

TEACHER COMMENTS

FIRST QUARTER

SECOND QUARTER

THIRD QUARTER

FOURTH QUARTER

| ATTENDANCE | 1 | 2 | 3 | 4 | YEAR |
|------------|---|---|---|---|------|
| Absent | | | | | |
| Present | | | | | |
| Tardy | | | | | |

FIRST QUARTER

parent signature

SECOND QUARTER

parent signature

THIRD QUARTER

parent signature

FOURTH QUARTER

(student's name)

has been promoted to the _____ grade
for the 2017–2018 school year.

Head of School

Date

Classical Christian Education is the cultivation of virtue and wisdom by nourishing the soul on truth, goodness, and beauty according to God’s revelation using the classical liberal arts. Its purpose is to train the soul to love that which is worth loving.



FOURTH GRADE

(teacher's name)

2016–2017

(student's name)

(student's name)

2016-2017

| | 1 | 2 | 3 | 4 | Final Average |
|----------------------------|---|---|---|---|---------------|
| LANGUAGE ARTS | | | | | |
| SPELLING | | | | | |
| Tests | | | | | |
| Usage | | | | | |
| Rules / phonograms | | | | | |
| GRAMMAR | | | | | |
| Parts of speech | | | | | |
| Diagramming | | | | | |
| Mechanics / usage | | | | | |
| COMPOSITION | | | | | |
| Narration | | | | | |
| Dictation | | | | | |
| Sentence structure / style | | | | | |
| Content | | | | | |
| Penmanship | | | | | |
| LITERATURE | | | | | |
| Reading Aloud | | | | | |
| Fluency / expression | | | | | |
| Accuracy | | | | | |
| Vocabulary | | | | | |
| Comprehension | | | | | |

| | 1 | 2 | 3 | 4 | Final Average |
|---|----------|---------------------------|---|---|---------------|
| MATH | | | | | |
| Fact memorization | | | | | |
| Computation | | | | | |
| Carefulness | | | | | |
| Conceptual understanding | | | | | |
| Word problems | | | | | |
| HISTORY | | | | | |
| Narrates / connects events | | | | | |
| Geography / map skills | | | | | |
| Concept of timeline | | | | | |
| Assignments / projects | | | | | |
| Tests | | | | | |
| BIBLE | | | | | |
| Narrates / connects events | | | | | |
| Assignments / projects | | | | | |
| Tests | | | | | |
| LATIN | | | | | |
| SCIENCE | | | | | |
| MEMORY / RECITATION (E, S, N, U) | | | | | |
| | | | | | |
| ART (E, S, N, U) | | | | | |
| | | | | | |
| MUSIC (E, S, N, U) | | | | | |
| | | | | | |
| P.E. (E, S, N, U) | | | | | |
| | | | | | |
| EVALUATION KEY | | | | | |
| A = Excellent | 90-100 | E, + : Excellent | | | |
| B = Good | 80-89 | G, √+ : Good | | | |
| C = Passing | 70-79 | S, √ : Satisfactory | | | |
| D = Deficient | 65-69 | N, √- : Needs Improvement | | | |
| F = Failing | Below 65 | U, - : Unsatisfactory | | | |
| <i>No mark indicates that category was not evaluated.</i> | | | | | |

| | 1 | 2 | 3 | 4 |
|--|---|---|---|---|
| SKILLS OF LOWER SCHOOL | | | | |
| Memorizes easily | | | | |
| Uses complete sentences | | | | |
| Understands oral / written instructions | | | | |
| Follows oral / written instructions | | | | |
| Works independently | | | | |
| Completes work in allotted time | | | | |
| Turns in completed assignments on time | | | | |
| Asks purposeful questions | | | | |
| Participates in discussions | | | | |
| Adjusts to various forms of evaluation | | | | |
| Makes classroom connections to what goes on in life / creation | | | | |
| Initiates discussions | | | | |
| Understands and uses metaphorical expressions | | | | |
| Expresses ideas clearly | | | | |
| Expresses ideas beautifully | | | | |
| Composure in front of peers | | | | |
| VIRTUES OF CHARACTER AND CONDUCT | | | | |
| Love of learning | | | | |
| Contemplative | | | | |
| Obedient | | | | |
| Respects authority | | | | |
| Respects others | | | | |
| Practices self-control | | | | |
| Diligent | | | | |
| Attentive | | | | |
| Confident | | | | |
| Responsible | | | | |
| Organized | | | | |
| Neat | | | | |