

2019-2020  
Admissions

*C. S. Lewis*

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# Admissions

## 2019-2020



SEQUITUR  
CLASSICAL ACADEMY

# DISTINCT

## MISSION STATEMENT

Sequitur Classical Academy exists to provide a classical Christian education for the purpose of teaching children to affirm the true, pursue the good, and enjoy the beautiful to the glory of Jesus Christ, by whom and for whom all things were created.



## WHAT IS CLASSICAL CHRISTIAN EDUCATION?

### CLASSICAL

A distinctly classical education accounts for the whole of civilization, particularly in the west, from Ancient Greece to the globalization of the world's nations. It seeks to recover and implement the academic subjects and questions that drove education for the majority of recorded history. Classical education cares deeply for tradition and the education of the whole student. Academic subjects are taught alongside one another with an emphasis on primary texts and the liberal arts. Wisdom and virtue are the highest academic goals, the manifestation of a great education.

### CHRISTIAN

A distinctly Christian education means that the purpose and practice of education starts and ends with the Triune God. It takes in the whole of Church history, the breadth and depth of the history of mankind, and does so under the Lordship of Christ. It means that there is no academic subject, proposition, work of art, or vocation which cannot be properly studied to the glory of God and the joy of man. Christian wisdom and virtue are the highest academic goals, to the glory of the Triune God.

### HALF-DAY MODEL

Sequitur's half-day model is four mornings per week, Monday through Thursday. Students arrive at school around 7:30AM. Students report to their first hour class and the teacher calls roll at 7:45AM. The whole school attends Promptus, and the first class begins at 8AM. Students have three to four classes each day, ending the school day at 12:30PM. The school is locked at 1PM each school day, and there is no school on Friday. This half-day model is both prudent and practical. Students spend rigorous and concentrated time in their classes, subsequently returning to their homes where parents help them manage their homework and other responsibilities and interests. This model places a great deal of responsibility on the parent to think more fully about a child's education and their family's academic needs. This model also requires students to be disciplined and independent learners, given they attend class for a fraction of the time spent in a traditional school. Parents will register their student as a homeschool student with the Louisiana Department of Education.



## HOW IMPORTANT IS THIS?



“True education is, in a sense, a spiritual process, the nurture of a soul...Every line of true knowledge must find its completeness as it converges on God, just as every beam of daylight leads the eye to the sun. If religion is excluded from our study, every process of thought will be arrested before it reaches its proper goal. The structure of thought must remain a truncated cone, with its proper apex lacking.”

- R.L. Dabney

“Therefore it is apparent, that the ordinary appointed means for the first actual grace, is parents’ godly instruction and education of their children.”

