

C L A S S I S

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Sine doctrina vita est quasi mortis imago

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Confessions of a Resolution Recidivist

by Bruce N. Shortt

Like the children of almost all evangelical denominations, the children of Southern Baptists overwhelmingly attend government schools. Nevertheless, the last three Annual Meetings of the Southern Baptist Convention (SBC) have involved a public discussion of how we as Christians ought to educate our children. In each case, the discussion was engendered by resolutions that called for removing, or for preparing to remove, the children of Southern Baptists from government schools.

As you have probably heard reported, none of these resolutions passed. What is usually not reported, however, is that *none of the resolutions could have passed because the leadership of the SBC prevented the resolutions from reaching the floor of the Annual Meetings for debate and a vote.*

As a co-sponsor of each of the resolutions, I can tell you that we fully expected that the resolutions would be bottled up in committee. Given that we knew this, you might be asking yourself why someone would bother introducing any resolution regarding education to the SBC let alone three. The answer has to do with the media and “therapy.”

Resolutions As Therapy

Conservative evangelicals will generally tell you that they are dead set against sin. Southern Baptists are no exception. My Baptist brethren, however, tend to specialize in denouncing the sins that the overwhelming majority of us don’t commit, such as entering into homosexual “marriages.” In a recent outburst of moral courage, the messengers at our 2006 Annual Meeting discussed with great intensity and passed a resolution that both condemned drinking alcoholic beverages and recommended barring drinkers from holding any position of leadership within the SBC.

Now, like the vast majority of Southern Baptist men, I married a woman, and I don’t drink alcohol. Nevertheless, I must admit that even though I generally don’t commit the sorts of sins that we Southern Baptists publicly denounce, I am a sinner. In fact, there are days when I feel as if even my sins have sins.

As a denominational group, however, our besetting, but not only, sin is our disobedience in the education of our children, *and this we will not discuss.*

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Confessions of a Resolutions Recidivist

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In fact, raising this issue among Southern Baptists is considered by many to be in poor taste, sinful (bearing false witness against the government schools), and perhaps even un-American. From personal experience, I can assure you that anyone who suggests to a gathering of Southern Baptists that the government schools are harming our children is likely to be treated to howls of execration and antiphonal chanting of “Our children are salt and light!” and “Our schools are different!”

Despite mountains of evidence that government schools are destroying our children spiritually, morally, and intellectually, Southern Baptists, like evangelicals generally, simply prefer to deny that the problem exists. Moreover, we are shocked when someone suggests that our government school habit is sin.

Consequently, my cosponsors and I have tended to view our resolutions strategy as analogous to the beginning of a “twelve step” program: before we can recover, we need to admit that we have a government school sin problem. This is why we have drafted the resolutions in uncompromising terms and have coupled them with press releases. Drawing secular and Christian media into the process has allowed us to challenge complacent evangelical leadership publicly and incite a debate among the Christian grassroots regarding how we educate our children.

Progress

So, what has been accomplished? Before the SBC 2004 Annual Meeting the question of whether we are being faithful in the education of our children generally wasn’t even on the radar of the Southern Baptist leadership and laity. As a direct result of the 2004 and 2005 resolutions, however, these issues have received a great deal of media and denominational attention.

While the predominant view among the SBC leadership continues to be that government schooling is biblically acceptable, our leaders are increasingly questioning what is

being done to our children in government schools, and several leaders within the SBC have begun to speak out on the need to rescue our children from government schools. As a “consciousness raising” exercise, the resolutions have been quite successful.

Outside of the SBC, the 2004 and 2005

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resolution efforts led to similar efforts to raise this issue in the PCA and elsewhere. Moreover, the 2005 resolution on homosexual activism in the government’s schools attracted support from many state chapters of the American Family Association, Concerned Women For America, Eagle Forum, and Focus on the Family.

What About 2006?

This year the Moran/Shortt “Exit Strategy” resolution was not reported out of the Resolutions Committee. Most of you probably know that two of the members of the Committee publicly indicated their strong support for the Moran/Shortt resolution, but we have reason to believe that two influential members were opposed. Evidently, this resulted in an impasse.

Nevertheless, the Committee’s internal debate over the education issue was sufficiently intense that the Committee reported out an unprecedented two resolutions on education. (Prior to 2004, the SBC Annual Meetings had only spoken on education once every 5–7 years or so. From 2004 to 2006 the Annual Meetings have spoken on education four times).

The Committee’s first education resolution, Resolution No. 9 “On Off-Campus

Biblical Instruction,” clearly recognizes in its “whereas” clauses that there is something wrong with the way in which we are training up our children, and it calls on all school boards in all school districts to recognize and accommodate parents, churches, and other faith-based organizations that wish to provide off-campus biblical education *during the school day*.

We have been referring to this resolution facetiously as a “partial exit strategy.” Needless to say, it’s mildly amusing to contemplate the likely reaction of the overwhelming majority of school boards across the country to parent or church requests that their children be allowed to disappear from the government school from, say, 10 am to noon during the school day in order to receive biblical education at the First Baptist Church of Wherever. Of course, it would also be interesting to know how many of our 43,000+ SBC churches actually make such proposals during the 2006–2007 school year. My guess is that the percentage would not be far from zero.

The Committee’s second resolution, Resolution No. 10 “On Engaging the Direction of the Public School System,” also recites in its “whereas” clauses many of the problems we have raised with the government schools, but takes a reformist direction by urging the members of our churches to run for school board positions.

While this might have been an effective strategy for changing schools in 1906, it is hardly an effective strategy in 2006. Today school boards, administrators, and teachers have far less power to determine what goes on within their schools than they did even ten years ago. Few evangelical parents or leaders know or are willing to acknowledge that most of the power over education that once resided locally has flowed steadily to the state and federal governments, the teachers’ unions, and the courts. Moreover, Resolution No. 10

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CLASSIS

Confessions of a Resolutions Recidivist

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reflects no awareness that in many areas of the South and Midwest the school boards are already majority Christian, as are the faculties and administrators. Unfortunately, having a Christian majority on a school board does not change the fact that government schools by law are prohibited from teaching a Christian worldview.

Plano Independent School District is an excellent example of this. The community served by PISD is overwhelmingly Christian and politically conservative. Not surprisingly, this is reflected in the composition of the school board and the school employees. Nevertheless, PISD gained some unwanted attention in 2004 when it was reported that not only had it renamed Christmas vacation as “Winter Break,” it was also being sued over aggressive efforts by PISD to suppress any recognition of Christmas—even down to telling children not to bring such things as red and green napkins to the “Winter Break” party because the colors might remind someone of Christmas.

Overall, this year’s resolutions demonstrate that even the Committee recognizes that there are serious problems with the government schools. Unfortunately, the Committee proposed irrelevant solutions.

The LifeWay Motion

When Roger Moran and I learned that the Resolutions Committee was effectively deadlocked on our resolution, Roger introduced a motion directing LifeWay to investigate various issues that we have been raising regarding children, our churches, and government schools, and to report back on them at the Annual Meeting next year. The motion passed *exactly* as Roger wrote it.

The motion may prove to be a major breakthrough because, as already noted, many

of our leaders and pastors still try to deny that the problems within the SBC and American evangelicalism arise from our disobedience in the education of our children. If LifeWay looks honestly at the existing research, and we believe that it will under the leadership of Dr. Thom Rainer, we are confident that the Convention will be forced to admit that what we have been saying is correct.

Getting the Convention to act on the education issue requires conviction, and the motion gives us an excellent opportunity to develop the necessary conviction within the Convention.

Finally....

While many factors contribute to the embarrassing condition of American evangelicalism, no factor is nearly as culpable as our government school habit, nor is discussion of any topic as studiously avoided by mainstream evangelicals as that of whether we are being faithful in the education of our children. Government schools are truly the Golden Calf of American Christianity.

