## Biblical Mandates for Making a Wise School Decision

SCHOOL CRITERIA	AGAPE CHRISTI ACADEMY	SCHOOL:	SCHOOL:
Environment Presence/influence of Christian teachers: (e.g. all Christian, some Christian, not required, only required for certain subjects)	All teachers are committed Christians, members in good standing at local evangelical		
A student is not above his teacher, but everyone who is fully trained will be like his teacher. Luke 6:40	churches, who embrace a Christian view of education in all areas.		
Presence/influence of Christian families: (e.g. all students come from believing families, majority Christian, not specified, promotes diversity of beliefs) Do not be yoked together with unbelievers. For what do righteousness and wickedness have in common? Or what fellowship can light have with dark-	At least one parent, unless given special exception by the Headmaster and Board, must be baptized in the name of the Father, Son, and Holy Spirit either as an infant or as a professing Christian. This parent must also be an active member or regular attendee in good		
ness? 2 Cor. 6:14	an active member or regular attendee in good standing of a local church.		
View of and response to sin in students: (e.g. ignored if not directly disruptive to class; excused based on age or external factors; used to shame students to control class behavior)	Sin is not ignored or excused, but rather disciplined with the goal of redemption through		
Folly is bound up in the heart of a child, but the rod of discipline will drive it far from him. Prov. 22:15	grace.		
View of and response to sin in the world: (e.g. isolation, acceptance in the name of tolerance, exposes its deception) <i>I tell you this so that no one may deceive you by fine-sounding</i> <i>arguments See to it that no one takes you captive through hollow and</i> <i>deceptive philosophy, which depends on human tradition and the basic prin-</i> <i>ciples of this world rather than on Christ.</i> Col. 2:4, 8	Does not shelter students from the ideas of the world so they leave home ignorant of the battles ahead. Instead, equips students with thoroughly biblical worldview to defeat strong- holds of the mind with the Word of Truth.		
Overall cultural feel: (e.g. legalistic, lax, hypocritical, respectful, loving, nurturing)	Seeks to cultivate joyful young people whose lives reflect the truth in love. Provides a caring, orderly environment permeated with the gospel.		
But thanks be to God, who in Christ always leads us in triumphal procession, and through us spreads the fragrance of the knowledge of him everywhere. 2 Cor. 2:14			

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Academics			
Curriculum/Content: We demolish arguments and every pretension that sets itself up against the knowledge of God, and we take captive every thought to make it obedi- ent to Christ. 2 Cor. 10:5	Integrated curriculum with focus on Western Civilization. The implications of Christ's total authority are expounded in all subjects.		
Academic Rigor: Whatever you do, work at it with all your heart, as working for the Lord, not for menIt is the Lord Christ you are serving. Col. 3:23	Challenging in pursuit of academic excellence to master the essential skills needed for applying truth, not meaningless or unbearable workload.		
Methodology			
How students are taught: For He Himself knows our frame Psalm 103:14a	Classical (trivium) – uses variety of teaching methods according to development, keeping the frame of the child in mind		
What students learn to do: (e.g. how to pass tests, get a good job, seek wisdom) How much better to get wisdom than gold, to choose understanding rather than silver! Proverbs 16:16	Teaches students how to learn and develops love of learning for God's glory		
Test of Success: Test everything. Hold on to the good. 1 Thess. 5:21	Tested and proven approach used for centuries to develop the great minds of Western Civilization. Grounded in the Word (Prov 9:10).		
Character Development			
Includes: Do not think of yourself more highly than you ought, but rather think of yourself with sober judgment, in accordance with the measure of faith God has given you. Romans 12:3	Includes recovery of social graces, seeking and extending forgiveness, a disciplined demeanor, a fruitful life, selfless love, and humility.		
School Structure			
Philosophy of education (its purpose): The greatest commandment is to love the Lord our God with all our heart and with all our soul and with all our mind and with all our strength. And the second is like it, to love our neighbors as ourselves. Mark 12:30-31	Primary purpose of education is to glorify God, which is fulfilled in love and service to Him and to others.		
Role of parents: And these words that I command you today shall be on your heart. You shall teach them diligently to your children Deut. 6:8 Fathers, do not provoke your children to anger, but bring them up in the discipline and instruction of the Lord. Eph. 6:4	Recognizes and respects that parents, not the school, ultimately have the biblically-mandated responsibility for the education of their children.		Â