atwood

College happens.

For better or for worse, a college degree is expected in today's marketplace. Yet the college experience—arguably the most powerful influence on a child's intellectual and spiritual development between the teen years and adulthood—is also the least scrutinized of all levels of education among Christians, including those associated with classical Christian schools.

Parents, teachers, and administrators will obsess over the smallest details of the educational philosophy, curriculum, staffing, and pedagogy of their primary and secondary programs, but suddenly go numb to those concerns when they look to the thirteenth grade. They will demand academic competency and unimpeachable moral integrity from every teacher who crosses their children's paths at school, but shrug off the fact that many of their children's future professors reject biblical authority, defend immorality, and treat the Christian faith with disdain.

Why do we tolerate at the college-level what we would rightly abhor at the primary and secondary levels? Why do we, who have labored so long to help our children recover the lost tools of learning and declare the Lordship of Christ over all of life, knowingly send our children off for the finishing touches of their education to colleges fundamentally at war with the Western tradition and the Christian faith that nourished it?

This disconnect in our thinking between secondary and post-secondary education is truly stunning. And the problem has only grown worse in recent years because parents and educators increasingly hold one or both of the following assumptions:

- that the goal of higher education differs significantly with the goal of primary and secondary education, and/or
- that having received a classical Christian high school education means students are *fully* prepared to “handle” campus secularism and God-hating professors.

Both assumptions are *dead wrong* and are potentially *lethal* to our children and to the future of our classical Christian schools. Examining these assumptions more carefully should loosen the grip of the dominant secular paradigm and help us become better advisors to our covenant children facing college. Hopefully, in the process it will also refresh our own thinking about the goal of classical Christian education at all levels and revive a vision for

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A Funny Thing Happened on the Way to Adulthood

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reformation in every area of life beyond the twelfth grade.

The Goal of Education

The idea that the goal or *telos* of education changes between high school and college was a novel one introduced at the end of the 19th century. Since the Middle Ages, higher education's singular purpose has been the same as education in the younger years: to guide a person through the *paideia* of the Lord into Christian maturity and adulthood by illuminating His works of truth, beauty, and goodness across the ages. Educators did not train them to *do* something, but educated them to *be* someone: a man or woman of unimpeachable Christian character equipped for every good work (Ephesians 2:10). The common goal of virtually all high schools and colleges in America until the 19th century, was to grow up the next generation of covenant children into knowledgeable, wise, and godly adults.

Academic specialization and vocational training came later. They understood that the classical Christian model prepared men and women to succeed in almost any field because they had learned how to learn, how to see relationships between things, how to solve problems, how to reason well, how to work hard. In other words, a classical education from a Christian worldview was career preparation rightly understood for 20 or 30 years down the road, not just for entry level skills.

But we don't view education and career preparation that way today because of what happened in the years following the War Between the States. The philosophy of pragmatism made being "practical" and making things "work" into idols. As theological liberals, pragmatists called students to "seek first job training" and to leave all that kingdom of God and righteousness stuff for later.

Wealthy captains of industry funded scores of colleges and universities to start vocational training programs and research labs. They offered so much cash for teaching "practical skills" that few classical Christian colleges could resist. Soon the liberal arts were reduced to an anemic "core curriculum," and "general education" was reduced to half or less of four year programs.

Land grant colleges were established in every state to revamp higher education as training programs for industry and government. They were also designed to end the dominance of the classical Christian college and to make Christians pay for the new academic secularism with our own tax dollars.

These forces have seriously undermined Christian higher education today and blurred the biblical distinction between education and training. Even historically Christian colleges have become almost indistinguishable from pagan schools in chasing after vocationalism and higher rankings in *U.S. News & World Report*. The result has been the worst of both worlds: students are now poorly trained and poorly educated—and still immature. As the former dean of Harvard College recently observed in his new book, *Excellence Without A Soul: How A Great University Forgot Education*,

The result has been the worst of both worlds: students are now poorly trained and poorly educated—and still immature.

"[Universities] have forgotten that the fundamental job of undergraduate education is to turn eighteen and nineteen-year-olds into twenty-one and twenty-two-year-olds, to help them grow up . . . and to leave college as better human beings" (p. xii).

Overestimating a High School Graduate's Preparation

Classical Christian school graduates are generally better prepared academically for college than government school graduates. But that does not mean they have the maturity or backbone to stand up to today's overwhelming campus secularism. In fact, it takes a lot of *hubris* and naiveté to think that *any* 18-year-old is up to that task just because they went through a classical Christian high school.

The moral corruptions at today's universities are legion. During my 25-plus years in public and private higher education, I have personally witnessed undergraduate professors have affairs with their students, students cheat *en masse* on exams and papers, faculty members lie about their professional record in order to get tenure, an accrediting body reject a Christian college because its commitment to creation *ex nihilo* was deemed "contrary to basic knowledge," and on and on.

The problem is not that sin happens, but that today's postmodern institutions have no meaningful standards by which to distinguish between right and wrong, moral and immoral. And what standards they have are often enforced for ideological reasons. The result is an academic world turned upside down: sin is institutionalized, righteousness vilified. Homosexuals have tax supported campus organizations and a privileged place in the pantheon of "campus diversity," while college administrators forbid Christian professors from even discussing intelligent design in a science class.

Anyone who thinks that our college-bound sons and daughters can "handle" today's campus secularism without serious collateral damage has not been on today's university campuses recently or is not doing their own homework.

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Conclusion: The Cement is Still Wet

The intellectual and spiritual dangers today's colleges pose to Christian students would be less worrisome if new college students were firmly set in their worldview or immune to the forces of darkness. But they are not, and every professor knows it. Professors know better than most just how wet and pliable a college student's cement still is. Even a secularist knows that a college student, when he matures, will become like his teacher.

The idea that Christian students will have more influence on their peers and professors than the other way around would be laughable, if it weren't so tragically misguided. Of course, God protects

His own and He can work miracles, but the missionary-student just out of high school, classical or otherwise, is ill-prepared to face the fierce spiritual warfare waging on university campuses. Secular profes-

sors can see naïve Christian students coming a mile away and they can be very skilled at turning the tables, casting doubts about everything they hold sacred and dear. Many leftist professors, especially, see it as their mission to devour such weak and overconfident evangelicals.

High school graduates may have much on the ball, but they are still young and impres-

sionable. The hard work of nurturing them into mature adults is not done. Leaving that work to a secular campus or Christian college that has swallowed the secular vocational paradigm is not the answer. They are the problem.

