

## God's Creation

by Patch Blakey

Is there a place for mathematics and science in classical Christian schools?

In the 38th chapter of the book of Job, the Lord begins His examination of that ancient patriarch.

“Where were you when I laid the foundations of the earth?

Tell Me, if you have understanding.

Who determined its measurements?

Surely you know!

Or who stretched the line upon it?

To what were its foundations fastened?

Or who laid its cornerstone, When the morning stars sang together,

And all the sons of God shouted for joy?” (Job 38:4-7)

In the passage quoted above and following, the Lord goes on to interrogate Job on the extent of his personal knowledge with regard to not only the depths of the oceans, but also snow, hail, rain, and ice; the sources of light and darkness; the innumerable stars and their constellations. The Lord continues to challenge Job's limited knowledge of the animal kingdom, of lions, ravens, oxen, and even ostriches. He asks Job how they are all fed when their young are crying for food.

As for mathematics, the Lord's statement above implies an exact understanding of size, location, proportion, and time. All of these link directly to our understanding of arithmetic, algebra, geometry, trigonometry, calculus, and beyond. The sheer scope of God's creation is far too great for men

to probe in detail in a single lifetime, and probably more than we will be able to comprehend over the course of a thousand generations. But it all bears careful study and examination now.

The whole of God's creation was proclaimed “good” upon the completion of the sixth day. Our world is a vast treasure of knowledge, from the minutest particles that form an atom to the expansive vastness of the universe. Nothing is neutral in God's created order. It can't be, because it was all created by Him. Everything points back to Him as its ultimate source. This also means that matter is good, contrary to the gnostics who think that only the spiritual realm is where true reality resides. But we know better. After all, Jesus Christ sits enthroned with a resurrected physical body, the first fruits of what we will become in the next life following our promised resurrection from the dead.

I am thankful for the articles in this issue of *Classis* because I think the authors have collectively done an excellent job of pointing to the pressing requirement that all ACCS schools must pursue the study of math and science as part of their understanding of the nature of God and of His creation.

## Help ACCS Get CLASSIS to Teachers

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