

Beginning Grammar Grades K-3 Approx. ages 4-8	Grammar Grades 3-6 Approx. ages 9-11	Logic Grades 7-9 Approx. ages 12-14	Rhetoric Grades 10-12 Approx. ages 15-18
<i>Student Characteristics</i>			
Obviously excited about learning Enjoys games, stories, songs, projects Short attention span Wants to touch, taste, feel, smell, see Imaginative, creative	Excited about new, interesting facts Likes to explain, figure out, talk Wants to relate own experiences to topic or just to tell a story Likes collections, organizing items Likes chants, clever repetitious word sounds Easily memorizes Can assimilate another language well	Still excitable, but needs challenges Judges, critiques, debates Likes to organize items, others Shows off knowledge Wants to know "behind-the-scenes" facts Curious about Why? for most things Thinks, acts as though more knowledgeable than adults	Concerned with present events, especially in own life Interested in justice, fairness Moving toward special interests, topics Able to take on responsibility, independent work Able to synthesize Desires to express feelings, own ideas Generally idealistic
<i>Teaching Methods</i>			
Guide discovering Explore, find things Use of tactile items to illustrate point Sing, play games, chant, recite, color, draw, paint, build Use body movements Short, creative projects Show and Tell, drama, hear/read/tell stories Field trips Grammar	Use of hands-on projects Field trips, drama Make collections, displays, models Integrate subjects through above means Teach and assign research projects Recitations, memorizations Drill, games Oral/written presentations	Time lines, charts, maps (visual materials) Debates, persuasive reports Drama, reenactments, role-playing Evaluate, critique (with guidelines) Formal logic Research projects Oral/written presentations Guest speakers, trips Rhetoric	Drama, oral presentations Guide research in major areas with goal of synthesis of ideas Many papers, speeches, debates Give responsibilities, e.g. working with younger students, organize activities In-depth field trips, even overnight World-view discussion/written papers