Nevertheless, there are many reasons to be optimistic. The systemic pathologies of

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the government school system are becoming almost impossible to conceal, even in “good” school districts; more and more Christian and non-Christian parents are opting for private schools or homeschooling; more Christian leaders are speaking out on the need to provide Christian children with a Christian education; and pastors and parents are increasingly having to confront whether our government school habit is sin.

Bruce N. Shortt attended public schools through 12th grade; his mother was a public school nurse; and, both of his grandmothers were public school teachers.

He is a graduate of Harvard Law School, has a Ph.D. from Stanford University, was a Fulbright Scholar, and serves on the boards of directors of the Houston Ebony Music Society and the Exodus Mandate. He is a member of North Oaks Baptist Church and currently practices law in Houston, Texas, where he resides with his wife and homeschools their sons.

Mr. Shortt and T. C. Pinckney were co-sponsors of the Christian Education Resolution that was submitted for consideration at the 2004 Annual Meeting of the Southern Baptist Convention.

He is the author of The Harsh Truth about Public Schools, published by the Chalcedon Foundation.

All too often, those of us committed to Christian education have been reluctant to speak out about the sin of educating our children in schools that are effectively pagan seminaries. By speaking boldly to our friends and neighbors and in our churches and communities about the need to rescue our children from the government’s schools, we will be sowing the seeds of reformation and revival in our homes, churches, and culture. This is something we simply must do. Returning American Christians to faithfulness in the training up of their children is a hill worth dying on.

Book Review

REVIEWED BY PATCH BLAKEY

The Apostle Paul wrote to the church in Philippi, “To write the same things to you, to me indeed is not grievous, but for you it is safe” (Phil. 3:1b). In response to the accusation that he was covering old ground in his sermons, a contemporary pastor has paraphrased this comment by stating, “I’m going to keep preaching this until you start doing it!” Indeed, you may look at the book’s title and be tempted to lament, “Ah, yet another book telling Christian parents to pull their kids out of the public schools.” But before you do, you will want to consider Brad Heath’s valuable and thought provoking contribution to the growing number of authors and Christian leaders who are promoting this idea.

Millstones & Stumbling Blocks is a short book and a quick read. But don’t let its diminutive size mislead you. It’s graciously and thoughtfully composed, yet doesn’t pull any punches in stating the hard truths the author is compelled to communicate. It is a philosophical book without all of the graphs, charts, studies and data. Heath has compiled a list of excellent supporting quotes, spreading them liberally throughout his book, and often drawing heavily from the Bible, the ultimate authority for us as Christians. He writes in a logical and engaging, metaphorical style that draws the reader along with him as he develops each of his ideas.

He points out that “the content of education must be validated by the context in which it is presented. Context confirms content.” In other words, not only should parents be concerned about what their children are being taught, but also the context in which they are being taught. Based on reflections of his own

public school education, he goes on to point out that “every day for twelve years the *content* and *context* of my public schooling said there is no God, and even if there is, He does not matter.” Is it any wonder then, that we see daily reports of the problems that are arising with increasing and alarming frequency in the public schools?

Throughout his book, Heath drives the point home in a number of ways that “education is enculturation.” He connects the dots between contemporary evangelicalism, the church, and the public school system, and how they have all worked together (if not cognitively, certainly by default) to form our present postmodern culture in post-Christian America. The evangelical church is sadly one of the strongest proponents and promoters of the public school system, and yet there is

Millstones & Stumbling Blocks: Understanding Education in Post-Christian America

by Bradley Heath

Tucson, AZ: Fenestra Books, 2006, 144 pages, \$15

an embarrassingly vast accumulation of documentation that shows that Christian children are being hijacked (kidnapped?) from their parents’ Christian beliefs and converted to secular humanism, the reigning civil religion in America.

Heath also goes into several reasons why Christian parents are so supportive of the public school system, and provides strong, positive and biblical alternatives. He also notes that reforming the public school system is like trying to reform communism; it can’t be done because Christianity and communism are antithetical to one another. And this is the same situation that exists with the

government’s public school system. The Lord Jesus Christ might not be openly denied in the public schools (although we often hear that He is), but at best, His exalted position is diminished to a level on par with the broad range of the American pluralistic, multicultural pantheon.

God desires godly offspring. Yet Christian parents in America, Heath points out, are all too quick to turn their children over to be instructed in godlessness, and then wonder why their children don’t retain their faith by the time they graduate from high school. It is a true American tragedy.

You may think that because your kids go to a classical Christian school that this book doesn’t really apply to you. But stop and consider for a moment. Are there Christian families in your church or neighborhood that

have their children enrolled in the local public school? Does your pastor teach that there are a broad range of means available for Christian parents to educate their children,

and that the public school is one of them? Is your local public school one of the primary uniting mechanisms for families within your community?

If you answered “yes” to any of the above questions, you will want to read Brad Heath’s *Millstones & Stumbling Blocks*. Once you do, you will also most likely want to obtain copies for your pastor and friends. Brad Heath’s message needs to be proclaimed until it’s evident that Christian parents in America are actually withdrawing their children from the government’s public school system and placing them in a Christ-centered learning environment. May the Lord hasten the day!

Regional Teacher Training Events

Veritas Academy Teacher Training Week

Officially Endorsed by ACCS

Veritas Academy
is accredited by ACCS

July 19-21, 2006
Leola, PA (near Lancaster)

*Equipping Students to
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Plenary Sessions
Focusing on past Christian
cultures, the present culture,
and a new Christian culture

Breakout Sessions
Varied topics for teachers and
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levels of the Trivium

Sessions held
8:15am-4:30pm

For further details:
Veritas Academy
26 Hillcrest Avenue
Leola, PA 17540

(717) 556-0690
FAX (717) 566-0736
office@veritasacademy.com



The First Annual Southwest Classical Christian Educators Training

August 1-2, 2006

The Valley Cathedral
6225 North Central Ave
Phoenix, Arizona 85012

Keynote Speaker:
Mr. Matt Whitling,
Logos School
Offering a selection of practical
workshops
and roundtable discussions in
the stages of Grammar, Logic,
and Rhetoric

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For further details:
**Phoenix Coalition of Classical
Christian Schools**
c/o Valley Classical Christian
School
(602) 266-6939
bducey@valleycathedral.org

For registrations postmarked
no later than
June 30th the cost is \$110.
After June 30 registration is \$150.
For groups of 5 or more:
\$100 each

Rockbridge Academy Annual Summer Teacher Training

Officially endorsed by ACCS

Rockbridge Academy is
accredited by ACCS

August 8-11, 2006
8:30 a.m.-3:00 p.m.

Millersville, MD
(between Baltimore and
Annapolis)

Plenary Sessions
Will address the broad areas of
vision, focus and application of
Classical Christian Education

Breakout Sessions
Will cover a variety of topics for
the educator at the Grammar,
Dialectic and Rhetoric levels

Lunch provided daily
for all attendees.

For further details:
Rockbridge Academy
911 Generals Highway
Millersville, MD 21108

(410) 923-1171
FAX (410) 923-6588
learning@rockbridge.org



CLASSIS

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QUID NOVI

National Mathematics Competitions

National Assessment & Testing administers high quality, affordable mathematics competitions for high school math teams and honor societies. Their contests cover a wide range of topics, difficulties, and formats in order to provide both confidence and challenges to students of all abilities. Visit their website, www.natassessment.com, for more information about the contests they host and for links to other good math competitions.