As long as Christian parents and teachers and their children blindly follow the dominant paradigm for higher education, secularists will continue to dominate our colleges and universities and the way to Christian maturity and adulthood for our children will remain constricted. The way to bring the next generation into full Christian adulthood is to recover the biblical goal for higher education. That will require creating and supporting a new generation of classical Christian col-

leges which maintain continuity with the good work begun at our primary and secondary classical Christian schools.

The reformation of K-12 education has not happened over night. It has worked like leaven

over the past 25 years. The reformation of higher education may take longer. But we start where we can and ask God to bless our modest efforts. But if we can revive the classical Christian paradigm in higher education, then perhaps there won't be so many funny things happening to our children or our children's children on their way to adulthood.

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For more resources about higher education, see the bibliography posted at www.nsa.edu/community/faculty/atwood.html.

Dr. Atwood is the President of New Saint Andrews College and a Senior Fellow of Humanities. He serves on the College's Executive Council and was the Dean of the College from 2000-2004.

He received a B.A. in Philosophy from Dordt College (Iowa), a Master of Arts in Religion from Westminster Theological Seminary, Philadelphia, and a Ph.D. in Mass Communication from the University of Iowa.

He has taught at Gonzaga University, Spokane, WA, (1981 to 1984), and was a faculty member of the School of Communication at the University of Idaho, Moscow, ID (1984 to 2000).

Dr. Atwood has been a Senior Fulbright Scholar twice, and was also a visiting International Development and Training (IDAT) Professor at Egerton University, Kenya, East Africa. He has presented dozens of competitively selected research papers and served on scholarly panels at academic conferences around the world, including Australia, Canada, Mauritius, Poland, South Africa, and across the United States.

Dr. Atwood has received many national research and teaching awards. His scholarly research articles and reviews have appeared in various journals published around the world. He has taught a range of courses, including the Research Seminar, Rhetoric Colloquium, Biblical Greek, Philosophy Colloquium and various electives, since NSA was founded.

He and wife Beverlee, the College's Registrar, have been married 33 years and have two married children, five grandchildren—all grandsons!

His full biography can be viewed at www.nsa.edu/community/faculty/atwood.html.

Book Review

REVIEWED BY PATCH BLAKEY

A young Christian man recently told me, “You don’t need a bunch of ugly facts about the public schools as a reason to not put your children in them. You just need to know that the Bible commands parents to provide their children with a godly education, *all* of the time.” I agreed with him, but then wondered why so many evangelical Christian parents send their children to be educated in the government’s public school system. Is it that these Christian parents have attention deficit disorder when it comes to hearing the Word of God?

Regardless of the reasons Christian parents may think that sending their children to the government schools is fine, there *still* are a lot of “ugly facts” that parents need to be aware of. Bruce Shortt has done his homework in his book, *The Harsh Truth About Public Schools*, to lay out those facts with incredible detail and documentation (some chapters have well over 200 footnoted comments). In some cases, the truth is so vile that it would get an “R” rating or worse if it were in a movie and not in the public school system. But Shortt isn’t just being salacious or sensationalistic in documenting this material. He is being frank and forthright with Christian parents who should know better, but haven’t done *their* homework. For those Christian parents who are aware that the government schools are bad, I dare say that most haven’t even the remotest idea just *how* bad they truly are. Shortt makes it painfully clear.

Why do Christian parents object to such things as Halloween which occurs one night a year, but have no qualms with sending their children to the government’s public schools for nine months out of the year to be indoctrinated in all forms of religion (other than Chris-

tianity) and the occult? Shortt points out that while Christianity is shunted out of the public schools, Islam is actively being forced on children in some states. In addition, have you ever heard of the Waldorf curriculum and Anthroposophy? They are growing in popularity among government charter schools in this country. You won’t want to wait too long before you find out what they are and the adverse impact they will have on your children. However, sometimes a direct question to a teacher or administrator won’t result in a direct answer. This is even more problematic.

There has been much public concern expressed by prominent Christian and non-Christian media personnel within the past few

someone may argue. And I have a bridge for sale that will get you to Brooklyn, if you are that gullible. Shortt explains in detail what has happened to “dumb down” standardized tests, reset the limits for a passing score, alter the data, limit who may take the tests (so that average tests scores will seem improved), and much worse. “I don’t believe it!” you say? “It couldn’t happen in this country!” you say? Read Shortt’s book and prepare to be illuminated.

How about all of those “drug free zones” around many public schools and the effectiveness of the local DARE program? All “smoke and mirrors.” Shortt observes that the biggest purveyor of drugs among young

people *is* the government’s public school system. Oh, yes, and documentation shows that Ritalin has *serious* detrimental physical and psychological effects on children,

just like other drugs that are illegal. *No one* yet knows what the long-term effect will be from Ritalin use in children. Is there any documented evidence that AD/HD is really a diagnosable problem? If you say “yes,” then why does it disappear over the summer? Read Shortt’s book. The situation is far worse than you think.

Okay, you believe the government school system is bad, but you want to *reform* the public schools. But is this really possible? What about the \$500 billion dollars that finances the government’s public school system each year? How altruistic are the unions that control the system and benefit from the influx of these dollars? Are they going to cheerfully let this income go away? What is the link between the teachers unions and the sorry

The Harsh Truth about Public Schools

by Bruce N. Shortt

Vallecito, CA: Chalcedon/Ross House Books, 2004, 464 pages, \$23

years about the increasing emphasis on alternative life styles and gender choices being actively promoted by the public school system. Shortt lists some of the perversions that are being taught in the name of “education” even to elementary-aged students. It’s worse in the secondary. If you are pro-life and have your children in the government’s public school system, once you read Shortt’s book, you will wonder why on earth you ever subjected the impressionable young minds of your children to such a pro-death culture and such sexual perversion, both heterosexual and homosexual. If you have ever once wondered why our American culture is going so rapidly down the drain, it’s not because of MTV (although that contributes). You need look no further than the government’s public schools system. And I’m holding back.

But school test scores are improving,
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CLASSIS

PEOPLE SEEKING POSITIONS

Brian Kooshian

is seeking a position as **logic or rhetoric stage teacher** in the areas of **history, Bible/theology, and world religions** and related subjects. I love to see young people grow in their understanding of and love for God and His sovereign hand in history. I am committed to the classical education model and am willing to further my education in its use. I subscribe to the 1689 LBCF. I am willing to relocate to states west of the Mississippi, in the northern region. Send inquiries to: kooshiantribe@hotmail.com.

