

TEACHER COMMENTS

FIRST QUARTER

SECOND QUARTER

THIRD QUARTER

FOURTH QUARTER

ATTENDANCE	1	2	3	4	YEAR
Absent					
Present					
Tardy					

FIRST QUARTER

parent signature

SECOND QUARTER

parent signature

THIRD QUARTER

parent signature

FOURTH QUARTER

(student's name)

has been promoted to the _____ grade
for the 2017–2018 school year.

Head of School

Date

Classical Christian Education is the cultivation of virtue and wisdom by nourishing the soul on truth, goodness, and beauty according to God’s revelation using the classical liberal arts. Its purpose is to train the soul to love that which is worth loving.



**WESTMINSTER
ACADEMY**

FIFTH GRADE

(teacher's name)

2016–2017

(student's name)

(student's name)

2016-2017

	1	2	3	4	Final Average
LANGUAGE ARTS					
SPELLING					
Tests					
Usage					
Rules / phonograms					
GRAMMAR					
Parts of speech					
Diagramming					
Mechanics / usage					
COMPOSITION					
Narration/content					
Dictation					
Sentence structure / style					
Penmanship					
LITERATURE					
Reading Aloud					
Fluency / expression					
Accuracy					
Vocabulary					
Comprehension					
Summaries					
Analysis / discussion					

	1	2	3	4	Final Average
MATH					
Fact memorization					
Computation					
Carefulness					
Conceptual understanding					
Word problems					
HISTORY					
Assignments					
Geography / map skills					
Concept of timeline					
Projects					
Tests					
BIBLE					
Scripture memory / catechism					
Assignments / projects					
Tests					
LATIN					
SCIENCE					
MEMORY / RECITATION (E,S,N,U)					
ART (E, S, N, U)					
MUSIC (E, S, N, U)					
P.E. (E, S, N, U)					
EVALUATION KEY					
A = Excellent	90-100	E, + : Excellent			
B = Good	80-89	G, √+ : Good			
C = Passing	70-79	S, √ : Satisfactory			
D = Deficient	65-69	N, √- : Needs Improvement			
F = Failing	Below 65	U, - : Unsatisfactory			
<i>No mark indicates that category was not evaluated.</i>					

	1	2	3	4
SKILLS OF LOWER SCHOOL				
Memorizes easily				
Uses complete sentences				
Understands and follows oral / written instructions				
Works independently				
Completes work in allotted time				
Turns in completed assignments on time				
Asks purposeful questions				
Participates in discussions				
Adjusts to various forms of evaluation				
Makes classroom connections to what goes on in life / creation				
Initiates discussions				
Understands and uses metaphorical expressions				
Expresses ideas clearly				
Expresses ideas beautifully				
Composure in front of peers				
VIRTUES OF CHARACTER AND CONDUCT				
Love of learning				
Contemplative				
Obedient				
Respects authority				
Respects others				
Practices self-control				
Diligent				
Attentive				
Confident				
Responsible				
Organized				
Neat				