MathMail is an electronic mailing list for the publication of information on national math contests such as MathCounts, AMC, USAMTS, and others. The list sends messages about registering for events and also publicizes the results of these events, and is an "opt-in" list from which members can "opt-out" at any time. If you are interested in joining the MathMail list, simply visit http://natassessment.com/mailman/listinfo/allmathteamcoaches_natassessment.com and follow the directions under the "Subscribing to..." heading. Please contact clymer@natassessment.com if you have any questions about the list.

Three "new" Laura Ingalls Wilder Books

Many educators in Christian schools use the Laura Ingalls Wilder "Little House" series as a basis for the study of our pioneer past. But they do not realize that Mrs. Wilder had a career as a pioneer woman journalist before she wrote her famous children's series.

Now Tommy Nelson, a division of Thomas Nelson Publishers, has put out three volumes of Mrs. Wilder's writings to young women about pioneering in the Ozarks some eighty years ago. Chronologically, these stories and articles tell about her life with Almanzo after drought drove them out of South Dakota and into the arms of the hill country of Missouri.

Mrs. Wilder wrote for a farm publication from her Mansfield, Missouri, home at least seven years before she ever started her better known pioneer saga. Additional information is posted at the ACCS website (Just for Members). Contact editor Stephen Hines at swhines@gte.net with your questions.

Atlanta to Host 2007 ACCS Conference

Save the dates of June 21-23, 2007 for the annual Association of Classical Christian Schools conference. The conference will be held in northwest Atlanta at the Waverly Renaissance Hotel. More information will be available on the ACCS website in early 2007.

Schaeffer Academy Receives Accredited Status

Schaeffer Academy of Rochester, Minnesota became the 11th school to receive ACCS accreditation. Schaeffer successfully navigated both the candidacy process and the site visit which was held on April 4-6, 2006. Schaeffer Academy, along with Mars Hill Academy (Mason, OH), received their framed certificates at the 2006 annual ACCS conference recently held in Covington, KY. Congratulations!

QUID NOVI

Great New Offer on the PEERS Test

Dan Smithwick, founder and president of the Nehemiah Institute, and developer of the PEERS (Politics, Economics, Education, Religion, and Social issues) Test, has made ACCS and its member schools a very generous offer. He has offered to give ACCS schools a 15% discount on pricing (good for all Nehemiah Institute products), which will also result in a 5% commission payment for ACCS. Under this new arrangement, a school may purchase the PEERS Tests or other Nehemiah Institute products with a sizeable savings for the school, and at the same time know that it is helping finance the operations of ACCS.

To take advantage of this special savings,

ACCS has been assigned a Coupon Code that will be made available to ACCS member schools by separate correspondence.

Dan has also offered to work with ACCS schools to help develop a new version of the PEERS Test just for ACCS members. In addition, the Nehemiah Institute would provide confidential summary results to the ACCS office and participating schools. Information could include the following:

- Composite score for schools, by grade
- Composite score comparison of headmasters, faculty, and/or school board
- Identification of most frequently missed questions (helpful for curriculum enhancement)

The Nehemiah Institute would also be willing to provide norming data for ACCS versus other Christian school associations, and give annual awards for top scoring schools and students.

On a related topic, some folks ask about the PEERS Test and wonder if it can be trusted. Dan Smithwick has written an essay, *Why Believe "Nehemiah?"* which explains how the test was developed and the methods of *testing* the test. This essay is available for reading on the Nehemiah Institute website www.nehemiahinstitute.com via a link on their home page.

I n t h e N e w s

Dallas Morning News Features ACCS School Coram Deo Academy

"Second-graders reciting the doxology hymn in Greek was the first clue that the school doing its end-of-year ceremony wasn't typical. Hearing the Pledge of Allegiance in Latin and presentations on medieval history confirmed it."

So begins an article in the *Dallas Morning News* recently which featured Coram Deo Academy in Flower Mound, TX. Writer Kristine Hughes provides a thoughtful, well-researched piece which highlights the benefits of a classical education. The article ran in the Sunday edition, Metro section on June 11, 2006. ACCS is seeking permission to post the article on the website under promotional information for the benefit of all our readers. If you'd like to see the text of the article, please request an e-mail version from the ACCS office, admin@accsedu.org.

The Cincinnati Enquirer Features ACCS Student Matthew Giese

"When 'Mithraeum'—Matthew Giese's eighth-round spelling word—flashed on the TV Thursday night, the audience watching back home gasped." Reporters Lori Kurtzman and Nicole Gaudiano thus opened their story on the Scripps National Spelling Bee in Washington, D.C.

Matthew, of Mars Hill Academy in greater Cincinnati, OH, was a repeat participant in the spelling bee. This year he made it to the eighth round in the finals, which were televised in prime time on ABC. Young Mr. Giese tied for 10th out of 275 spellers. Though he missed "mithraeum" he did successfully spell: wedel, quonk, lipogrammatism, Moloch, helminthiasis, and douar. Well done, Matthew!

*Popular audiences
are simply not
interested in the
question of truth or
falsehood. They
only want to know
if it will be
comforting, or
inspiring, or
socially useful.*

C. S. Lewis (1946)

CLASSIS

**Classified referrals
are a free service
exclusively for ACCS
member schools and
businesses.**

As space is available, referrals may be run for individuals seeking employment or for potential start-up schools seeking like-minded families in their area (with prior approval of the Executive Director).

A referral runs in two consecutive issues and is **limited to 8 lines of 60 characters per line.**

Submission deadlines are:

Dec. 23, Feb. 25, April 25,
June 25, Aug. 25, and Oct. 25.

CLASSIS is published in January, March, May, July, September, and November. Submit referrals to admin@accsedu.org as text in an email. Editorial rights are reserved and may be used if space is limited.

START UP GROUPS

North San Diego County, California

The Cambridge School is a new classical Christian school in the North County area of San Diego. We are opening our doors fall 2006 to grades K-4 and are seeking interested families as well as exceptional K-4 teachers. For more information, please visit our website at: www.cambridgeclassical.org, e-mail us at: info@cambridgeclassical.org.

Dacula/Lawrenceville, Georgia

Dominion Classical Christian Academy, an ACCS member, plans to open its doors with grades K4-6 (fall 2006). Dominion's mission is to advance the Kingdom of God by covenanting with parents to provide a distinctly Christian education anchored on biblical truth, the goodness of academic excellence, and the compelling beauty of our triune God. We are **seeking interested families** to help turn the vision into reality. Please visit <http://dominionclassical.org>.

Wheaton/Glen Ellyn, Illinois

Clapham Classical School is a new school forming to serve the western suburbs of Chicago. The school plans to open in the fall of 2006 with grades K-2. **Seeking families** to enroll and 2 teachers, K and 1st/2nd grade combo. For more information: info@claphamschool.com, www.claphamschool.com, (630) 547-5125.

Zion, Illinois

Jonathan Edwards Academy, a classical Christian school is forming in **Zion, IL**, and plans to open in the fall of 2006! Zion is located in northern Lake County, Illinois, and is approx. 5 miles south of the Wisconsin border, just west of Lake Michigan. If you are interested in finding out more information please e-mail David or Caryn Block at dave@lvchurch.org or caryn@lvchurch.org. Thank you for your interest!

Mebane, North Carolina

The Christian Education Society of Mebane has formed as a charitable organization that has the stated purpose of promoting classical and Christian education in the city of **Mebane, NC**. We are a group of dedicated parents and citizens who have as our goal the establishment of a K-12 classical and Christian school to the glory of God. If you are interested in learning more about our vision or joining us in the work, please email info@cesmebane.org or visit our website www.cesmebane.org.

