

TOP MULTIPLICATION JINGLES

by *Tambi Price, Highland Rim Academy*

We multiply by 3s¹

(tune of “The Farmer in the Dell”)

We multiply by 3s. We multiply by 3s.

Hi, Ho the Derry Oh! We multiply by 3s

3, 6, 9 and 12—15, 18, 21

24 and 27—30, 33, and 36

3 x 1 is 3 and 3 x 2 is 6

3 x 3 is 9 and 3 x 4 is 12

3 x 5's 15 and 3 x 6 is 18

3 x 7's 21, 3 x 8 is 24

3 x 9's 27, 3 x 10 is 30

3 x 11's 33 and 3 x 12's 36

(chorus)

Do You Know Your 5s?²

(tune of “Do Your Ears Hang Low?”)

Do you know your 5s?

Can you say them while you jive?

Can you say them really fast?

Once you know them they will last.

5 and 10, 15, 20

You can see there are so many.

Do you know your 5s?

25 and 30

35 and 40

45 and 50

55 and 60

You can keep the pattern going.

It's so smooth you will be flowing.

Do you know your 5s?

Tambi Price is the third grade teacher at Highland Rim Academy in Cookeville, TN. She gives her third grade students an assignment to create a mnemonic device to help them memorize their multiplication facts. These are some of the best jingles submitted over the past two years.

Home on the Range 11s³

(tune of “Home on the Range”)

Oh give me a home
Where the digits can roam
Where 11s can skip count all day.
11, 22, 33, 44
55, 66, 77

88, 99, hundred-ten
One twenty one & one thirty-two
11, 22, 33, 44
55, 66, 77, and on . . .

Multiply 6s⁴

(tune of “Jingle Bells”)

Multiply 6s, multiply 6s
Do, do, do, do, do
Let us all
Start with 6 and end with 72

6, 12, 18, — 24, 30,
36, 42,
48, 54, 60
66 and 72

Now It's time to Multiply 9s⁵

(military chant: “I Don't Know, but I've Been Told”)

Now it's time to multiply
And it's by the number 9
(do a series of claps)

Now that you've got the groove,
Let's do our 9s and start to move.
(do a series of moves and claps)

9 x 1 is 9 9 x 2 is 18
9 x 3 is 27 9 x 4 is 36
9 x 5 is 45

You're doing great! Let's dance a jive!
(do a series of jives, moves and claps)

Now that you've got the beat,
This time let's stomp our feet
(do a series of foot stomps)

9 x 6 is 54 9 x 7 is 63
9 x 8 is 72 9 x 9 is 81
9 x 10 is 90 9 x 11 is 99

Let's not forget our 12s
9 x 12 is 108

Now that we've done our 9s
Drill Sergeant thinks we did just fine!
(do a series of jives, moves, and claps)

These are the products of 7⁶

(tune of “Someone’s in the Kitchen with Dinah”)

7 x 1 is 7 7 x 2 is 14

7 x 3 is 21 7 x 4 is 28

We’re singing: 7, 14, 21, 28

7, 14, 21, 28

7, 14, 21, 28

These are the products of 7

7 x 5 is 35 7 x 6 is 42

7 x 7 is 49 7 x 8 is 56

We’re singing: 35 and 42 --- 49 and 56

35 and 42 --- 49 and 56

7 x 9 is 63 7 x 10 is 70

7 x 11 is 77 7 x 12 is 84

We’re singing: 63 and 70 --- 77 and 84

63 and 70 ---- 77 and 84

NOTES:

1. By Camryn Crockett/2015–16

2. By Sally Gillentine/2015–16

3. By D. J. King/2015–16

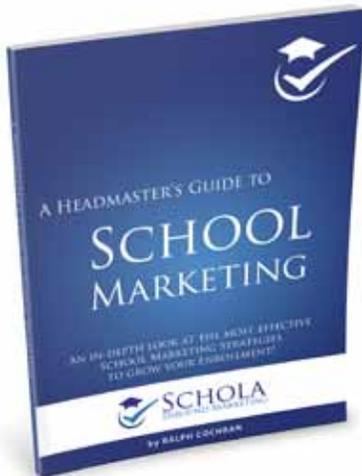
4. By Macie King/2014–15

5. By Olivia Werries/2014–15

6. By Lucienne Malouin/2014–15

Is your school growing?

Learn how to attract more of the right families to your school using current marketing strategies.



DOWNLOAD YOUR FREE
HEADMASTER'S GUIDE TO
SCHOOL MARKETING

AT:

schoolinboundmarketing.com

THE VIRTUE SOUND-OFF

The Ambrose School, Meridian, Idaho

Words in bold are said by the leader of the Assembly. Non-bold words are said by the students.

As a virtuous student at The Ambrose School:

I will show *fortitude* in all that I do
No matter how hard I will see it through

I will have *temperance* in everyone's eyes
Being self-controlled, disciplined, and wise

I will seek *justice* being reasonable and fair
To demonstrate mercy will be my prayer

I will demonstrate *prudence* thinking before I act
I will act with caution, reason, and tact

I will have *faith* in Jesus my Lord
Living my faith by obeying his Word

I will be *hopeful* and never despair
I won't be all gloomy and get caught in that snare

I will love God and my neighbor; it's the greatest command
With my heart, strength, and mind for my neighbor I'll stand.

Virtue Sound-Off! (Boys)

Ready? (Girls)

Go! (Boys)

Fortitude!

Temperance!

Justice!

Prudence!

Faith!

Hope!

AND LOVE!

For more information, contact Carl Warmouth at cwarmouth@theambroseschool.org

FRUITS OF THE SPIRIT SOUND-OFF

The Ambrose School, Meridian, Idaho

Call: How do I know if my day will be good?

Response: Show the **fruits of the spirit** like I know that I should!

Call: I'll begin my day with **love** in my heart

Response: For God and my neighbor
– that would be a good start!

Call: I'll be ready to go, to run this day's race

Response: With **joy** in my heart and a smile on my face

Call: I'll work things out quickly when problems arise

Response: And then I'll have **peace** in everyone's eyes

Call: It's not always easy when I have to wait

Response: But showing **patience** will help make the day great

Call: Before I know it this day will be passed

Response: But loving **goodness** will always last

Call: You will know me as a **faithful** friend

Response: Because I will stick with you until the day's end

Call: Bravery and strength are traits of a man

Response: And **gentleness** too – it's part of God's plan

Call: There'll be many tests before the day is done

Response: Of my **self-control** but I'll pass every one!

Call: So this is how I will measure my day:

Response: Did I show the **Fruits of the Spirit** in every way?

Fruits of the Spirit Soundoff! . . . (boys)

Ready? . . . (Girls)

Go!...(Boys)

LOVE!

JOY!

PEACE!

PATIENCE!

KINDNESS!

GOODNESS!

FAITHFULNESS!

GENTLENESS!

AND SELF-CON-TROL

For more information, contact
Carl Warmouth at cwarmouth@theambroseschool.org