Jim Hylton

seeks any position to encourage young hearts and minds to doggedly pursue Christ-honoring lives. He has a BS (Individual Studies), a MA (English Lit.), and attended the Moody Bible Institute. He is retired from the US Army and currently teaches at a high school in North Carolina. He is certified for **MG Lang. Arts (6-8), Eng. (9-12), and Junior ROTC**. He desires to teach in a classical Christian environment and is willing to relocate. Contact: jhylton@wcpss.net.

Jacob Spencer seeks a FT **teaching** position at the **logic or rhetoric level** for fall 2006. He will graduate from Washington and Lee University in June 2006 with a B.A. in Classics and Religious Studies. He graduated from Logos School May 2002 and believes strongly in the classical Christ-centered model of education. He wishes to teach Latin, Greek, logic, religion, rhetoric or humanities. He has tutoring experience with logic and grammar stage students in Latin and Classical Literature and has taught Sunday school. Contact: spencerjt@wlu.edu.

Fred Heppding

seeks a **humanities position** for the 2006–07 academic year. He has taught for eight years in Christian schools on the middle and high school levels. He possesses a B.A. and M.A. in history and a M.Th. He is looking for the opportunity to teach in a classical Christian school because of the chance it affords him to learn as well as teach. You can contact him at fheppding@hotmail.com or (865) 947-5078.

Michael Flowers

seeks a position teaching **Bible, theology, apologetics, and/or Greek, art, science**. Michael is a singer/songwriter. He possesses a B.A. in Religious Studies (with a minor in Greek) from Louisiana State University and an M.A. in Biblical Studies with a focus on New Testament and Biblical languages from Gordon Conwell. About three years of teaching experience. Secondary level preferred. Find out more about him at www.myspace.com/michaelflowersmusic. Contact him at (615) 315-9523 or vonflowers@hotmail.com.

Todd Whiting

seeks full time **secondary teaching position** for fall 2006. Also open to teach primary. BA in Christian Ed. from Moody Bible Institute. MA in Theological Studies from Reformed Theological Seminary. Teaching experience in Ireland. Love Jesus Christ, enjoy teaching youth, believe in classical education, committed to Reformed faith. Interests: Theology, apologetics, church history, Bible, and literature. E-mail: rwhiting@carolina.rr.com or call (704) 604-0984.

John Poletto

seeks substitute/full time **teaching position** at the junior high/high school level for fall 2006. BA in mathematics from Western CT State College and MA in theology from Gordon-Conwell Seminary. Math tutoring experience through precalculus. Teaching experience in Bible and theology at church and college level (Moscow, Russia). Contact him at jmpoletto@fastmail.us or call at (503) 644-4294.

Alice Chidzero

seeks a full time position **teaching** all subjects in the **elementary level** or a position in the **middle school** at a classical school in these areas: Bible, English literature and grammar. She has a Bible degree and a diploma in elementary education. Graduated from Zion Bible Institute in May 2003. Taught Bible to 6th graders at Barrington Christian Academy. Contact Alice at chidzeroa@wmconnect.com.

Carlos Martinez

is an **ESL-Spanish teacher** with lots of experience, creativity, energy, passion and is a strong follower of Jesus Christ. He offers his skills to any school in the area of language teaching. Currently working in the state of North Carolina but wishing to relocate. Contact him at (704) 502-7576 or at carlos.martinez@cms.k12.nc.us.

James B. Pendleton seeks a **teaching position in Bible/history/theology** for the 2006-07 academic year. He has a B.A. in Biblical Studies from Southeastern Bible College (May 2003), and an M.A. in Biblical Studies from Asbury Theological Seminary (Dec. 2005). He has experience as a teaching assistant at the graduate level, and is an adult and youth educator in the United Methodist Church. He is extremely optimistic about Christian classical schooling and is excited to see it succeed. You can contact him at trouttpendleton@yahoo.com or (606) 669-5168.

Mitchell Nees

seeks to teach humanities: **Latin, composition, history**. Brought up in Christian schools, he hopes to pass on an education grounded in Christ. BA in Classics, Hillsdale College (May '03), MA for Teaching Latin, Univ. of IL CU (May '05). Experience: instructor Greek Myth and Latin at Univ. IL, one year teaching composition for small Baptist college and humanities with startup Covenant Acad., Billings, MT. In good standing. Teaching philosophy available on request. Contact him at registrar@yellowstonebaptist.edu or call at (406) 697-0936.

Steve Purtell

seeks a position **teaching** any Bible/Christian related subject in any field including OT and NT, ethics, theology, Christian history, Biblical Greek, Hebrew (biblical and modern,) Latin, etc. He has a B.A. in World Religion and Business Administration from Hope College and an M.Div from Duke University. He has experience in campus ministry and as a TA for university classes at Duke. His teaching philosophy, references and academic transcripts are available upon request. E-mail: sp43@duke.edu.

Quid Novi?

DiscoverChristianSchools.com

DiscoverChristianSchools.com is the newest communications initiative designed to assist parents in making the most informed decisions about their children's education.

DiscoverChristianSchools.com equips parents with scripture and other facts along with the school finder feature so children can receive a legacy education, one that will last a lifetime.

Here are just a few things to consider and you can find more on their website:

- All truth is God's truth, and God's Word sheds light on our path. Only in His light can we see the light. **Education is not focused on possibilities but on certainties found in God's Word.**

- Deuteronomy 6 tells parents that, in all they do, they should provide a godly education 24/7.

Three key institutions that shape a child are the home, the church, and the school. **Children are served best when all three institutions point them in the same direction.**

Only an education that has the liberty to address the whole child—social, intellectual, emotional, physical AND spiritual—reaches the possibility of excellence. Sign up for the *free parent's newsletter*: http://www.discoverchristianschools.com/Page_1.aspx?id=157268.

God's World News Special 10% Off Offer

ACCS is pleased to recommend to its member schools *God's World News* as a strong instructional source of news and current events for students. It is written from a Christian perspective and provides today's children with engaging and challenging content that isn't available from any other news source.

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- Go to www.gwnews.com/accs
- Call *God's World News* at 800/951-5437 and refer to code **PG6SACCS**.

Tres Mures Caeci Offered at a Great Price

The fractured fable for Latin enthusiasts, *Tres Mures Caeci*, favorably reviewed by *Classis*, *Bryn Mawr Classical Review*, *Midwest Book Review*, *Homeschooling Today*, and *Old Schoolhouse*, is available direct from the author at a significant discount off the cover price. Add this interesting title to your school library or personal collection for your beginning and advanced Latinists at more than 60% off the \$11.99 cover price. Wholesale price of \$4 each requires minimum order of 30 copies, \$15 S/H. Contact Dr. Noe via e-mail at davidcnoe@gmail.com. *Vobis omnia quae bona.*

Quid Novi?