Pasadena, California

George Mueller Academy in Pasadena, CA, offers classical education for grades 2-8, based on the one-room school house style of instruction. History, science, Bible, literature, Latin, art and music are taught Tuesday through Thursday from 8:00 am-1:45 pm at GMA. Students continue their directed studies at home, Mon. and Fri. Our vision is to train up strong Christian leaders. If this vision corresponds with your family's goals, please call (626) 398-2437 or email gma@wciu.edu.

Arlington, Texas

The Flint Academy, Arlington, TX, is a PreK-12th new school looking for **students and staff**, welcoming and educating all children in an inclusive-model school, providing a classical education within a Christian environment, and utilizing research-based, special education techniques for gifted, typically developing, and those with learning differences and special education needs. Charlotte Mason techniques used. Dr. Paula Flint (817) 451-0606, paulaflint@sbcglobal.net.

Northern Indiana

The Classical Academy, the first classical Christian school in **northern Indiana**, opened its doors to students in grades K-3 in September of 2005 (eventually to include grades K-12). We have hired a teacher and teacher's aide and are now **seeking more interested families**. We are excited about using the classical model and the Christian worldview to teach students to live effectively for God in His world. Contact info: (219) 464-9862, tcainfo@theclassicalacademy.net or www.theclassicalacademy.net.

Tuscaloosa, Alabama

Riverwood Classical School is forming in **Tuscaloosa, AL**. Grades K5-3 enrolling for fall 2006. RCS exists to assist parents in glorifying God by imparting the heart and mind of Christ to each child, teaching each to pursue God's truth, beauty and goodness through classical means and a comprehensive application of Scripture to every facet of scholarship, discipleship and life experience. Now seeking families to join us on this journey. Visit www.riverwoodclassical.org.

START UPS POSITIONS

Traverse City, Michigan

We are commencing prayer and process toward the creation of a classical school in **northwest Michigan**. Desire is to establish at least a PK-8 school, with possibility of PK-12. Full classical, Trivium model will be utilized. **Seeking a church-based facility** in which to meet. Classes may be full time or perhaps 2-3 days per week. Anyone who is interested, please contact Drew Thompson at (231) 218-5452 or thompsonandrewj@yahoo.com.

Morristown, Tennessee

Cornerstone Academy, Morristown, TN, is opening its doors in the fall of 2006. We are currently **enrolling grades K-6** and are seeking to partner with families whom God has called to classical Christian education. We are located in the beautiful Tennessee Valley in East Tennessee. If you have any questions you can email us at info@cornerstoneacademymorristown.com or visit our website at www.cornerstoneacademymorristown.com.

West Plains, Missouri

Ozarks Christian Academy, a new classical Christian school, is now forming in the south-central Missouri Ozarks area. We are **seeking interested families and teachers**. We will begin with the Grammar School (K-6) in August of 2006. Please contact Adam Madden at 3D@wpcs.net or Anthony Priest at AnthonyPriest@MissouriState.edu.

Shreveport, Louisiana

Providence Classical Academy, a new school forming, is **seeking families** interested in a classical Christian school. As the only classical school in **NW Louisiana**, we are now open with grades K-4 (K-12 is ultimately planned.) Please contact: Howard Davis at (318) 219-7446, email: HQDavis@GracePCAShreveport.org or visit us at www.ProvidenceClassicalAcademy.org.

Northeast**Stratford Classical Christian Academy**

a ministry of Stratford OPC in **South-ern NJ** is accepting applications for **grammar school teachers** for the 2006-07 school year. Applicants must delight in teaching children, hold to a classical pedagogy and subscribe to the Westminster Standards. Applications can be downloaded at www.stratfordcca.org. Résumés should be directed to Mr. Sidney Henriquez at headmaster@stratfordcca.org or 41 Warwick Road, Stratford, NJ 08084. Inquirers can also call the Academy at (856) 435-0892.

Christian Leadership Academy

a K-12th grade school in **Troy, MI**, seeks these teaching positions: **high school Rhetoric I & II and math**. For more information, and to submit your résumé please contact: George Kelly, Headmaster, Christian Leadership Academy, 3668-B Livernois Road, Troy, MI, 48083, email: gkelly@christianleadershipacademy.net, phone (248) 457-1510, fax (248) 457-1520.

Providence Academy

in **Green Bay, WI**, a charter member of ACCS, seeks a qualified candidate for the position of **headmaster**. Providence Academy is a thoroughly Christian, completely classical PreK-8th grade academy. Successful candidates will have the ability to lead and administer the academy in line with the stated vision, mission, philosophy, policy, goals and objectives. For more information & to submit your résumé: Mr. Pat Ferraro, 1101 Cameron St., Green Bay, WI 54304 (920-494-7240; Pferraro5@cs.com, www.providencecgb.org).

Lighthouse Christian Academy

located on **Maryland's** beautiful Eastern Shore (**Stevensville**) since 2/01, is seeking a **headmaster** for the 06/07 school year. LCA currently has 105 students (K-10) and a campaign for build out is under way. LCA promotes a biblical worldview where God is sovereign, using classical architecture in education and philosophy. Candidate should be a mature, encouraging leader who can clearly lead in sharing a vision of classical Christian education. Candidates please email résumé to David Eynck: deynck@friend.ly.net.

NORTHEAST continued on page 10

CLASSIS

For those just beginning their research on classical Christian education, here are some resources available to you:

Canon Press

P.O. Box 8741
Moscow, ID 83843
(800) 488-2034
www.canonpress.org

Classical Academic Press

829 State Street, Suite 206
Lemoyne, PA 17043
717-730-0711
www.classicalacademicpress.com

Logos School Materials

110 Baker Street
Moscow, ID 83843
(866) 562-2174 (toll free)
www.logoschool.com

Standfast Books

P.O. Box 985
Franklin, TN 37065
(615) 794-5003
Standgrey@aol.com

Tree of Life School and Book Service

106 Main Street #518
Houlton, ME 04730
(506) 328-6781
www.treeoflifeathome.com

Veritas Press

1829 William Penn Way
Lancaster, PA 17601
(800) 922-5082
www.veritaspress.com

P O S I T I O N S

Northeast

PREVIOUS POSTS NORTHEAST

The Wilberforce School

Princeton, NJ, is a school dedicated to distinctively Christian, academically rigorous education in the classical tradition. We are currently seeking **qualified candidates to teach** in our Lower School (grades **Pre-K through grade 4**). Our website is www.wilberforceschool.org. A job description and application are available on the website. Interested candidates may direct inquiries and resumes to: info@wilberforceschool.org or call us at (609) 924-6111.

Mars Hill Academy

in **Mason, OH**, seeks an **upper level humanities** teacher (Antiquity & Modernity), a **first grade** teacher, & a **Spanish** teacher for the 2006-07 SY. Must possess a love for the Lord, the Reformed faith & children. Must also have a passion for classical Christian education. For information about MHA and to obtain an application: www.marshill.edu. Mail or fax applications to Tim McCoy, Headmaster, Mars Hill Academy, 6170 Irwin-Simpson Rd., Mason, OH 45040 Email: headmaster@fuse.net, Phone: (513) 770-3223, Fax: (513) 770-3443.

The Christian Academy

Brookhaven, PA, is seeking applications for the '06-'07 school year for a **librarian** and a **middle school technology instructor**. The Christian Academy is a growing, fully accredited K-12 classical Christian school with an enrollment of over 400 students. TCA serves the suburban Philadelphia area and is located in southern Delaware County. Contact Dr. Timothy Sierer at 866-TCA-5080 or tsierer@tca-pa.org.

The Imago School

a classical Christian K-8 school in **Maynard, MA**, is seeking a new **head of school** to further the vision crafted by its founders 25 years ago. Send inquiry to ImagoSearch@yahoo.com requesting a full position description and an application. Visit us at www.imagoschool.org.