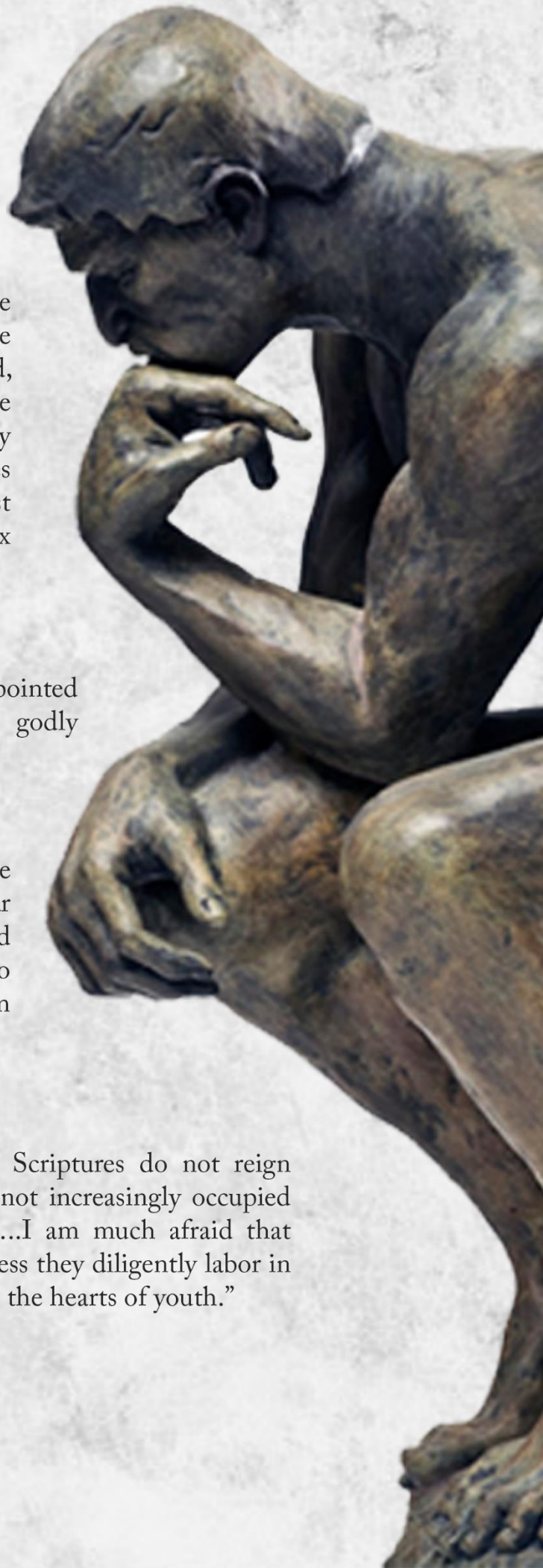
- Richard Baxter

“...the classroom is a place of joy fueled by the quest for excellence and the productive fear generated by the awesomeness of our ignorance and our inability to transform human reason into wisdom on its own terms, when it is unhinged from a living God.”

- Rosaria Champagne Butterfield

“I advise no one to place his child where the Scriptures do not reign paramount. Every institution in which men are not increasingly occupied with the Word of God must become corrupt....I am much afraid that schools will prove to be the great gates of hell unless they diligently labor in explaining the Holy Scriptures, engraving them in the hearts of youth.”

- Martin Luther



# IN CLASS

## WHAT WILL STUDENTS LEARN?

**Art of Letters.** Overall, classical education works to mature its students in the art of language, the art of letters. It seeks to make competent thinkers, speakers, listeners, readers, and writers. Language is a gift of God to be either squandered or matured. In the Grammar School, this includes penmanship.

**Languages.** Dead languages are never dead. To understand the complexity and brilliance of our native English tongue we would do well to understand the complexity and brilliance of those languages which gave it life, primarily Latin and Greek. Likewise, to study the biblical languages is to provide our students with a proper foundation in biblical literacy.

**Logic and Rhetoric:** All truth is God's truth and ought to be read and spoken as such, whether from the hand of a pagan or Christian prince. Logic is the art and science of reasoning well, and there is no subject where logic is not applicable. Likewise, rhetoric is the art and science of a good man speaking well. Men and women ought to both discern truth from falsity and communicate truth in all its power and radiance.

**Humanities:** Man lives in and by narrative. To know history is to know God's one, true narrative. Studying primary sources reveals how man has responded to his responsibility—whether conforming to the revealed will of God, or opposing it—and, simultaneously, how God has directed the affairs of man. Man, while being a rational creature, cannot help but live as a poetic creature, making stories and passing them on for generations to come. Literature is at the heart of being a man, and through literature we can understand the heart of the men who wrote and read it. Philosophy is the love of wisdom. It is the desire to know more deeply the intricacies of knowledge, ethics, and being. It is to dialogue, prod, and search with an open mind so that our minds may close on truth. Theology is the discipline by which man philosophizes about God, discerning and enjoying that which God has revealed about Himself.

**Math and Science:** Originally part of the seven liberal arts, math and science are another way by which man comes to know and appreciate God's creation and His inexhaustible depth of creativity. Many of the best mathematicians and scientists throughout history have been classicists. When studied in tandem with the arts and humanities, math and science are understood in their proper context. Their real beauty is seen.

**Art, Music, and Aesthetics:** The artifacts which man creates are to be enjoyed and critiqued. Being made in the image of God, we are makers who are drawn to beauty. Being fallen creatures, we make artifacts after our own likeness, in the image of our idols. Art is an important mode by which humans communicate virtues and vices. We make, like God, out of an overflow of community.

“Is it not the great defect of our education to-day (—a defect traceable through all the disquieting symptoms of trouble that I have mentioned—) that although we often succeed in teaching our pupils ‘subjects,’ we fail lamentably on the whole in teaching them how to think? They learn everything, except the art of learning.” - Dorothy Sayers



## HOW WILL STUDENTS LEARN?

**The Trivium:** The 'grammar stage' of each subject is the fundamental rules of that subject. The "logic stage" is the ordered relationship of particulars in each subject. The "rhetoric stage" is how the grammar and logic of each subject may be clearly expressed. While contemporary classical Christian education divides K-12 into these three stages of student development (K-6 is Grammar school, 7-8 is Logic school, and 9-12 Rhetoric school), teachers in each course divide particular subjects into this three-fold pattern of pedagogy.