Book Review

ACCS Member NSA Honored as One of 50 “All-American Colleges”

continued from page 4

What do the University of Chicago, Hillsdale College, Princeton, and New Saint Andrews College all have in common? They are among the fifty colleges and universities honored in the Intercollegiate Studies Institute’s (ISI) soon-to-be-released publication of *All-American Colleges: Top Schools for Conservatives, Old-Fashioned Liberals, and People of Faith*. The 416-page guide will be available in stores throughout the country later this month.

All-American Colleges provides personal, in-depth profiles of fifty highly recommended schools and programs. At each of these diverse institutions, students who identify themselves as religious believers, conservatives, or old-fashioned liberals will find programs that connect in a special way with the core values of the American founding and the vibrant intellectual traditions of the West—schools and programs that are, in fact, often transformative. Based on extensive interviews with students, faculty, and administrators, the profiles in *All-American Colleges* extend ISI’s coverage of contemporary academia to accentuate the positive—while including necessary caveats about the unfortunate aspects of each school. The result is a unique new guide that parents, students, and educators will not want to miss.

The ISI is a highly-respected non-profit, non-partisan, tax-exempt educational organization whose purpose is to convey to successive generations of college youth a better understanding of the values and institutions that sustain a free and virtuous society.

New Saint Andrews, founded in 1994, is a limited-enrollment, non-residential college providing an intellectually rigorous classical education firmly grounded in the Christian tradition. The College, which serves students from 30 different states and 20 different Christian denominations, is located in Idaho.

RENWEB Hits 600-School Milestone with Addition of ACCS Member TALL OAKS CLASSICAL SCHOOL

RenWeb School Management Software, announced that it has reached the 600-school milestone with the addition of Tall Oaks Classical School, in Newark, DE. As a member of the Association of Classical Christian Schools (ACCS), Tall Oaks Classical School will also receive a discount for the software. ACCS is the first association to negotiate a discount for the purchase of RenWeb software, offering a valuable benefit to its member schools.

Don Post, Headmaster of Tall Oaks Classical School, said, “We chose RenWeb over other providers not only because of its ability to promote communication among the office, classroom and home, but also because of the convenience and service it offers. Along with other schools in the classical Christian movement, we believe parents play the critical role in assuring their children’s academic success, and they can use RenWeb’s services to keep track of their students’ progress, attendance, assignments and more online. Moreover, RenWeb’s web-based tools are available anytime and anywhere, at home or at the office, and the Company will actually convert our files and set the system up for our school, at no extra charge.”

condition of education within the public school system? Does this sound too bizarre to be true? Don’t read Shortt’s book if you don’t want to know. It will make you angry (and that’s a gracious way to state it). Oh, and you can forget any idea of school reform in your lifetime or that of your child.

If you say, “But we want our children to be ‘salt and light,’” how much more “salt and light” can we take? We’ve seen close to 40 years of this kind “salt and light” in our public schools with the result that our Christian children graduate and reject their Christian faith. How well does a young impressionable third grader stand up for his faith against a far older, experienced and hardened secularist who will mock that child to tears in front of his peers? Bruce Shortt covers this topic and more, much more.

Shortt’s book is written in an easy-going conversational style that makes it a smooth read. It’s only the content that is disturbing, and it’s all factual. This is a frightening book, and it will rattle your senses and sensibilities. As the author quotes from another source, “I am not making this up.” Every Christian in America needs to read this book. It’s honestly incomprehensible how the Southern Baptist Convention, or any Christian denomination in the United States for that matter, could be reluctant in the slightest to demand that all of their members remove their children from the government school system with the greatest urgency. The government school system is without question the gravest danger facing our nation bar none. If Christian parents won’t heed their Bibles, perhaps they will listen to Bruce Shortt’s *The Harsh Truth About Public Schools*. I sincerely pray so.

CLASSIS

**Classified referrals
are a free service
exclusively for ACCS
member schools and
businesses.**

As space is available, referrals may be run for individuals seeking employment or for potential start-up schools seeking like-minded families in their area (with prior approval of the Executive Director).

A referral runs in two consecutive issues and is **limited to 8 lines of 60 characters per line.**

Submission deadlines are:

Dec. 23, Feb. 25, April 25,
June 25, Aug. 25, and Oct. 25.

CLASSIS is published in January,
March, May, July, September, and

November. Submit referrals to
admin@accsedu.org as text in an email.
Editorial rights are reserved and may be
used if space is limited.

START UP GROUPS

Waverly/Cedar Falls, Iowa

Looking for others, committed to the Reformed faith, who are interested in starting a classical and Christian school in the **Waverly-Cedar Falls** areas of Iowa. Please contact Rev. George Galatis: ggalatis@comcast.net.

San Diego, California

The Cambridge School, **San Diego, CA**, is a new classical Christian school opening in the Rancho Penasquitos area of North County in September 2006. We continue to seek **interested families**. For more information, please visit our website at www.cambridgeclassical.org or email us at info@cambridgeclassical.org.

Northwest Arkansas

Providence Classical Christian Academy, the first classical school in NW Arkansas, opened in 2004 with K-7th grade and continues to add a grade level each year. In 2006, Providence will serve K-9th grade students who seek a classical education that is distinctively Christian. Providence utilizes a University Model schedule which allows students to register for classes according to subjects rather than grade level. For more information please visit our website at www.providence-academy.com or contact us via email at info@providence-academy.com.

Valparaiso, Indiana

Tall Oaks Christian School (formerly *The Classical Academy*), **Valparaiso, IN**, will begin its second academic year for students in grades K-5 on 8/29/06 (eventually to include grades K-12). We're the first classical Christian school in northern Indiana. We have two teachers and are now seeking more **interested families**. We're excited about using the classical model and the Christian worldview to teach students to live effectively for God in His world. Contact info: (219) 464-9862, info@talloakschristianschool.org or www.talloakschristianschool.org.

Indianapolis, Indiana

New Life Community Church on the **northwest** side of **Indianapolis** is in the process of starting a classical Christian school based on the Word of God and in the tradition of the ACCS. We are looking for more **interested families** to join us in opening the doors of this new school in the fall of 2007. Please contact Steve Hawkins at newlifeccs@yahoo.com.

North San Diego County, California

The Cambridge School is a new classical Christian school in the North County area of San Diego. We are opening our doors fall 2006 to grades K-4 and are seeking interested families as well as exceptional K-4 teachers. For more information, please visit our website at: www.cambridgeclassical.org, e-mail us at: info@cambridgeclassical.org.

