Second Annual Southwest Classical Christian Educators Training

August 1-2, 2007

Keynote Speakers: Matt Whitling & Jim Nance **Logos School**

The Valley Cathedral 6225 North Central Ave Phoenix, Arizona 85012

Offering a selection of practical teaching workshops and discussions in the stages of Grammar, Logic, and Rhetoric

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Sponsored by the **Phoenix Coalition of Classical Christian Schools Legacy Classical Christian** Academy, Phoenix **Redeemer Christian School,** Mesa **Valley Classical Christian School, Phoenix**

For further details: **Phoenix Coalition of Classical Christian School** c/o Valley Classical Christian School 602.266.6939 bducey@valleycathedral.org

For registrations postmarked no later than June 30th: the cost is \$150 After June 30th: \$180 Groups of 6 or more: \$125 each

Book Reviews

Why read a book on Freud? There are three non-Christian men from the nineteenth century who have had a radical, negative impact on our lives today: Marx, Darwin, and Sigmund Freud. While many people are familiar with Marx's contribution to socialism and modern Communism, and Darwin's theory of evolution, not many can name specifically what Freud's contribution was. The irony is that Freud is probably remembered for some things which he didn't espouse because there has been much revisionism of Freud's work since his death.

The author, R. J. Rushdoony (1916-2001) was a deeply committed Christian, a respected scholar, a voracious reader, and a prolific writer and teacher. For Rushdoony, the Scriptures were the ultimate authority in this life, and were the basis upon which he analyzed and evaluated the life and work of Freud. Rushdoony fervently believed that every thought must be taken captive to the Lordship of Jesus Christ. The author relied heavily, but not solely, upon the three volume work by Ernest Jones, The Life and Works of Sigmund Freud.

Sigmund Freud was born a Jew, vet was secular in his beliefs. He de-

spised religion in general, but reserved most of his antipathy for Christianity in specific. Freud contributed the three

by R.J. Rushdoony 2006, 77 pages, \$13

terms, id, ego and Super-ego to the realm of psychoanalysis as a means to define what exactly makes man man. One of his primary goals was to explain human guilt in biological and anthropological terms, being himself a staunch believer in evolution. When he finally felt he had achieved some degree of success in this objective, he concluded that there was no resolution or deliverance from human guilt in an impersonal

reviewed by Patch Blakey

world, but only to be cognitively aware of it and it's causes. Sin was never an acceptable topic because to Freud, there was no Holy God to offend. There was likewise no need for a divine Savior because the problem of guilt, in his view, was inherently natural, not supernatural.

While Freud found no problems with deviant sexual conduct of any kind, it appears that he was a faithful husband and father. Freud's "scientific" approach to his psychoanalysis was to analyze his own thoughts and feelings, draw conclusions, and then look for similar traits in others which substantiated his position.

Where has Freud's work taken mankind? The "prophets of mental health of this religion of humanity" hold that those who believe in a immanent yet transcendent God are "mentally sick" and in need of deliverance by psychoanalysis. In other words, Christians should be locked up in mental institutions because the fact that "they are more responsible, stable, and neurosisfree is itself proof of their sickness." This conviction among not just those in the mental health industry but also among legislators and judges could, and in some instances, has already resulted

Freud

Chalcedon/Ross House, Vallecito, California,

in "encroachments on civil liberties of a most flagrant sort."

So, why read a book on Freud? The children of

Issachar were praised for being men that had understanding of the times, to know what Israel ought to do. (1 Chron. 12:32) In addition, King Hezekiah is honored for having brought the letter from the Assyrians and having laid it before the altar of the Lord, asked Him to deliver Israel from the false words of Sennacherib. (2 Kings 9:14-19) Finally, it is difficult to educate our children well unless we are educated ourselves. MAY 2007