**Primary Texts:** Learning content by reading original sources, our students ought to chew for themselves, thereby strengthening their intellectual and emotional faculties through direct interaction with great texts and great ideas. It is not enough to read the recipe of a good dish, or even hear someone else describe the dish for you. It is not even enough to have someone try to remake the dish. A great meal must be experienced.

**Exploration and Imagination:** One of the most important teaching tools available to the teacher is the students themselves, their own imaginations and free curiosities. Humans naturally want to understand, to ask and answer questions of exploration and understanding. This is most especially true of children. Therefore, the classical Christian classroom seeks to engage and enliven the child's imagination, using their own desire for knowledge, truth, and discovery in the pathway to knowledge.

**Socratic Method:** This method is a teacher-led, student-engaged pedagogy of discussion and dialogue. Named after the first major Greek philosopher Socrates, in this method the instructor seeks to lead students to a reasonable conclusion by asking a series of questions. The Socratic method assumes students are being taught the art of speaking and listening well.

**Lectures:** Classical Christian education primarily employs excellent teachers, rather than simply utilizing curricula. Teachers are the text. This does not mean texts are not vital, only that teachers are to have an expertise in elaboration and explanation which goes beyond the specific text. This places before our students living, breathing academic models worthy of imitation.

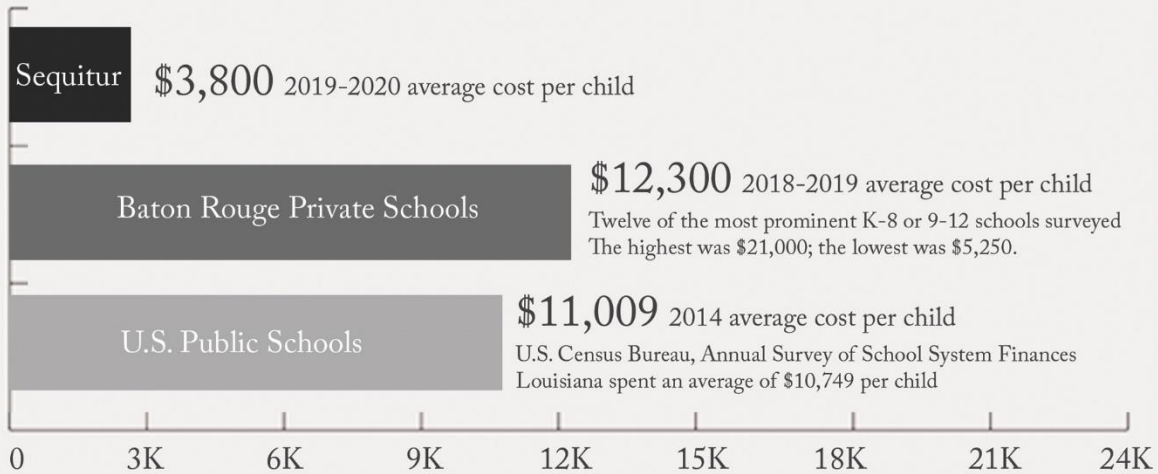
**Order and Decorum:** Classroom management is necessary for a proper education. This means the overall school culture and the culture of each classroom ought to showcase and expect order and decorum (etiquette). When rules are properly and graciously enforced, there is true freedom.

**Rigor is Not Mortis:** Classical Christian schools expect much from their students, holding them to a standard of both moral and academic excellence. When rigor occurs in the midst of healthy community, gracious teachers, and good books, learning is enjoyed for its own sake.



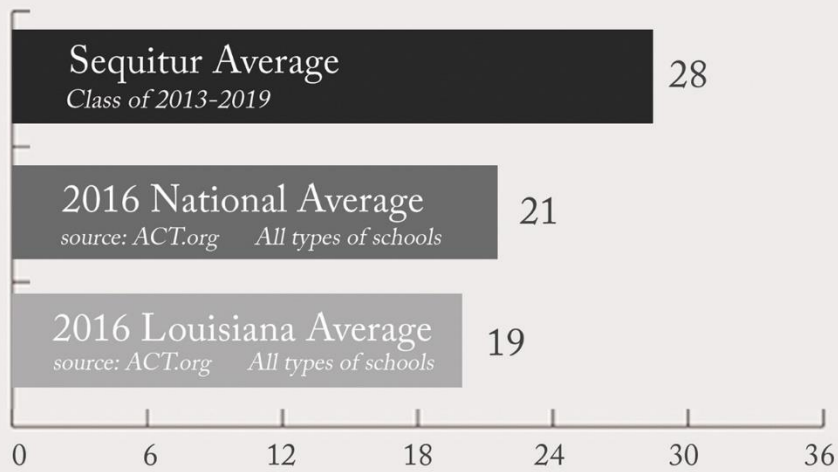
"Disorder, noise, and confusion may hinder and prevent the results desired, just as the constant disturbance of some chemical elements forbids the formation of the compounds which the laws of chemistry would otherwise produce. Good order is a condition precedent to good teaching." - John Milton Gregory