Dacula/Lawrenceville, Georgia

Dominion Classical Christian Academy, an ACCS member, plans to open its doors with grades K4-6 (fall 2006). Dominion's mission is to advance the Kingdom of God by covenanting with parents to provide a distinctly Christian education anchored on biblical truth, the goodness of academic excellence, and the compelling beauty of our triune God. We are **seeking interested families** to help turn the vision into reality. Please visit <http://dominionclassical.org>.

Wheaton/Glen Ellyn, Illinois

Clapham Classical School is a new school forming to serve the western suburbs of **Chicago**. The school plans to open in the fall of 2006 with grades K-2. **Seeking families** to enroll and 2 teachers, K and 1st/2nd grade combo. For more information: info@claphamschool.com, www.claphamschool.com, (630) 547-5125.

Zion, Illinois

Jonathan Edwards Academy, a classical Christian school is forming in **Zion, IL**, and plans to open in the fall of 2006! Zion is located in northern Lake County, Illinois, and is approx. 5 miles south of the Wisconsin border, just west of Lake Michigan. If you are interested in finding out more information please e-mail David or Caryn Block at dave@lvchurch.org or caryn@lvchurch.org. Thank you for your interest!

Mebane, North Carolina

The **Christian Education Society of Mebane** has formed as a charitable organization that has the stated purpose of promoting classical and Christian education in the city of **Mebane, NC**. We are a group of dedicated parents and citizens who have as our goal the establishment of a K-12 classical and Christian school to the glory of God. If you are interested in learning more about our vision or joining us in the work, please email info@cesmebane.org or visit our website www.cesmebane.org.

START UP GROUPS

Pasadena, California

George Mueller Academy in Pasadena, CA, offers classical education for grades 2-8, based on the one-room school house style of instruction. History, science, Bible, literature, Latin, art and music are taught Tuesday through Thursday from 8:00 am-1:45 pm at GMA. Students continue their directed studies at home, Mon. and Fri. Our vision is to train up strong Christian leaders. If this vision corresponds with your family's goals, please call (626) 398-2437 or email gma@wciu.edu.

Arlington, Texas

The Flint Academy, Arlington, TX, is a PreK-12th new school looking for **students and staff**, welcoming and educating all children in an inclusive-model school, providing a classical education within a Christian environment, and utilizing research-based, special education techniques for gifted, typically developing, and those with learning differences and special education needs. Charlotte Mason techniques used. Dr. Paula Flint (817) 451-0606, paulaflint@sbcglobal.net.

Northern Indiana

The Classical Academy, the first classical Christian school in **northern Indiana**, opened its doors to students in grades K-3 in September of 2005 (eventually to include grades K-12). We have hired a teacher and teacher's aide and are now **seeking more interested families**. We are excited about using the classical model and the Christian worldview to teach students to live effectively for God in His world. Contact info: (219) 464-9862, tcainfo@theclassicalacademy.net or www.theclassicalacademy.net.

Tuscaloosa, Alabama

Riverwood Classical School is forming in **Tuscaloosa, AL**. Grades K5-3 enrolling for fall 2006. RCS exists to assist parents in glorifying God by imparting the heart and mind of Christ to each child, teaching each to pursue God's truth, beauty and goodness through classical means and a comprehensive application of Scripture to every facet of scholarship, discipleship and life experience. Now seeking families to join us on this journey. Visit www.riverwoodclassical.org.

Traverse City, Michigan

We are commencing prayer and process toward the creation of a classical school in **northwest Michigan**. Desire is to establish at least a PK-8 school, with possibility of PK-12. Full classical, Trivium model will be utilized. **Seeking a church-based facility** in which to meet. Classes may be full time or perhaps 2-3 days per week. Anyone who is interested, please contact Drew Thompson at (231) 218-5452 or thompsonandrewj@yahoo.com.

Morristown, Tennessee

Cornerstone Academy, **Morristown, TN**, is opening its doors in the fall of 2006. We are currently **enrolling grades K-6** and are seeking to partner with families whom God has called to classical Christian education. We are located in the beautiful Tennessee Valley in East Tennessee. If you have any questions you can email us at info@cornerstoneacademymorristown.com or visit our website at www.cornerstoneacademymorristown.com.

West Plains, Missouri

Ozarks Christian Academy, a new classical Christian school, is now forming in the south-central Missouri Ozarks area. We are **seeking interested families and teachers**. We will begin with the Grammar School (K-6) in August of 2006. Please contact Adam Madden at 3D@wpcs.net or Anthony Priest at AnthonyPriest@MissouriState.edu.

Shreveport, Louisiana

Providence Classical Academy, a new school forming, is **seeking families** interested in a classical Christian school. As the only classical school in **NW Louisiana**, we are now open with grades K-4 (K-12 is ultimately planned.) Please contact: Howard Davis at (318) 219-7446, email: HQDavis@GracePCAShreveport.org or visit us at www.ProvidenceClassicalAcademy.org.

CLASSIS

For those just beginning their research on classical Christian education, here are some resources available to you:

Canon Press

P.O. Box 8741

Moscow, ID 83843

(800) 488-2034

www.canonpress.org**Classical Academic Press**

829 State Street, Suite 206

Lemoyne, PA 17043

717-730-0711

www.classicalacademicpress.com**Logos School Materials**

110 Baker Street

Moscow, ID 83843

(866) 562-2174 (toll free)

www.logoschool.com**Standfast Books**

P.O. Box 985

Franklin, TN 37065

(615) 794-5003

Standgrey@aol.com**Tree of Life School and Book Service**

106 Main Street #518

Houlton, ME 04730

(506) 328-6781

www.treeoflifeathome.com**Veritas Press**

1829 William Penn Way

Lancaster, PA 17601

(800) 922-5082

www.veritaspress.com

P O S I T I O N S

Northeast

Stratford Classical Christian Academy

a ministry of Stratford OPC in southern NJ, is accepting applications for **grammar school teachers** and a **physical education teacher** for the 2006-07 school year. Applicants must delight in teaching children, hold to a classical pedagogy and subscribe to the Westminster Standards. Download applications at www.stratfordcca.org. Direct résumés to Mr. Sidney Henriquez at headmaster@stratfordcca.org or 41 Warwick Road, Stratford, NJ 08084. Questions? Call the SCCA at (856) 435-0892.

New Covenant Christian School

in Abingdon, MD, is looking for **part-time** help in the following areas: **8th grade geometry teacher, office accountant/bookkeeper, study hall supervisor, extended care aides and logic stage art teacher**. These are all part-time hourly positions. If interested, please call (443) 512-0771 or e-mail Jason Van Bommel at principal@ncpres.org.