Veritas Academy

in **Lancaster Co., PA**, an accredited charter member of ACCS, seeks applications for a **business manager**, **4th grade teacher**, **5th & 6th grade math/grammar and linguistics teacher**. In the **secondary**, we seek a **writing teacher** and a **music teacher**. Applicants must love children, be committed to classical education and the Reformed faith. Veritas Press publishing opportunities. Applications at www.VeritasAcademy.com; more info from office@veritasacademy.com or (717) 556-0690.

Naperville Christian Academy

of **Naperville, IL** (K-8; enrollment 50), seeks candidates for teaching positions for 2006-07. We are looking for strong Christians who are committed to classical education for the following positions: two **grammar stage teachers** (1st and 4th/5th combination), two **logic stage teachers** (math/science, history/literature) and a **Latin teacher**. Contact Kim MacIntyre at kmacintyre@ncaclassical.org or (630)697-1622. Applications are on our website: www.ncaclassical.org.

Jonathan Edwards Academy

A classical Christian school is forming in **Zion, IL**, and plans to open in the fall of 2006! Zion is located in northern Lake County, Illinois and is approx. 5 miles south of the Wisconsin border, just west of Lake Michigan. If you are interested in finding out more information please e-mail David or Caryn Block at dave@lvchurch.org or caryn@lvchurch.org. Thank you for your interest!

Trinity Christian School

a K-12 school in **Montville, NJ**, has the following needs: **English teacher** (gr. 7-10, possibly rhetoric); **history teacher** (7-10), **math teacher** (jr/sr high level, possibly logic); **elementary teachers** (gr. 3, gr. 6). Candidates thoroughly committed to following Christ in personal life, with a love for learning and teaching, and a willing ability to pursue academic excellence are encouraged to inquire. Send résumé to: Trinity Christian School, 160 Changebridge Road, Montville, NJ 07045 or contact Doug Prol at dprol@tcsnj.org or (973) 334-1785.

Redeemer Classical Christian School

in **Kingsville, MD**, a PreK-12th grade program with 286 students, needs **teachers** for 2006-07 as follows: **English** (7th); **Humanities/Ancient History** (9th); **Christian Worldview** (9th); **Spanish III** (11th); **Statistics** (12th); and **Apologetics** (12th). Bachelor's degree and strong statement of faith required. Send résumé to Dr. Jacqueline Hutcheson, Head of School, at jhutcheson@rccs.org, or mail to RCCS, 6415 Mt. Vista Rd., Kingsville, MD 21087.

New Covenant Christian School

a classical and Christ-centered school in **Abingdon, MD**, is seeking a **math, science, logic teacher** (7th-8th grades) for the 2006-07 SY. We will add 8th grade in fall 2006 and enroll 160. This new position includes Life Science, Algebra ½, Algebra I, Logic I and II, for a salary of \$30,000. Qualifications: a bachelor degree in a science field, commitments to the Westminster Standards, to classical education, to shepherding hearts and sharpening minds of middle school students. Contact Jason Van Bemmell, Principal, at principal@ncpres.org or (443) 512-0771.

Educational Alliance of Classical Christian Homeschoolers (EACCH)

in **Lanham, MD**, seeks tutors for the 2006-07 school year for **history, phonics & grammar, science, Spanish & Latin**. Candidates should be committed to the God of the Bible & have some teaching experience. We are also accepting applications for tutor positions in all grade levels. Special toddler program available for tutors' children up to age 3. Send résumés to eacchclassical@yahoo.com or contact Frances Jackson for more information at (301) 877-9394.

POSITIONS

Southeast

Providence Classical School

in **Williamsburg, VA**, seeks an experienced **development professional** who shares our passion for classical Christian education. In addition to general development, PCS will need to procure land and construct a building in the next few years. Seeking someone with proven experience to join this exciting phase of PCS's growth. Call (757) 565-2900 or visit www.pcsvirginia.com for an application. Letters and résumés can be sent to Glenn Goforth, Headmaster, 116 Palace Lane, Williamsburg, VA 23185 or ggoforth@pcsvirginia.com.

Calvary Classical School

Hampton, VA, (near Williamsburg, Jamestown, Virginia Beach) seeks a **3rd grade teacher**. A bachelor's degree, devotion to God, love for children and an understanding of classical Christian education are required (or a strong desire to be trained in this approach.) Contact Lori Rogers at scriberog@verizon.net and see www.calvaryclassical.org for an application. References, résumé, and application should be mailed to Lori Rogers, Calvary Classical School, 403 Whealton Rd., Hampton, VA 23666.

Summit Christian Academy

an ACCS K4-12 school and ministry of Peninsula Community Chapel, is located in the historical area of **Yorktown/Newport News, VA**. SCA seeks a **Headmaster/Rhetoric-Dialectic Principal** starting in June 2006. This 10 year-old school currently has around 190 students. The ideal candidate has a vision and passion for classical Christian education, as well as an advanced degree and some ministry experience. All candidates should contact Kevin Rivers (h.k.rivers@nasa.gov), head of the Board search committee.

Summit Christian Academy

is a K-12 Classical and Christian School located in **Yorktown, VA**. SCA is seeking **dialectic and rhetoric teachers** for the 2006-07 school year. We are searching for Christian educators who have a calling to serve the Lord in a classical and Christian school. We currently have openings for a **history/English teacher** and a **science/math teacher**. Please contact Marilyn Lane at (757) 867-7005 or mlane@pencomchap.com. Visit our website for more information www.summitchristianacademy.org.

New Covenant Schools

a K-12, CC school of 300+ (**Lynchburg, VA**), seeks **Comptroller** immediately. Sr. level management position has responsibility for A/R & A/P, payroll and benefits, tuition billing, management of budget process, and capital campaign. Must have degree in accounting, finance, or portfolio of accounting experience (MBA preferred), management skills and ability to work with other professionals. Compensation \$50K+. Send vita to John Heaton, 122 Fleetwood Drive, Lynchburg, VA, 24501, or e-mail jheaton@newcovenantschools.org.

Trinitas Christian School

3301 East Johnson AV, **Pensacola, FL** 32514, 2006-07 employment opportunities: **part-time—kindergarten teacher** (4 year old), **French teacher**; **full-time—grammar/elementary school teacher**, school **custodian**. Please send résumé to Mr. Kenneth V. Trotter, school administrator. For more information visit us on the web at www.trinitaschristian.org or call (850) 484-3515. Trinitas Christian School is an equal opportunity employer.

Berean Academy

is a K-12, ACCS classical Christian school in **Tampa, FL**. Berean is hiring a grammar school (K-6) teacher for the 2006-07 school year. In the grammar school there is an immediate opening for a **second grade teacher**. Contact Bruce Kirby at (813) 932-0552, b.kirby2@verizon.net or Headmaster@Bereanacademy.org.

The Geneva School

Winter Park, FL (Orlando area), established 1993, founding member of ACCS, accredited with FCIS, 430+ students, PreK-12 classical Christian school is accepting applications for the 2006-07 school year for the following openings: **science teacher**, **grammar school principal**, & **human resources manager**. For more information on requirements and application details please visit the school website at www.genevaschool.org.

Effingham Christian School

Rincon, GA, located near beautiful historic Savannah, is accepting resumes for **lead teacher/headmaster**. Looking for classical classroom experience. Contact the school office at (912) 826-3327.

Eagles Nest Academy

is a 12 year old Christian classical school in downtown **Franklin, TN**. ENA is accepting applications for the position of **elementary principal** for the 2006-07 school year. The ideal candidate has a clear vision and passion for classical Christian education, a thorough understanding of classical curriculum, and a gift for leadership and administration. For more information: ena@eaglesnestacademy.net or (615) 790-8556.