# SUCCESS



## Cost Comparison

cost includes tuition + all fees paid to the school



	English	Math	Reading	Science	Composite
<b>National</b>	20	20	21	21	21
<b>Louisiana</b>	19	18	19	19	19
<b>Sequitur</b>	31	26	30	28	28

## ACT Test Scores



## TESTIMONIALS



“While the wealth of information and opinion available nowadays may seem more similar to a hurricane, the classical tradition provides an anchor enabling the pursuit of truth, goodness, and beauty. Through this tradition, Sequitur Classical Academy taught me how to integrate all branches of learning into a unified worldview under the lordship of Jesus Christ. I believe that Sequitur’s mission provides a badly needed antidote to the intellectual and spiritual confusion so prevalent in today’s world.” - Nathanael Kazmierczak, class of 2015 and National Merit Scholar

“Being classically educated at this academy has matured me as a Christian in every aspect of my life. I am encouraged to think more deeply about education, art, family, the church, and what truly living for Christ looks like. Sequitur has instilled within me a love of wisdom, a love for the beautiful and the true, and a longing to spread the love and joy of The Lord and His message.” - Alaina Carpenter, class of 2017



### Dale Ahlquist

Founder of The American Chesterton Society and author of *G.K. Chesterton: The Apostle of Common Sense* and *Common Sense 101: Lessons from Chesterton*

“No honest person can deny that the state of education in our culture today is in total disarray. The only solution is to take the matter into our own hands and get back to the classics, the eternal truths which must be passed from one generation to the next. This is what Sequitur Classical Academy is doing, and doing it with spectacular results.”



### Douglas Wilson

Author of *Recovering the Lost Tools of Learning* and *The Case for Classical Christian Education*

"I am excited to see the growth and progress of Sequitur Classical Academy. A return to tried and tested approaches in education has been long overdue in our nation, and to have schools like this one join our movement is a real encouragement."



### Dr. Ben Merkle

President and Fellow of Theology at New Saint Andrews College and author of *The White Horse King: The Life of Alfred the Great*

“To set your hand to the task of providing a true education, to train up a generation of young minds to think carefully and critically, to argue persuasively and compellingly, and to learn the hard disciplines that free a mind for truly creative thought - to take up this challenge is a worthy mission. It is also, however, a mission that fewer and fewer educators are willing to take on. Sequitur Classical Academy is one of the few promising institutions, committed to the hard work of providing a real education to the next generation. I am truly impressed by the faculty's commitment to this very noble cause.”

# REGISTER

## STEPS TO REGISTER

**Step 1:** If desired, **attend** one of our informational meetings.

**Step 2:** Complete the **online registration** on Sequitur's website.

**Step 3:** **Pay** the registration fee (\$400 per child) on our website.

**Step 4:** Upon receiving your application and fee, our Admissions Director will provide you with the link so new students can schedule their **entrance exam**. Returning students do not need to take an entrance exam.

**Step 5:** Wait to **receive** your acceptance or denial letter. **Once you have received your acceptance letter, your child will be placed in a class and your contractual obligations begin, including your financial commitment for your child's tuition.**

## IMPORTANT REGISTRATION DATES

**October 10** (2018): Early Registration opens for current Sequitur families

**November 1:** Registration opens to all families.

**December 15:** 2019/2020 Acceptance Letters mailed and **contractual obligations begin.**

**May 31** (2019): Last day for registration.

**June 1:** First Tuition payment due for 2019/2020 school year

*\*after 12/15 acceptance letters will be sent upon successful completion of all registration steps*

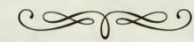


## INFORMATIONAL MEETINGS



9/19  
10/3 10/17  
11/7 11/28  
12/12  
1/16 1/30  
2/13 2/27  
3/13 3/27  
4/10  
5/1

## ENTRANCE EXAMS



11/9 11/30  
12/14  
1/25  
2/8 2/22  
3/15 3/29  
4/12  
5/10

## RELOCATION OR CANCELLATION POLICY

### *Relocation Policy*

Because the school incurs expenses immediately upon a family's commitment to enroll a child for the academic year, families are obligated to pay the full amount of the tuition under the terms of the enrollment. In the event of a geographic relocation of the family beyond a 50-mile radius of Baton Rouge prior to the first day of school, the School allows for cancellation of the contract for returning and new students. After the school is notified in writing (notify [Admissions@SequiturBR.com](mailto:Admissions@SequiturBR.com)), a refund will be given of any tuition paid less a forfeiture fee of \$1,500 per student. This contract shall be interpreted in accordance with the laws of the State of Louisiana. Notification of relocation requires the family submit official paperwork with the new address.