Redeemer Classical Christian School

Kingsville MD, a PreK-12th grade program with 286 students, needs **teachers** for 2006-07 as follows: **Spanish I, II, & III** (part-time), and **Grade I** (full-time). Bachelor's degree and strong statement of faith required. Send résumé to Dr. Jacqueline Hutcheson, Head of School, at jhutcheson@rccs.org, or mail to RCCS, 6415 Mt. Vista Rd., Kingsville, MD 21087.

The Geneva School

in Olyphant, PA, seeks **headmaster**. School strengths: family involvement; history emphasized, integrated into entire curriculum w/ Christian worldview; community-minded: field trips, special projects, outreach. Seeking candidates committed to classical Christian education, bearing servant's heart, possessing dynamic leadership skills, proficient in building community & church partners, desiring to share, win others to the vision. Send résumé to Mr. Robert O'Leary, The Geneva School, 133 River St, Olyphant, PA 18447. www.geneva-school.org.

PREVIOUS POSTS NORTHEAST

The Wilberforce School

Princeton, NJ, is a school dedicated to distinctively Christian, academically rigorous education in the classical tradition. We are currently seeking **qualified candidates to teach** in our Lower School (grades **Pre-K through grade 4**). Our website is www.wilberforceschool.org. A job description and application are available on the website. Interested candidates may direct inquiries and résumés to: info@wilberforceschool.org or call us at (609) 924-6111.

Stratford Classical Christian Academy

a ministry of Stratford OPC in **Southern NJ** is accepting applications for **grammar school teachers** for the 2006-07 school year. Applicants must delight in teaching children, hold to a classical pedagogy and subscribe to the Westminster Standards. Applications can be downloaded at www.stratfordcca.org. Résumés should be directed to Mr. Sidney Henriquez at headmaster@stratfordcca.org or 41 Warwick Road, Stratford, NJ 08084. Inquirers can also call the Academy at (856) 435-0892.

Providence Academy

in **Green Bay, WI**, a charter member of ACCS, seeks a qualified candidate for the position of **headmaster**. Providence Academy is a thoroughly Christian, completely classical PreK-8th grade academy. Successful candidates will have the ability to lead and administer the academy in line with the stated vision, mission, philosophy, policy, goals and objectives. For more information & to submit your résumé: Mr. Pat Ferraro, 1101 Cameron St., Green Bay, WI 54304 (920-494-7240; Pferraro5@cs.com, www.providencegb.org).

Lighthouse Christian Academy

located on **Maryland's** beautiful Eastern Shore (**Stevensville**) since 2/01, is seeking a **headmaster** for the 06/07 school year. LCA currently has 105 students (K-10) and a campaign for build out is under way. LCA promotes a biblical worldview where God is sovereign, using classical architecture in education and philosophy. Candidate should be a mature, encouraging leader who can clearly lead in sharing a vision of classical Christian education. Candidates please email résumé to David Eynck: deynck@friend.ly.net.

Christian Leadership Academy

a K-12th grade school in **Troy, MI**, seeks these teaching positions: **high school Rhetoric I & II and math**. For more information, and to submit your résumé please contact: George Kelly, Headmaster, Christian Leadership Academy, 3668-B Livernois Road, Troy, MI, 48083, email: gkelly@christianleadershipacademy.net, phone (248) 457-1510, fax (248) 457-1520.

Southeast

Eastwood Christian School

Montgomery, AL, (an ACCS classical school) is looking for a **2007-08 humanities teacher**. We seek an experienced and excellent history & literature teacher for grades 11-12. Applicant should be familiar with American and British History/Literature and have the ability to train students in composition and research skills. Contact John Geiger at jgeiger@eastwoodschool.org.

Oak Hill Christian School

Reston, VA is accepting résumés from prospective upper school Latin teachers for the fall of 2007. Contact Robert Thoburn, Headmaster, at (703) 796-6887 or headmaster@oakhillcs.com. Visit our website to learn more about the school.

International

Indonesia

Cahaya Bangsa Classical School, located in **Bandung, Indonesia**, is seeking **teachers**. We are a K-8 school with 140 Indonesian students. Responsibilities involve teaching students as well as training and mentoring local teachers. Applicants must have a bachelor's degree, commitment to classical Christian education, a heart for missions, ability to adjust to a different culture, and strong personal references. For further information, contact Julie Hansen ghansen@bdg.centrin.net.id.

P O S I T I O N S

Previous Posts Southeast

Providence Classical School

in **Williamsburg, VA**, seeks an experienced **development professional** who shares our passion for classical Christian education. In addition to general development, PCS will need to procure land and construct a building in the next few years. Seeking someone with proven experience to join this exciting phase of PCS's growth. Call (757) 565-2900 or visit www.pcsvirginia.com for an application. Letters and résumés can be sent to Glenn Goforth, Headmaster, 116 Palace Lane, Williamsburg, VA 23185 or ggoforth@pcsvirginia.com.

Calvary Classical School

Hampton, VA, (near Williamsburg, Jamestown, Virginia Beach) seeks a **3rd grade teacher**. A bachelor's degree, devotion to God, love for children and an understanding of classical Christian education are required (or a strong desire to be trained in this approach.) Contact Lori Rogers at scriberog@verizon.net and see www.calvaryclassical.org for an application. References, résumé, and application should be mailed to Lori Rogers, Calvary Classical School, 403 Whealton Rd., Hampton, VA 23666.

Summit Christian Academy

an ACCS K4-12 school and ministry of Peninsula Community Chapel, is located in the historical area of **Yorktown/Newport News, VA**. SCA seeks a **headmaster/rhetoric-dialectic principal** starting in June 2006. This 10 year-old school currently has around 190 students. The ideal candidate has a vision and passion for classical Christian education, as well as an advanced degree and some ministry experience. All candidates should contact Kevin Rivers (h.k.rivers@nasa.gov), head of the Board search committee.

Summit Christian Academy

is a K-12 Classical and Christian School located in **Yorktown, VA**. SCA is seeking **dialectic and rhetoric teachers** for the 2006-07 school year. We are searching for Christian educators who have a calling to serve the Lord in a classical and Christian school. We currently have openings for a **history/English teacher** and a **science/math teacher**. Please contact Marilyn Lane at (757) 867-7005 or mlane@pencomchap.com. Visit our website for more information www.summitchristianacademy.org.

New Covenant Schools

a K-12, CC school of 300+ (**Lynchburg, VA**), seeks **comptroller** immediately. Sr. level management position has responsibility for A/R & A/P, payroll and benefits, tuition billing, management of budget process, and capital campaign. Must have degree in accounting, finance, or portfolio of accounting experience (MBA preferred), management skills and ability to work with other professionals. Compensation \$50K+. Send vita to John Heaton, 122 Fleetwood Drive, Lynchburg, VA, 24501, or e-mail jheaton@newcovenantschools.org.