Covenant Classical School

in **Concord, NC**, seeks qualified applicants for a **5th grade** teaching position and a **Spanish** teaching position in grades K-12. For more information visit our website at www.covenantclassical.org or phone (704) 792-1854. Send resumes to ccrouch@ctc.net.

Covenant Christian School

Columbia, SC, a ministry of Covenant Presbyterian Church (PCA) seeks qualified applicants for a **math/science** teaching position for academic year 2006-07 that will include teaching classes at both the dialectic and rhetoric stages. CCS is a fully accredited K-12 school of 160+ students. Interested applicants may download an application from the website at www.covenantcs.org or send resume to CCS@covenantcs.org.

Greenville Classical Academy

in **Simpsonville, SC**, seeks qualified **teacher** applicants for the 2006-2007 SY. Grammar school openings include **1st grade**, and combined **5th/6th grade**. Upper school: **math, logic, Spanish, and Latin**. For more info/applications visit www.greenvilleclassical.com or phone (864) 329-9884. Send résumés and applications: admin@greenvilleclassical.com.

P O S I T I O N S

Previous Posts Southeast

Providence Classical School

in **Williamsburg, VA**, seeks teachers for **kindergarten** (half and full time), **5th grade**, **6th/7th grade** combined, and **Latin**. Candidates are sought who love Christ, love students, are enthusiastic for CCE, and zealous for bringing the three together. Call (757) 565-2900 or visit www.pcsvirginia.com for an application. Letters and résumés can be sent to Glenn Goforth, Headmaster, ggoforth@pcsvirginia.com or at 116 Palace Lane, Williamsburg, VA, 23185.

New Covenant Schools

Lynchburg, VA, a CC school of 300 students, K-12, seeks exceptional professionals for the 2006-07 SY to teach in a **grammar school** environment that combines faith with academic rigor. Qualified candidates should have a B.A. or B.S., not necessarily in education; a love for children; a strong work ethic; an ability to work well with a team; and ease in taking direction. Compensation and benefits are very competitive. Virginia certification encouraged but not required; experience in classical education preferred. For more information: www.newcovenantschools/employment.html.

International**Indonesia**

Cahaya Bangsa Classical School, located in **Bandung, Indonesia**, is seeking **teachers**. We are a K-8 school with 140 Indonesian students. Responsibilities involve teaching students as well as training and mentoring local teachers. Applicants must have a bachelor's degree, commitment to classical Christian education, a heart for missions, ability to adjust to a different culture, and strong personal references. For further information, contact Julie Hansen gghansen@bdg.centrin.net.id.

Regents School

of **Oxford, MS**, is seeking **teaching applicants** for grades **PreK-8**. We desire candidates with an abiding walk with Christ, experience with the classical education model, and a heart for students. Please email a letter of interest, statement of educational philosophy, and a resume including contact information for three references to Mr. R. Hinton at rhinton@regentsofoxford.com.

Veritas Academy

in historic **Savannah, GA**, is seeking individuals for several positions for the 2006-07 school year. With an enrollment of 175 and grades PK-11, Veritas Academy needs **kindergarten**, **1st grade**, and upper school **language arts** and **history teachers**. Also, the academy is seeking an instructor for **Omnibus I and II**. Email résumés to John Breckenridge, Headmaster, veritasacademy@hargray.com. You may also call the school office at (912) 238-1222 to request further information.

Covenant Christian Academy

in **Springfield, GA**, is accepting résumés for a **4th/5th grade grammar school teacher**. We also need a **dialectic stage math teacher**. Classical experience preferred, but at least a bachelor's degree required. Please contact our school office at (912) 754-1511 or send résumé and cover letter to info@ccaefingham.com.

Heritage Preparatory School

in the heart of **Atlanta, GA**, seeks **elementary and middle school teachers** for the 2006-07 SY. Founded in 1998 and experiencing rapid growth, we will add 7th grade in August 2006. Candidates who love learning and teaching others, who enjoy a team environment in a growing, dynamic school, and who have a demonstrable commitment to Christ are encouraged to inquire. Visit www.heritageprep.org for an application and more info on this unique CC school. 1700 Piedmont Avenue, Atlanta, GA, 30324, (404) 815-7711.

Augustine School

is a growing and vibrant community in **Jackson, TN**. Augustine School offers competitive salaries, and anticipates several openings for **teachers** in the **kindergarten** through **eighth grades**. Augustine School currently serves 69 students, and anticipates continued growth as more grades are added. Interested teachers should contact Augustine School at info@augustineschool.com, visit Augustine's web page at www.augustineschool.com, or call at (731) 660-6822.

Classical Christian School for the Arts

in **Pinellas Park, FL**, an ACCS member school, seeks to fill two positions to begin in August 2006. A **2nd grade teacher** and middle school **mathematics teacher** are sought; additional skills must include the ability to instruct in some form of the Arts. Priority will be given to violin/string instructors and piano instructors. Contact Sylvia Baker at (727) 547-6820 for more information. Please visit the school website at www.ccsa.us.

Geneva Classical Academy

in **Lakeland, FL**, established in 1996, member of ACCS, K4-11th classical Christian school is accepting applications for the 2006-07 school year for the following openings: **Latin, K-4, 1st, 3rd, 4th, 5th** and several **upper school positions**. Please send your résumé to: Grammar School Principal, Geneva Classical Academy, 4410 E. SR 540-A, Lakeland, FL 33813. For more specific information on openings, please call the school at (863) 644-1408.

Christ Classical Academy

in **Tallahassee, FL**, seeks **grammar school & upper school math & science teachers**. We desire teachers who possess a passion for Jesus Christ, for teaching & for students. We offer a VERY competitive salary, as realizing great teachers have been called by our Lord, we wish to honor that calling. If you are interested in teaching for the 2006-07 school year, submit your résumé with cover letter to Headmaster, Steve Marshall, smarshall@Christclassical.com. You can also find us at our web site: www.Christclassical.com.

POSITIONS

West of the Mississippi

Harvest Christian School

a classical Christian School in **Petaluma, CA** (Sonoma County), is hiring **teachers for K-6th grades** for the 2006-07 school year. We are also accepting 2006-07 student applications for K-6th grades and plan to expand one grade level annually until a K-12 school is achieved. Please contact Charles Gallo at (707) 766-9577 or cgallo77@sbcglobal.net for more information.

Geneva Academy

in **Monroe, LA**, is seeking a **kindergarten teacher & 1st grade teacher** for the 2006-07 school year. Applicants should love children, possess organization skills, hold to reformational theology, and be committed to classical methodology. Send résumés to Geneva Academy, 224 Auburn Avenue, Monroe, LA 71201. Email: elang@genevaclassical.org or phone (318) 805-0116.

Covenant Academy

in **Houston, TX**, is seeking a **3rd grade teacher**. Classical experience preferred. Bachelor degree required. Submit résumé to Covenant Academy, 11711 Cypress N. Houston Rd, Cypress, TX, 77429, or email: info@covenantacademyhouston.org.

American Christian School

Bartlesville, OK, (40 miles north of Tulsa), seeks to fill the following positions: **science teacher**: Physics, Chemistry, Life Science, Earth Science, Biology (science is very important to our program as Bartlesville is the location of Conoco/Phillips Oil Co); **kindergarten teacher**; and part time **guidance counselor**. If interested, contact: Brad Swygard, Administrator, Phone: (918) 331-0500, Email: bswygard@juno.com.

Fred Heppding

seeks a **humanities position** for the 2006-07 academic year. He has taught for eight years in Christian schools on the middle and high school levels. He possesses a B.A. and M.A. in history and a M.Th. He is looking for the opportunity to teach in a classical Christian school because of the chance it affords him to learn as well as teach. You can contact him at fheppding@hotmail.com or (865) 947-5078.