### *Cancellation Policy*

Families may request the withdraw of a student's registration application prior to the issuance of acceptance letters on December 15th with no contractual obligation ( apart from the non-refundable registration fee). Understanding that circumstances may change after the issuance of acceptance letters, the Academy allows a request for cancellation of the contract prior to February 1. The request for cancellation must be submitted to our director of Admission in written form and received during office hours. The request will be reviewed by the board and either approved or denied. Email notification is not an acceptable form of cancellation. Contracts cancelled according to this timeline will be charged a \$1,500 cancellation fee per student . Requests for cancellation after February 1 will not be considered.

# TUITION

## GRAMMAR SCHOOL 1<sup>st</sup>-2<sup>nd</sup> Grade

	<i>Days to Attend</i>	<i>Registration Fee</i>	<i>Tuition</i>	<i>TOTAL</i>
1 <sup>st</sup> -2 <sup>nd</sup> Grade	Monday - Thursday	\$400	\$3450*	\$3850

## GRAMMAR SCHOOL 3<sup>rd</sup>-6<sup>th</sup> Grade

	<i>Days to Attend</i>	<i>Registration Fee</i>	<i>Tuition</i>	<i>TOTAL</i>
3 <sup>rd</sup> -6 <sup>th</sup> Grade	Monday - Thursday	\$400	\$3450*	\$3850

## LOGIC SCHOOL 7<sup>th</sup>-8<sup>th</sup> Grade

	<i>Days to Attend</i>	<i>Registration Fee</i>	<i>Tuition</i>	<i>TOTAL</i>
7 <sup>th</sup> -8 <sup>th</sup> Grade	Monday - Thursday	\$400	\$3650*	\$4050

## RHETORIC SCHOOL 9<sup>th</sup>-12<sup>th</sup> Grade

	<i>Days to Attend</i>	<i>Registration Fee</i>	<i>Tuition</i>	<i>TOTAL</i>
9 <sup>th</sup> -12 <sup>th</sup> Grade	Monday - Thursday	\$400	\$3950*	\$4350

**\*Multi-Child Discount:** first sibling is 5% off tuition, second sibling is 8% off, third sibling is 12% off, all siblings after three are 12% off

**\*Scholarships** available upon application and board approval.

**\*Tuition can be paid** all at once or in two installments. Monthly payments possible upon request.





# CLASSES

## First Grade

Math  
Stories of the Bible  
Recitation  
Art of Letters  
Humanities  
Nature Study

## Second Grade

Math  
Stories of the Bible  
Recitation  
Art of Letters  
Humanities  
Nature Study

## Third Grade

Math  
Stories of the Bible  
Recitation  
Art of Letters  
Humanities  
Nature Study

## Fourth Grade

Math  
Stories of the Bible  
Recitation  
Art of Letters  
Humanities  
History of Science

## Fifth Grade

Math  
Stories of the Bible  
Recitation  
Art of Letters  
Music  
Humanities  
History of Science

## Sixth Grade

Math  
Stories of the Bible  
Recitation  
Art of Letters  
Music  
Humanities  
Latin  
History of Science

## Seventh Grade

Latin  
Logic (Informal Fallacies)  
Humanities (Ancient Greece)  
Composition  
Recitation  
Pre-Algebra  
Music  
Earth Science  
Art

## Eighth Grade

Latin  
Introductory Logic  
Humanities (Ancient Rome)  
Composition  
Recitation  
Algebra I  
Music  
Physical Science  
Art

## Ninth Grade

Latin  
Intermediate Logic  
Humanities (Medieval)  
Composition  
Recitation  
Geometry  
Music  
Biology  
Art

## Tenth Grade

Latin  
Advanced Logic  
Humanities (Renaissance/Ref.)  
Composition  
Recitation  
Algebra II  
Music  
Chemistry  
Art

## Eleventh Grade

Latin  
Classical Rhetoric I  
Humanities (Europe)  
Recitation  
Pre-Calculus  
The Soul and the City  
Music or Art  
Anatomy

## Twelfth Grade

Latin  
Classical Rhetoric II  
Senior Thesis  
Humanities (American)  
Recitation  
Calculus  
Philosophy of Film  
Music or Art  
Physics



## SENIOR THESIS



Each school has standards by which it determines whether a student has adequately completed his studies. At some schools, this is the mere passing of certain classes and the accumulation of a certain number of credits. At Sequitur, the standard for whether a student receives a Certificate of Completion is whether a student successfully writes, publicly presents, and publicly defends a Senior Thesis. The Senior Thesis is the culmination of one's studies at Sequitur. It offers the student an opportunity to expand critical thinking, improve research skills, and mature rhetorical abilities by preparing, presenting, and defending a substantive argument on a chosen topic, accompanied or not by a collection of artistic pieces. Students are expected to prepare a paper as formal evidence of learning and skill acquired at Sequitur. As such, the paper should reflect both the classical and the Christian instruction the student has received.