Trinitas Christian School

3301 East Johnson AV, **Pensacola, FL** 32514, 2006-07 employment opportunities: **part-time—kindergarten teacher** (4 year old), **French teacher**; **full-time—grammar/elementary school teacher**, school **custodian**. Please send résumé to Mr. Kenneth V. Trotter, school administrator. For more information visit us on the web at www.trinitaschristian.org or call (850) 484-3515. Trinitas Christian School is an equal opportunity employer.

Berean Academy

is a K-12, ACCS classical Christian school in **Tampa, FL**. Berean is hiring a grammar school (K-6) teacher for the 2006-07 school year. In the grammar school there is an immediate opening for a **second grade teacher**. Contact Bruce Kirby at (813) 932-0552, b.kirby2@verizon.net or Headmaster@Bereanacademy.org.

The Geneva School

Winter Park, FL (Orlando area), established 1993, founding member of ACCS, accredited with FCIS, 430+ students, PreK-12 classical Christian school is accepting applications for the 2006-07 school year for the following openings: **science teacher, grammar school principal, & human resources manager**. For more information on requirements and application details please visit the school website at www.genevaschool.org.

Effingham Christian School

Rincon, GA, located near beautiful historic Savannah, is accepting resumes for **lead teacher/headmaster**. Looking for classical classroom experience. Contact the school office at (912) 826-3327.

Eagles Nest Academy

is a 12 year old Christian classical school in downtown **Franklin, TN**. ENA is accepting applications for the position of **elementary principal** for the 2006-07 school year. The ideal candidate has a clear vision and passion for classical Christian education, a thorough understanding of classical curriculum, and a gift for leadership and administration. For more information: ena@eaglesnestacademy.net or (615) 790-8556.

Covenant Classical School

in **Concord, NC**, seeks qualified applicants for a **5th grade** teaching position and a **Spanish** teaching position in grades K-12. For more information visit our website at www.covenantclassical.org or phone (704) 792-1854. Send resumes to ccrouch@ctc.net.

Covenant Christian School

Columbia, SC, a ministry of Covenant Presbyterian Church (PCA) seeks qualified applicants for a **math/science** teaching position for academic year 2006-07 that will include teaching classes at both the dialectic and rhetoric stages. CCS is a fully accredited K-12 school of 160+ students. Interested applicants may download an application from the website at www.covenantcs.org or send resume to CCS@covenantcs.org.

Greenville Classical Academy

in **Simpsonville, SC**, seeks qualified **teacher** applicants for the 2006-2007 SY. Grammar school openings include **1st grade**, and combined **5th/6th grade**. Upper school: **math, logic, Spanish, and Latin**. For more info/applications visit www.greenvilleclassical.com or phone (864) 329-9884. Send résumés and applications: admin@greenvilleclassical.com.

P O S I T I O N S

West...Upper

Cair Paravel-Latin School

a non-denominational, classical Christian school in **Topeka, KS**, seeks a **full-time science teacher** for middle and high school grades beginning August '07. Bachelor's degree in science and/or education required. Subject areas include physical science (8), biology (9), chemistry (10), advanced chemistry (12-elective). Cair Paravel offers a highly competitive starting salary to a scientific generalist who is qualified to teach these courses. Interested persons may contact James Waldy, Dean of Faculty, at (785) 232-3878 or jwaldy@cpls.org.

Cair Paravel-Latin School

a classical Christian, K-12 school in **Topeka, KS** (www.cpls.k12.ks.us), is seeking a **chief administrator** to begin the spring or summer of **2007**. This position shares leadership of the school of approximately 330 students with the Dean of Faculty. Please send cover letter, résumé and references to Search Committee, P.O. Box 4832, Topeka, Kansas 66604. Direct questions to: adminsearchcpls@sbcglobal.net.

Schaeffer Academy

Rochester, MN, a Christian classical school of 370 seeks an **associate headmaster** for oversight of grades K-12. Excellent benefits/package offered. Also hiring **upper school math teacher** for fall '06. Full job descriptions on www.schaefferacademy.org. Résumés/inquiries to Jill Wirth, (507) 286-1050, Schaeffer Academy, 2700 Schaeffer Lane NE, Rochester, MN, 55906.

CONGRATULATIONS

Providence Classical School

Spring, Texas
accredited April 28, 2006

Foundations Academy

Boise, Idaho
accredited May 5, 2006

Previous Posts WEST...UPPER

ClassicalFree Virtual Academy

Portland, OR, needs **online teachers** part-time for **math, Latin, logic, rhetoric, & Great Books**. GB taught in 3-5pm PST time slot, part of Classical Honors Program at an evangelical school; graduates receive certificate in Classical Studies along with diploma. "School within a School" concept. Moonlight from your office computer and help infect broader Chr. Ed. community with the classical Christian bug. Also need person with **website design** and/or **I.T./programming** skills to work part-time. Call Dennis at (503) 658-1755.

Westover Academy

a small K-12 classical and Christian school located in **Colville, WA** (one hour north of **Spokane**), seeks a **teacher** who is able to cover all subjects **for grade 4-6** students (math may not be necessary) for the 2006-07 school year. **Latin** is highly desirable. We currently operate four days per week, Monday through Thursday, from 8:00 am to 2:15 pm. Contact Kenton Spratt, Headmaster, at (509) 684-8444 or headmaster@westoveracademy.org.

Providence Christian Academy

a K-12 school in **St. Louis, MO**, is seeking applicants for the following positions: **full time grammar school teacher, and a full time math/science teacher**. Applicants should possess a love for the Lord, students, and their subject and have a desire to grow in their understanding of classical methodology. They must also embrace the Doctrines of Grace. Contact Laura Dickmann at: pcastl.org or (314) 842-6846.

Whitefield Academy

a K-12 classical and Christian school in **Kansas City, MO**, is seeking a **part-time Spanish teacher**. Applicants must have a commitment to classical and Christ-centered education. To request an application, send résumé to: Jim Selby, Whitefield Academy, 8929 Holmes Rd, Kansas City, MO 64131, or email to: jselby@whitefieldacademy.org

St. Stephen's Academy

is a growing classical Christian school, established in 2000, and located in **Beaverton, OR**. The school seeks an **experienced teacher for 3rd grade** to join its faculty in September 2006. For further information see www.ststephensacademy.com or contact Juliet Kane at info@ststephensacademy.com.

