

All Nations

by Patch Blakey

As you can see from the articles in this issue of *Classis*, the Association of Classical & Christian Schools (ACCS) has become an international organization. We are thankful that the triune God has moved us in this direction without this having been an explicitly stated objective of the Association.

As the executive director of ACCS, I have received phone calls, letters, emails, and visits from various people around the world asking if the classical Christian model will work where they live. The list includes such countries as Nigeria, South Africa, Liberia, Iraq, Spain, England, Russia, Japan, New Zealand, Australia, Guatemala, Mexico, and Peru. In every instance, the answer has been a resounding, “yes!”

God is our Creator, and because all men have descended from Adam, we all share common human characteristics regardless of our color, ethnic origins or nationality. The principles identified by Dorothy Sayers in her article, “The Lost Tools of Learning” regarding the correlation between the stages of the Trivium and the developmental stages of children are universal in their application.

Education will not save us; Jesus Christ came to do that. The Great Commission, however, requires the Church to make disciples of all nations and to teach them all that Christ has commanded. But education isn’t limited to just our ecclesiological leaders; it is a key element in the way parents are commanded to raise their children—in the nurture and admonition of the Lord. The goal of ACCS is to help parents fulfill their God-mandated responsibilities to teach their children and to do so in a way that is consistent with

the way that God has created us.

ACCS does this in accordance with the ACCS mission statement which says that our primary mission is “to promote, establish and equip schools committed to a classical approach to education in the light of a Christian worldview grounded in the Old and New Testament Scriptures.” More specifically, our mission is to equip schools in teaching subjects through the methodology known as the Trivium (grammar, logic, and rhetoric). God has blessed this approach in the past and we believe that He will continue to do so as long as it follows the principles set forth in His Word. He will do so regardless of the color, ethnic origins or nationality of the people involved.

In Genesis 22:18 the Lord told Abraham, “In your seed all the nations of the earth shall be blessed,” and in the Book of Revelation (7:9) we find “a great multitude which no one could number, of all nations, tribes, peoples, and tongues, standing before the throne and before the Lamb.” We see from the first book and the last book of the Bible both God’s promise and its ultimate fulfillment to redeem all nations in Jesus Christ. ACCS is thankful to be a small part of this effort by helping Christian parents in ever greater numbers around the world provide their children with a classical Christian education. The long term objective would be that each succeeding generation, Lord willing, would be better prepared to raise their children in a manner that glorifies God.

“*Many nations shall come and say, ‘Come, and let us go up to the mountain of the LORD, to the house of the God of Jacob; He will teach us His ways, and we shall walk in His paths.’*” (Micah 4:2a)

Patch Blakey is the executive director of ACCS.

ACCS Accredited Members

Ad Fontes Academy
Centreville, Virginia
May 2002

Berean Academy
Tampa, Florida
April 2005

Cary Christian School
Cary, North Carolina
May 2002

**Foundations Academy
St. Ambrose Christian
High School**
Boise, ID
May 2006

Logos School
Moscow, Idaho
January 2000

Mars Hill Academy
Mason, Ohio
October 2005

**Providence Classical
Christian School**
Lynnwood, Washington
June 2004

Providence Classical School
Spring, Texas
April 2006

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Austin, Texas
April 2002

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January 2004

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June 2006

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Leola, Pennsylvania
December 2002

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Westminster Academy
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