*There are five stages in the completion of the senior practicum:*

Students will select and do preliminary research on a topic to be proposed to the faculty.

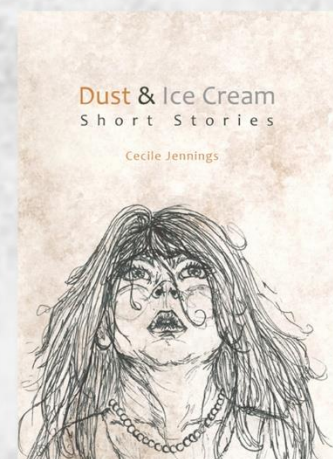
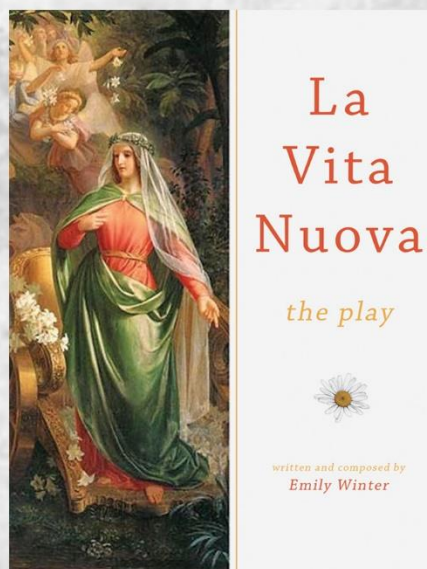
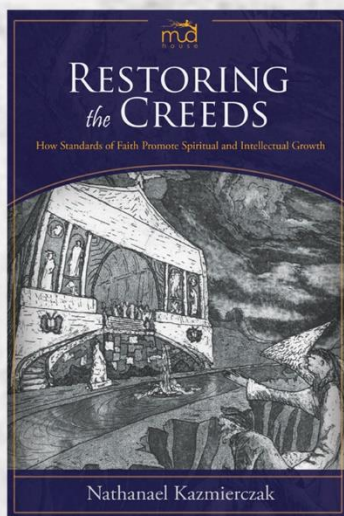
Students will work with the thesis director to perform further research on the approved topic.

Students will complete the thesis in a series of either written drafts that are reviewed by the director in preparation for an essay that adequately defends a position on the issues relevant to the chosen topic.

Students will carefully prepare a final draft of the essay and their presentation.

If allowed, students will present and defend a shortened version of the essay and/or body of work to the rhetoric school, faculty, and invited guests at the Senior Thesis Defense.

Successful completion of all five stages in the senior practicum is a requirement for completing their studies at Sequitur. This method of determining whether someone is prepared to go onto the next stage of learning is indeed old, and it is this method which most surely confirms that a student has been well educated. Below are covers of books from previous Sequitur Senior Thesis winners.





# STANDARD

## GRADE-LEVEL COMPETENCIES



Competencies are those characteristics or qualities of a student which must be present in order for a student to be accepted into a particular grade level. Competencies at any grade level are of two types: academic and behavioral. Academic competencies are the student's ability to learn, retain, understand and articulate the material being taught at Sequitur. This includes reading level, abilities in Math, proficiency with Latin, or writing ability. Behavior competencies are the student's ability to exhibit age-appropriate virtue, obey adults, have a maturing work ethic, and contribute positively to the classroom and the academy's culture.

