10/2/13

## Curriculum Scope and Sequence **REGENT PREPARATORY SCHOOL OF OKLAHOMA**

|                  | $\mathbf{E} - \mathbf{H}$                                                                                                                                                           | E-III                        | CLASS 1                                                                                                                                | CLASS 2                                                                              | CLASS 3                             | CLASS 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | CLASS 5                  | CLASS 6              | CLASS 7                         | CLASS 8                                   |  |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|----------------------|---------------------------------|-------------------------------------------|--|
| BIBLE            |                                                                                                                                                                                     | Vos Story I<br>(character st |                                                                                                                                        | Read through the Bible every four years (NA<br>Discuss and have daily devotion in cl |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |                      |                                 |                                           |  |
| LANGUAGE<br>ARTS |                                                                                                                                                                                     |                              | ł                                                                                                                                      |                                                                                      |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |                      |                                 |                                           |  |
|                  |                                                                                                                                                                                     | Saxon Phonics                |                                                                                                                                        |                                                                                      |                                     | Carefully chosen pieces of quality literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                          |                      |                                 |                                           |  |
| Reading          | Level K Level 1 Level 2                                                                                                                                                             |                              |                                                                                                                                        |                                                                                      | Review                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |                      |                                 |                                           |  |
| Writing          | None                                                                                                                                                                                |                              | Sentences                                                                                                                              | Begin topic<br>sentences                                                             | Progressive<br>Paragraphs           | y more advanced writing units utilizing IEW, Warriners <i>English Com</i><br>and Grammar, The Writing Process, and The Art of Imitation<br>3 paragraph<br>papers and<br>simple research<br>papers between the papers and simple research papers between the papers be |                          |                      |                                 | on<br>ve, descriptive,<br>ng, poetry, and |  |
| Dictation        | None Various selections of scripture, poetry, and quality literature                                                                                                                |                              |                                                                                                                                        |                                                                                      |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          | None                 |                                 |                                           |  |
| Dictation        | None                                                                                                                                                                                |                              |                                                                                                                                        |                                                                                      |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |                      | English Composition and Grammar |                                           |  |
| Grammar          |                                                                                                                                                                                     |                              | Parts of speech                                                                                                                        | Shurley English Course 1                                                             |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |                      | Course 2                        | Course 3                                  |  |
| Literature       | Various selections read in class                                                                                                                                                    |                              | 6 in-class                                                                                                                             | 7 in-class                                                                           | 6 in-class                          | 8 in-class                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 7 in-class               | 8 in-class           | 7 in-class                      | 7 in-class                                |  |
| Spelling         | Nor                                                                                                                                                                                 | ne                           | Detmer and Fry – high frequency lists combined with phonetic rules, challenge words, curriculum-based words, and words from literature |                                                                                      |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |                      | None                            |                                           |  |
| Vocabulary       | Progressively higher levels of vocabulary utilizing literature, other areas of study (i.e. science, history, Latin), Wordly Wise, and Sadlier Oxford Vocabulary Workshop (Class 5+) |                              |                                                                                                                                        |                                                                                      |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          | ass 5+)              |                                 |                                           |  |
| Penmanship       | Zaner-Bloser instruct<br>letter format                                                                                                                                              |                              |                                                                                                                                        |                                                                                      | Cursive instruction                 | Review                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Encourage personal style |                      | None                            |                                           |  |
| Recitation       | Variety of scripture, poetry, historical documents, and dramatic performances (i.e. Shakespeare)                                                                                    |                              |                                                                                                                                        |                                                                                      |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |                      |                                 |                                           |  |
| Poetry           | A Wonderland of<br>Stories and Poems                                                                                                                                                |                              | I Love<br>Poetry!                                                                                                                      | My Poetry<br>Book                                                                    | A Garden<br>of Verses<br>and Rhymes | Golden<br>Verses for<br>Boys and<br>Girls                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Anthology<br>Of Poetry   | Poems to<br>Remember | A Collection<br>of Poetry       | Poetry<br>Anthology                       |  |
| MATH             | Saxon K                                                                                                                                                                             | Saxon 1                      | Saxon 2                                                                                                                                | Saxon 3                                                                              | Saxon 4                             | Saxon 65                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Saxon 76                 | Saxon 87             | Pre-Algebra                     | Algebra I                                 |  |
| LOGIC            |                                                                                                                                                                                     |                              |                                                                                                                                        |                                                                                      |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |                      | Logic I                         | Logic II                                  |  |

