Math Chant
Christian Heritage School
Longview, TX

(Chant is done military sound-off style.
All nod heads at teacher when done.)

Teacher: How many inches in 1 foot?
Students: 12 inches in 1 foot.

T: How many feet in 1 yard?
S: 3 feet in 1 yard.

T: How many inches in 1 yard?
S: 36 inches in 1 yard.

T: How many cups in 1 pint?
S: 2 cups in 1 pint.

T: How many pints in 1 quart?
S: 2 pints in 1 quart.

T: How many quarts in 1 gallon?
S: 4 quarts in 1 gallon.

T: How many centimeters in 1 meter?
S: 100 centimeters in 1 meter.

T: How many inches in 1 meter?
S: 39 inches in 1 meter.

T: How many grams in 1 kilogram?
S: 1,000 grams in 1 kilogram.

T: How many ounces in 1 pound?
S: 16 ounces in 1 pound.

T: How many minutes in 1 hour?
S: 60 minutes in 1 hour.

T: How many hours in 1 day?
S: 24 hours in 1 day.

T: How many days in 1 week?
S: 7 days in 1 week.

T: How many months in 1 year?
S: 12 months in 1 year.

T: How many weeks in 1 year?
S: 52 weeks in 1 year.

T: How many days in 1 year?
S: 365 days in 1 year.

T: How many days in 1 LEAP year?
S: 366 days in 1 LEAP year.

T: A leap year occurs?
S: Every 4 years.

T: The extra day goes in?
S: FEBRUARY!

   Comments from **Christian Heritage School:** This math chant helps with some of the trickier measurements, time, and other math equivalency concepts mastered in second grade. This is the basic chant taught at the beginning of the school year. To start, we perform this chant at least 3 times each week. Later we drop to about once a week. As the year progresses, we add dozen, half-dozen, money, and any other math information needed during the school year. When new information is added, we do increase the frequency with which we use this chant until we feel the new information is mastered.

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