### 1st grade

- Healthy pencil grip
- Able to follow directions in a group
- Able to take correction without melting down
- Bathroom independence
- Respectful manners
- Able to focus and remain still for 10-15 minutes at a time
- Physical self-control
- Can count to 50
- Can identify shapes and coins

### 2nd grade

*(1st grade competencies plus the following)*

- Able to focus and remain still for 30 minutes at a time
- Can count to 100
- Properly formed print handwriting
- Able to use scissors properly
- Able to read
- Able to compose simple sentences
- Able to follow increasingly complex directions

### 3rd-6th grade

- Very neat print handwriting
- Cursive handwriting appropriate to grade level
- Able to read for information at level appropriate to grade
- Mastery or near-mastery of addition and subtraction facts (4th)
- Mastery or near-mastery of multiplication and division facts (6th)
- Able to follow detailed directions
- Able to write down assignments and turn in homework
- Good physical and verbal self-control in a group
- Respectful manners
- Ability to take correction well

### Logic School

- Growing independence in their studies
- Age-appropriate and maturing work ethic
- At or above grade level in reading
- At or above grade level in math
- Is sufficiently prepared for grade-level Latin  
*(may require summer remedial work)*
- Respectful manners
- Ability to take correction well
- Very neat print handwriting

### Rhetoric School

- Fully independent in their studies
- Strong work ethic
- At or above grade level in reading
- At or above grade level in math
- Is sufficiently prepared for grade-level Latin  
*(may require summer remedial work)*
- Respectful manners
- Ability to give and take correction well
- Ability to give and receive praise well
- Very neat print handwriting



## PARENT INVOLVEMENT



At Sequitur we take parent involvement very seriously. Not only do we believe parents are the primary educators of their child, we also acknowledge that parents are to be lifelong learners. We, therefore, highly encourage parents to learn more about classical Christian education, to read the curriculum alongside their student, or to join book clubs and lectures Sequitur may host throughout the academic year. The more parents find how they can more fully support the academy with their time and resources, the healthier Sequitur will be and the greater blessings a family will receive from Sequitur's mission and vision.

"[A child's] character is forming under a principle, not of choice, but of nurture. The spirit of the house is breathed into his nature, day by day. The anger and gentleness, the fretfulness and patience - the appetites, passions, and manners - all the variant moods of feeling exhibited around him, pass into him as impressions, and become seeds of character in him; not because the parents will, but because it must be so, whether they will or not. They propagate their own evil in the child, not by design, but under a law of moral infection...The spirit of the house is in the members of the children by nurture, not by teaching, not by any attempt to communicate the same, but because it is the air the children breathe...Understand that it is the family spirit, the organic life of the house, the silent power of a domestic godliness, working as it does, unconsciously and with sovereign effect - this it is which forms your children to God." (Christian Nurture by Horace Bushnell)

## HOUSES



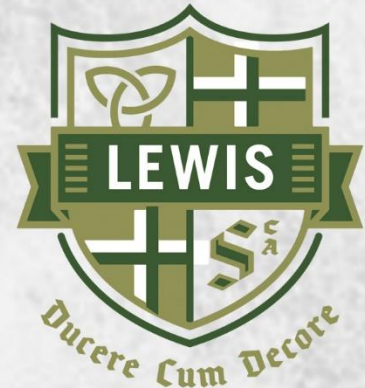
Sequitur houses are intended to provide more intimate social opportunities for students, foster collegiality among students, provide more immediate community for parents, and spur on healthy competition for the End-of-Year House Cup. Houses set up social events, compete in competitions, and serve the community through service projects. Each house is named after a person who has been particularly important for the classical Christian tradition. Below is also the crest of each house.



House of Augustine



House of Chrysostom



House of Lewis

# CONTACT

## ADMISSIONS

[Admissions@SequiturBR.com](mailto:Admissions@SequiturBR.com)

## HEADMASTER

[BDaigle@SequiturBR.com](mailto:BDaigle@SequiturBR.com)