The Cambridge School

North San Diego County, CA, is a start up school opening our doors this fall to grades K-4. We are seeking exceptional K-4 teachers who are committed to classical Christian education and who would find working at a new school exciting. Please visit our website at www.cambridgeclassical.org.

Alethia Academy

in **Tucson, AZ**, is gearing up for its third school year and is seeking teachers for kindergarten-3rd grade, and students for grades K-6. Our motto is "dulce et utile" (sweet and useful). For more information visit www.alethiaacademy.com or call Phil Henry at (520) 488-6203.

Trinity Christian School

in **Chino Valley, AZ**, seeks qualified candidates for an **Assistant Principal and teaching positions** for the 2006-07 school year. We are a rapidly growing school that will include K-11th in 2006-07. Teacher needs are for **lower elementary, Bible/history/English, science, & art/music**. We are also looking for **teacher aides** in all levels. We are committed to the classical education model. Send letter of interest and résumé to info@trinitytricity.com. Web: www.trinitytricity.com. Phone (928) 636-6306, Fax (928) 636-5131.

Whitefield Academy

a K-12 classical and Christian school in **Kansas City, MO**, is seeking a **part-time Spanish teacher**. Applicants must have a commitment to classical and Christ-centered education. To request an application, send résumé to: Jim Selby, Whitefield Academy, 8929 Holmes Rd, Kansas City, MO 64131, or email to: jselby@whitefieldacademy.org

Alice Chidzero

seeks a full time position **teaching** all subjects in the **elementary level** or a position in the **middle school** at a classical school in these areas: Bible, English literature and grammar. She has a Bible degree and a diploma in elementary education. Graduated from Zion Bible Institute in May 2003. Taught Bible to 6th graders at Barrington Christian Academy. Contact Alice at chidzeroa@wmconnect.com.

PEOPLE

Carlos Martinez

is an **ESL-Spanish teacher** with lots of experience, creativity, energy, passion and is a strong follower of Jesus Christ. He offers his skills to any school in the area of language teaching. Currently working in the state of North Carolina but wishing to relocate. Contact him at (704) 502-7576 or at carlos.martinez@cms.k12.nc.us.

James B. Pendleton seeks a **teaching position in Bible/history/theology** for the 2006-07 academic year. He has a B.A. in Biblical Studies from Southeastern Bible College (May 2003), and an M.A. in Biblical Studies from Asbury Theological Seminary (Dec. 2005). He has experience as a teaching assistant at the graduate level, and is an adult and youth educator in the United Methodist Church. He is extremely optimistic about Christian classical schooling and is excited to see it succeed. You can contact him at trouttpendleton@yahoo.com or (606) 669-5168.

seeks to teach humanities: **Latin, composition, history**. Brought up in Christian schools, he hopes to pass on an education grounded in Christ. BA in Classics, Hillsdale College (May '03), MA for Teaching Latin, Univ. of IL CU (May '05). Experience: instructor Greek Myth and Latin at Univ. IL, one year teaching composition for small Baptist college and humanities with startup Covenant Acad., Billings, MT. In good standing. Teaching philosophy available on request. Contact him at registrar@yellowstonebaptist.edu or call at (406) 697-0936.

Mitchell Nees

seeks to teach humanities: **Latin, composition, history**. Brought up in Christian schools, he hopes to pass on an education grounded in Christ. BA in Classics, Hillsdale College (May '03), MA for Teaching Latin, Univ. of IL CU (May '05). Experience: instructor Greek Myth and Latin at Univ. IL, one year teaching composition for small Baptist college and humanities with startup Covenant Acad., Billings, MT. In good standing. Teaching philosophy available on request. Contact him at registrar@yellowstonebaptist.edu or call at (406) 697-0936.

Steve Purtell

seeks a position **teaching** any Bible/Christian related subject in any field including OT and NT, ethics, theology, Christian history, Biblical Greek, Hebrew (biblical and modern,) Latin, etc. He has a B.A. in World Religion and Business Administration from Hope College and an M.Div from Duke University. He has experience in campus ministry and as a TA for university classes at Duke. His teaching philosophy, references and academic transcripts are available upon request. E-mail: sp43@duke.edu.

P O S I T I O N S

West...

Trinity Classical & Christian Academy

located in **Glendale, AZ**, is looking for an **upper level science and math teacher**. Trinity is beginning its fourth year of operation and will begin its first freshman class this coming school year. Those interested can e-mail the school at mike@trinityclassical.com or call (602) 471-1889.

St. Stephen's Academy

is a growing classical Christian school, established in 2000, and located in **Beaverton, OR**. The school seeks an **experienced teacher for 3rd grade** to join its faculty in September 2006. For further information see www.ststephensacademy.com or contact Juliet Kane at info@ststephensacademy.com.

Schaeffer Academy

Rochester, MN, a Christian classical school of 370 seeks an **associate headmaster** for oversight of grades K-12. Excellent benefits/package offered. Also hiring **upper school math, 3rd, 6th, and elementary music teachers** for fall '06. Full job descriptions on www.schaefferacademy.org. Résumés/inquiries to Jill Wirth, (507) 286-1050, Schaeffer Academy, 2700 Schaeffer Lane NE, Rochester, MN, 55906.

Cair Paravel-Latin School

a classical, Christian, K-12 school in **Topeka, KS** (www.cpls.k12.ks.us), is accepting applications for **chief administrator**. This position shares leadership of the school of approximately 330 students with the Dean of Faculty. Please send cover letter, résumé and references to Search Committee, P.O. Box 4832, Topeka, Kansas 66604. Direct questions to: adminsearchcp-ls@sbcglocal.net.

Providence Hall

in **Oklahoma City/Edmond, OK**, is accepting applications for FT **grammar teachers** (Latin knowledge preferred), and FT **7th and 8th grade teachers** (math/science, humanities) beginning fall 2006. Send cover letter, résumé and references to Rev. Michael R. Shipma, Headmaster, Providence Hall, 14504 N. Western Ave., Edmond, OK 73013. For more information, e-mail Rev. Shipma at mshipma@providencehall.org. For information regarding our educational philosophy and statement of faith, visit www.providencehall.org.

Providence Christian Academy

a K-12 school in **St. Louis, MO**, is seeking applicants for the following positions: **full time grammar school teacher, and a full time math/science teacher**. Applicants should possess a love for the Lord, students, and their subject and have a desire to grow in their understanding of classical methodology. They must also embrace the Doctrines of Grace. Contact Laura Dickmann at: pcastl.org or (314) 842-6846.

ClassicalFree Virtual Academy

Portland, OR, needs **online teachers** part-time for **math, Latin, logic, rhetoric, & Great Books**. GB taught in 3-5pm PST time slot, part of Classical Honors Program at an evangelical school; graduates receive Certificate in Classical Studies along with diploma. "School within a School" concept. Moonlight from your office computer and help infect broader Chr. Ed. community with the classical Christian bug. Also need person with **website design** and/or **I.T./programming** skills to work part-time. Call Dennis at (503) 658-1755.

Geneva School of Boerne

near **San Antonio, TX**, seeks experienced **Headmaster of Logic & Rhetoric** to lead established logic school & build rhetoric school. Desire enthusiastic administrator experienced in CC education who demonstrates Christian commitment; excellent communication, organizational & planning skills; love of learning; & passion for building rhetoric school. Submit résumé and/or c. v. to Brad Ryden, Head of School, Geneva School of Boerne, 113 Cascade Caverns Road, Boerne, Texas 78015; bryden@genevaschooltx.org.