|                       | E – II                                                                                      | E-III                            | CLASS 1                                 | CLASS 2                                                       | CLASS 3                                           | CLASS 4                                                     | CLASS 5                                                                | CLASS 6                                                                        | CLASS 7                                          | CLASS 8                                                          |
|-----------------------|---------------------------------------------------------------------------------------------|----------------------------------|-----------------------------------------|---------------------------------------------------------------|---------------------------------------------------|-------------------------------------------------------------|------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------|------------------------------------------------------------------|
| SCIENCE               | None                                                                                        |                                  | Senses,<br>seasons,<br>states of matter | Earth,<br>magnets,<br>simple<br>machines                      | Life<br>Science                                   | Earth<br>Science                                            | Physical<br>Science                                                    | Life<br>Science<br>(Biology)                                                   | Earth<br>Science<br>(Astr, Met,<br>Geo.)         | Physical<br>Science<br>(Phys., Chem.)                            |
| NATURE<br>STUDIES     | Animals                                                                                     | Habitats                         | Plants and trees                        | Animals<br>and<br>Mammals                                     | Insects and invertebrates                         | Plants, trees,<br>herbs,<br>flowers,<br>mold,<br>vegetables | Birds and<br>Fish                                                      |                                                                                |                                                  |                                                                  |
|                       | Charlotte Mason approach                                                                    |                                  |                                         |                                                               |                                                   |                                                             |                                                                        |                                                                                |                                                  |                                                                  |
| HISTORY               |                                                                                             |                                  | Colonial<br>Period                      | Pioneer<br>Days                                               | Oklahoma<br>History                               | American<br>History                                         | Ancient<br>Civilizations<br>(O.T. History)                             | 1                                                                              | The Modern<br>Age                                | The Modern<br>Age<br>American<br>and<br>World<br>1700—present    |
|                       |                                                                                             |                                  | Columbus<br>through 1776                | 1776<br>through<br>1860's                                     | Coronado<br>through<br>present                    | 1750<br>through<br>WW II                                    | Creation<br>through 300<br>B.C.                                        |                                                                                | Renaissance<br>and<br>Reformation<br>1400—1750 1 |                                                                  |
| GEOGRAPHY             |                                                                                             | Habitats<br>and<br>Land<br>Forms | Oceans,<br>continents,<br>colonies      | Oceans,<br>continents,<br>colonies,<br>territories,<br>states | Map skills<br>and types,<br>Oklahoma<br>Geography | States &<br>capitals,<br>U.S.<br>Geography                  | Ancient<br>World and<br>Civilizations                                  | Rome,<br>Byzantine,<br>Christendom                                             | Middle<br>Ages,<br>Renaissance,<br>Reformation   | U.S.<br>and<br>World<br>geography                                |
| ART                   | Introduction to art concepts, media,<br>and study of several specific<br>artists each year. |                                  |                                         |                                                               | Survey of<br>19 <sup>th</sup> century<br>art      | Survey of<br>American<br>Art                                | Sculpture,<br>Architecture,<br>Painting of<br>Ancient<br>Civilizations | Sculpture,<br>Architecture,<br>Painting of<br>Roman<br>Empire –<br>Middle Ages | Renaissance<br>&<br>Reformation<br>Art           | A survey of<br>modern art<br>related to<br>history<br>curriculum |
| MUSIC                 | Tchaikovsky<br>Handel, Strauss<br>Hymns                                                     |                                  | Handel<br>Vivaldi<br>Hymns              | Bach<br>Haydn<br>Hymns                                        | Mozart<br>Beethoven<br>Hymns                      | Schubert<br>Mendelssohn<br>Hymns                            | Chopin<br>Schumann<br>Hymns                                            | Wagner<br>Verdi<br>Hymns                                                       | J. Strauss<br>Brahms<br>Hymns                    | Tchaikovsky<br>Dvorak<br>Hymns                                   |
| FOREIGN<br>LANGUAGE   | Introduction to Spanish                                                                     |                                  |                                         |                                                               |                                                   | Intro to<br>Latin                                           | Intro to<br>Latin                                                      | Latin 6                                                                        | Latin 7                                          | Latin 8                                                          |
| PHYSICAL<br>EDUCATION | NONE Beginning skills<br>2 days / week                                                      |                                  |                                         |                                                               | Advanced skills; rules; etc.<br>4-5 days / week   |                                                             |                                                                        | Personal fitness and individual sports participation                           |                                                  |                                                                  |