## SCHOOL LOCATION

Istrouma Baptist Church, The Hope Building

## OFFICE LOCATION

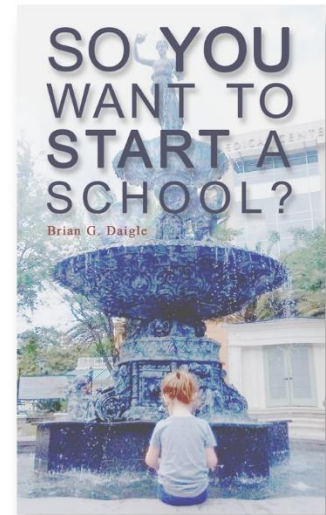
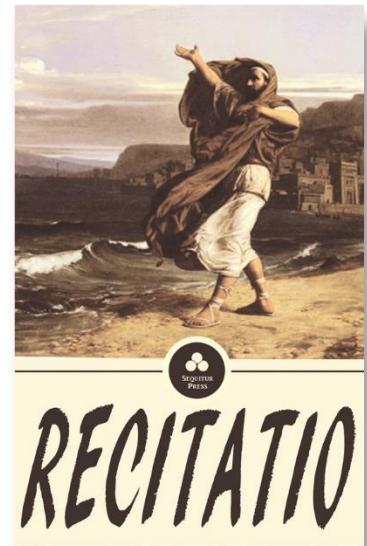
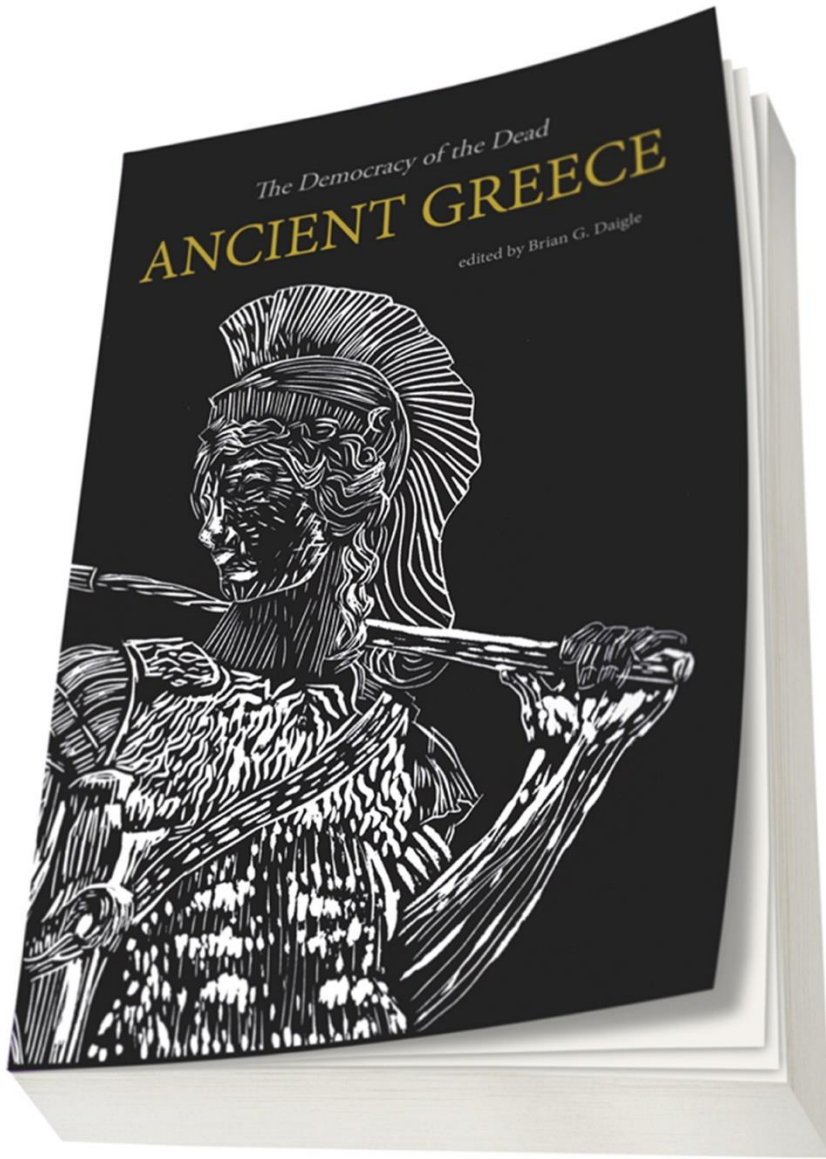
2791 O'Neal Lane, Baton Rouge

## MAILING ADDRESS

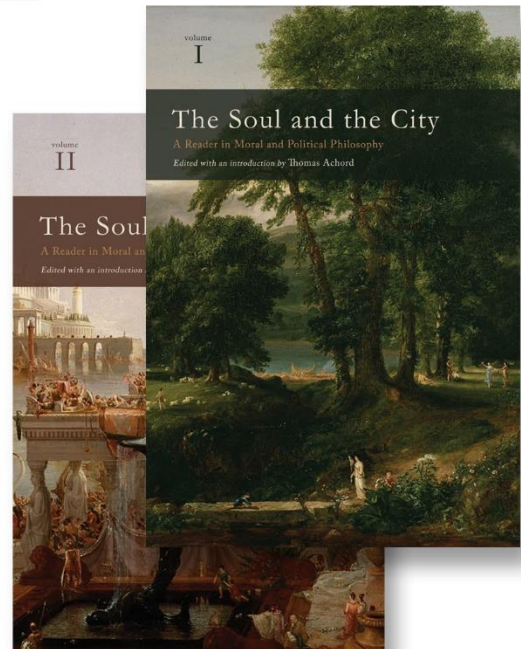
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SEQUITUR  
CLASSICAL ACADEMY

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