

TEACHER COMMENTS

FIRST QUARTER

SECOND QUARTER

THIRD QUARTER

FOURTH QUARTER

ATTENDANCE	1	2	3	4	YEAR
Absent					
Present					
Tardy					

FIRST QUARTER

parent signature

SECOND QUARTER

parent signature

THIRD QUARTER

parent signature

FOURTH QUARTER

(student's name)

has been promoted to the _____ grade
for the 2017–2018 school year.

Head of School

Date

Classical Christian Education is the cultivation of virtue and wisdom by nourishing the soul on truth, goodness, and beauty according to God’s revelation using the classical liberal arts. Its purpose is to train the soul to love that which is worth loving.



SECOND GRADE

(teacher's name)

2016–2017

(student's name)

(student's name)

2016-2017

	1	2	3	4	Final Average
LANGUAGE ARTS					
SPELLING					
Tests					
Usage					
Phonograms					
COMPOSITION					
Copywork / dictation					
Mechanics					
Sentence structure					
Content					
Penmanship					
GRAMMAR (E, S, N, U)					
Parts of speech					
Oral speaking					
READING					
<input type="checkbox"/> GRADE REFLECTS GRADE-LEVEL WORK <input type="checkbox"/> GRADE REFLECTS REMEDIAL-LEVEL WORK					
Oral Reading					
Decodes phonetically					
Fluency					
Expression					
Accuracy					
Vocabulary					
Comprehension					
Poetry					

	1	2	3	4	Final Average
MATH					
Fact memorization					
Fact speed					
Computation					
Carefulness					
Works independently					
Conceptual understanding					
Word problems					
Mastery					
HISTORY/BIBLE					
Identifies significant people / events					
Geography / map skills					
Concept of timeline / connects events					
Projects					
Scripture memory					
SCIENCE (E, S, N, U)					
LATIN (S, U)					
ART (E, S, N, U)					
MUSIC (E, S, N, U)					
P.E. (E, S, N, U)					
EVALUATION KEY					
A = Excellent	90-100	E, + : Excellent			
B = Good	80-89	G, √+ : Good			
C = Passing	70-79	S, √ : Satisfactory			
D = Deficient	65-69	N, √- : Needs Improvement			
F = Failing	Below 65	U, - : Unsatisfactory			
<i>No mark indicates that category was not evaluated.</i>					

	1	2	3	4
SKILLS OF LOWER SCHOOL				
Memorizes easily				
Uses complete sentences				
Understands oral / written instructions				
Follows oral / written instructions				
Works independently				
Completes work in allotted time				
Turns in completed assignments on time				
Asks purposeful questions				
Participates in discussions				
Adjusts to various forms of evaluation				
Makes classroom connections to what goes on in life / creation				
Narrates				
Initiates discussions				
Understands and uses metaphorical expressions				
Expresses ideas clearly				
Expresses ideas beautifully				
Composure in front of peers				
VIRTUES OF CHARACTER AND CONDUCT				
Love of learning				
Obedient				
Respects authority				
Respects others				
Practices self-control				
Diligent				
Attentive				
Confident				
Responsible				
Organized				
Neat				