Legacy Classical Christian Academy

in **NE Phoenix/Scottsdale, AZ**, seeks a **grammar principal** to begin Aug. '06. We're in our 2nd year w/ a 1st/2nd combo (goal K-12); enrollment 16. Require B.A./B.S. in education, subscribe to Legacy's Statement of Faith, love for the Lord & children, demonstrate educational leadership, maintain team environment, classical Christian teaching experience, strong admin skills, & excellent presenting/speaking skills. E-mail résumé or questions to info@legacyclassicalchristian.org or call (480) 945-3246. Visit www.legacyclassicalchristian.org.

Westover Academy

a small K-12 classical and Christian school located in **Colville, WA** (one hour north of **Spokane**), seeks a **teacher** who is able to cover all subjects for **grade 4-6** students (math may not be necessary) for the 2006-07 school year. **Latin** is highly desirable. We currently operate four days per week, Monday through Thursday, from 8:00 am to 2:15 pm. Contact Kenton Spratt, Headmaster, at (509) 684-8444 or headmaster@westoveracademy.org.

PREVIOUS POSTS WEST

Veritas School

a K-12 classical and Christian school in **Newberg, OR**, is seeking an experienced **business manager/school administrator**; position includes the responsibilities of K-6th principal. Applicants must have a commitment to classical and Christ-centered education; teaching experience; and relevant school and/or business administration experience. This position is full-time or could be separated into two half-time positions. To request an application, send résumé to: Bryan Lynch, Veritas School, 401 Mission Drive, Newberg, OR, 97132, or email to: info@veritasschool.net

Veritas School

of **Newberg, OR**, is seeking a **part-time teacher** for **7th and 8th grade literature classes** for the 2006-07 school year. Veritas School is a K-12 school with 237 students. Newberg, 20 miles from Portland and an hour from the beach, is also the home of George Fox University. For information contact: Bryan Lynch, Headmaster, info@veritasschool.net or call (503) 538-1962.

Covenant Academy

Houston, TX, is seeking a FT **head administrator**. Duties include: manage daily school activities; regular communications with parents; monitor budget with the treasurer; assist development and implementation of school policies; maintain student behavior by following and applying school policy as needed. A bachelor degree is a must, master's degree desirable. Submit résumé to Covenant Academy, Attn: Head Administrator Search Committee, 11711 Cypress N. Houston Rd, Cypress, TX, 77429 or send an e-mail to: jobsearch@covenantacademyhouston.org.

POSITIONS

PEOPLE

PREVIOUS POSTS WEST

Alpine Christian School

in **Alpine, TX**, is looking for a **headmaster** to oversee PreK–7th beginning fall 2006. We are a small school in our 2nd year making the transition from ABeka to classical Christian. Please contact Alicia@bbtco.com or (432) 364-0018.

Trinity Christian School

in **Chino Valley, AZ**, seeks qualified candidates for **teaching positions** for the 2006–07 school year. We are a rapidly growing school that will include K–11th in 2006–07. **Teachers** are needed for **lower elementary, Bible/history/English, science and art/music**. We are also looking for **teacher aides** in all levels. We are committed to the classical education model. Send letter of interest and résumé to info@trinitytricity.com. Web: www.trinitytricity.com, phone (928) 636-6306, fax (928) 636-5131.

Grace Academy

a K–10 (growing to 12) classical Christian school in **Georgetown, TX**, is located 25 miles from Austin in Williamson County, one of the fastest growing counties in the nation. GA has the following openings for the 2006–07 school year: **1st and 4th grades; science and humanities** (in school of logic); **music, art, drama**, (all grades.) Applicants should have a degree and teaching experience, preferably in a classical Christian school. More information: www.graceacademy-gt.org, (512) 864-9500, headmaster@graceacademy-gt.org.

Classical Christian Academy

in **Post Falls, ID**, is seeking 3 FT teachers for our logic/rhetoric school: **literature, history, math/science**. As a K–12 program we are completing our 11th year and have enrollment for next year of 180+ students. CCA is located between Spokane, WA, and Coeur d'Alene, ID. Interested candidates must have a personal relationship with Christ, be familiar with quality literature and possess a desire to teach classically. Contact Dirk Darrow, Headmaster at (208) 777-4400 or ddarrow@classicalchristian.com to request application.

Providence Classical School

in **Spring, TX** (NW Houston), seeks a **logic/rhetoric level chemistry/biology teacher**. Candidates should have an understanding of classical methods and an ability to convey advanced science concepts to high school age students. Various **teaching positions** are also available in **K-6th grades**. Excellent salary and benefits package. Application packets can be obtained online at www.pcsclassical.org. Contact Troy Wathen at twathen@pcsclassical.org or phone (218) 528-5005.

Regent Preparatory School of Oklahoma

located in **Tulsa**, is in its 6th school year and has 235 currently enrolled students, Pre-K through 7th grade. To begin fall 2006 we seek: (a) a **5th grade language arts teacher** (b) a **4th and 5th grade Latin teacher**, (c) an **8th grade speech and logic teacher**. Send résumé to ashapleigh@rpsok.org.

Des Moines Creek Classical Christian Academy

between **Seattle & Tacoma, WA**, is seeking teachers for our elementary and middle school classes for our K–7 team as we aim to fulfill our K–12 program by adding one grade per year. Interested? Please e-mail or fax résumés to: John B. Savage, Des Moines Creek Classical Christian Academy, 21650 24th AV South, Des Moines, WA, 98198, Phone (206) 824-4468, Fax (206) 824-7749, JSavage@DMCSchool.org. Visit www.DMCAcademy.org.

Morning Star Academy

in **Bettendorf, IA**, is seeking a **head administrator** for the 2006–07 school year. Founded in 1994, Morning Star is an ACCS member with 210 students in pre-K through 10th, experiencing rapid growth and expanding our current facility. Candidates must possess an understanding of and a commitment to classical Christian education and have experience in a classical Christian school setting. E-mail résumé, cover letter to Cheryl.Headley@msa-qc.org or mail to Morning Star Academy, 1426 Tanglefoot Lane, Bettendorf, IA 52722, (563) 359-5700.

Jacob Spencer seeks a FT teaching position at the **logic or rhetoric level** for fall 2006. He will graduate from Washington and Lee University in June 2006 with a B.A. in Classics and Religious Studies. He graduated from Logos School May 2002 and believes strongly in the classical Christ-centered model of education. He wishes to teach Latin, Greek, logic, religion, rhetoric or humanities. He has tutoring experience with logic and grammar stage students in Latin and Classical Literature and has taught Sunday school. Contact: spencerjt@wlu.edu.

Michael Flowers

seeks a position teaching **Bible, theology, apologetics, and/or Greek, art, science**. Michael is a singer/songwriter. He possesses a B.A. in Religious Studies (with a minor in Greek) from Louisiana State University and an M.A. in Biblical Studies with a focus on New Testament and Biblical languages from Gordon Conwell. About three years of teaching experience. Secondary level preferred. Find out more about him at www.myspace.com/michaelflowersmusic. Contact him at (615) 315-9523 or vonflowers@hotmail.com.

Todd Whiting

seeks full time **secondary teaching position** for fall 2006. Also open to teach primary. BA in Christian Ed. from Moody Bible Institute. MA in Theological Studies from Reformed Theological Seminary. Teaching experience in Ireland. Love Jesus Christ, enjoy teaching youth, believe in classical education, committed to Reformed faith. Interests: Theology, Apologetics, Church History, Bible, and Literature. E-mail: rwhiting@carolina.rr.com or call (704) 604-0984.

John Poletto

seeks substitute/full time **teaching position** at the junior high/high school level for fall 2006. BA in mathematics from Western CT State College and MA in theology from Gordon-Conwell Seminary. Math tutoring experience through precalculus. Teaching experience in Bible and theology at church and college level (Moscow, Russia). Contact him at jmpoletto@fastmail.us or call at (503) 644-4294.



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