West...Lower

Regents School of Austin (TX)

is accepting applications for the FT position of **grammar school art teacher** for the 2006-07 school year. Regents School seeks to provide a classical and Christian education, founded upon and informed by a Christian worldview that equips students to know, love and practice that which is true, good and beautiful. Visit www.regentschool.com, and send résumés to: rsa@regents-austin.com or Regents School of Austin, Attn: Laura Petrich, 3230 Travis Country Circle, Austin, TX, 78735.

Ka'ahumanu Hou Christian School

in **Maui, HI**, a ministry of King's Cathedral Assembly of God Church, seeks 3 teachers to begin Aug 8th in our **preschool, elementary** school and a **science/history** position in the high school. Hawaii's first classical Christian school seeks teachers who embrace the teaching styles of classical education. Last year preschool enrollment was 90; K-12 enrollment was 70. For an application contact Mr. David Marocco, Administrator, pmarocco@verizon.net or call (808) 871-2477 or (808) 205-6644 cell. FAX a résumé to (808) 871-5668.

Previous Posts WEST...LOWER

Geneva Academy

in **Monroe, LA**, is seeking a **kindergarten teacher & 1st grade teacher** for the 2006-07 school year. Applicants should love children, possess organization skills, hold to reformational theology, and be committed to classical methodology. Send résumés to Geneva Academy, 224 Auburn Avenue, Monroe, LA 71201. Email: elang@genevaclassical.org or phone (318) 805-0116.

POSITIONS

The Cambridge School

North San Diego County, CA, is a start up school opening our doors this fall to grades K-4. We are seeking exceptional K-4 teachers who are committed to classical Christian education and who would find working at a new school exciting. Please visit our website at www.cambridgeclassical.org.

Harvest Christian School

a classical Christian School in Petaluma, CA (Sonoma County), is hiring **teachers for K-6th grades** for the 2006-07 school year. We are also accepting 2006-07 student applications for K-6th grades and plan to expand one grade level annually until a K-12 school is achieved. Please contact Charles Gallo at (707) 766-9577 or cgallo77@sbcglobal.net for more information.

Alethia Academy

in Tucson, AZ, is gearing up for its third school year and is seeking teachers for kindergarten-3rd grade, and students for grades K-6. Our motto is "dulce et utile" (sweet and useful). For more information visit www.alethiaacademy.com or call Phil Henry at (520) 488-6203.

Trinity Christian School

in Chino Valley, AZ, seeks qualified candidates for an **assistant principal** and **teaching positions** for the 2006-07 school year. We are a rapidly growing school that will include K-11th in 2006-07. Teacher needs are for **lower elementary, Bible/history/English, science, & art/music**. We are also looking for **teacher aides** in all levels. We are committed to the classical education model. Send letter of interest and résumé to info@trinitytricity.com. Web: www.trinitytricity.com. Phone (928) 636-6306, Fax (928) 636-5131.

Legacy Classical Christian Academy

in NE Phoenix/Scottsdale, AZ, seeks a **grammar principal** to begin Aug. '06. We're in our 2nd year w/ a 1st/2nd combo (goal K-12); enrollment 16. Require B.A./B.S. in education, subscribe to Legacy's Statement of Faith, love for the Lord & children, demonstrate educational leadership, maintain team environment, classical Christian teaching experience, strong admin skills, & excellent presenting/speaking skills. E-mail résumé or questions to info@legacyclassicalchristian.org or call (480) 945-3246. Visit www.legacyclassicalchristian.org.

Trinity Classical & Christian Academy

located in Glendale, AZ, is looking for an **upper level science and math teacher**. Trinity is beginning its fourth year of operation and will begin its first freshman class this coming school year. Those interested can e-mail the school at mike@trinityclassical.com or call (602) 471-1889.

Geneva School of Boerne

near San Antonio, TX, seeks experienced **Headmaster of Logic & Rhetoric** to lead established logic school & build rhetoric school. Desire enthusiastic administrator experienced in CC education who demonstrates Christian commitment; excellent communication, organizational & planning skills; love of learning; & passion for building rhetoric school. Submit résumé and/or c. v. to Brad Ryden, Head of School, Geneva School of Boerne, 113 Cascade Caverns Road, Boerne, Texas 78015; bryden@genevaschooltx.org.

Covenant Academy

in Houston, TX, is seeking a **3rd grade teacher**. Classical experience preferred. Bachelor degree required. Submit résumé to Covenant Academy, 11711 Cypress N. Houston Rd, Cypress, TX, 77429, or email: info@covenantacademyhouston.org.

American Christian School

Bartlesville, OK, (40 miles north of Tulsa), seeks to fill the following positions: **science teacher**: Physics, Chemistry, Life Science, Earth Science, Biology (science is very important to our program as Bartlesville is the location of Conoco/Phillips Oil Co); **kindergarten teacher**; and part time **guidance counselor**. If interested, contact: Brad Swygard, Administrator, Phone: (918) 331-0500, Email: bswygard@juno.com.

Providence Hall

in Oklahoma City/Edmond, OK, is accepting applications for FT **grammar teachers** (Latin knowledge preferred), and FT **7th and 8th grade teachers** (math/science, humanities) beginning fall 2006. Send cover letter, résumé and references to Rev. Michael R. Shipma, Headmaster, Providence Hall, 14504 N. Western Ave., Edmond, OK 73013. For more information, e-mail Rev. Shipma at mshipma@providencehall.org. For information regarding our educational philosophy and statement of faith, visit www.providencehall.org.

CLASSIS

CLASSIS is a bimonthly newsletter published by the *Association of Classical and Christian Schools* for its members and friends.

Proposed submissions may be sent to:

CLASSIS Newsletter
ACCS
P.O. Box 9741
Moscow, Idaho 83843

or submitted to:
admin@accsedu.org

To obtain a copy of the ACCS Mission Statement, By-Laws, Confession of Faith, a full membership list, or membership information:

ACCS
P.O. Box 9741
Moscow, Idaho 83843

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fax: (208) 882-9097

web: www.accsedu.org

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NEW MEMBERS

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*Trinitas Classical School
Grand Rapids, MI*

*Desert Life Academy
Scottsdale, AZ*

*Morning Star Academy
Jakarta, INDONESIA*

*Horizon Preparatory School
Rancho Santa Fe, CA*

Affiliates

*Scott Alan Blanchard
Macomb, MI
(individual)*

*James and Monica Dailey
Oak Harbor, WA
(homeschool)*

*The Hunter Homeschool
Rossville, TN
(homeschool)*

*Charles and Anne Malone
Kailua, HI
(homeschool)*