Walk Through Observation			
Teacher	Class	Date	Time

Conte	ent Planning				
		ties appear to be	consciously desig	aned to teach specific s	student learning objectives.
1.	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
2.				gh knowledge of the m	
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
3.			n the lesson with i	nformation that the stu	
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
4.		ents are engaged	d in appropriate 'tr	ivium level' activities.	
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
5.	Seven Strategi	es: Students we	re provided with a	clear vision of the lea	rning target. Targets are posted
for st	udent reference.				
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
Asses	ssment for Learnin	g			
6. C	Checking for Under	standing: There	is evidence of free	quent, on-going and in	voluntary assessment of all
stude	ents.	-			-
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
7. T	eacher and student		<u>J information d</u> uri	ng the class period	
	_Distinguished	Proficient	Basic	Unsatisfactory	Not observed
8. S	even Strategies: T		ed frequent descri	ptive feedback.	
	_Distinguished	Proficient	Basic	Unsatisfactory	Not observed
9.				assess and set goals.	
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
10.	Seven Strategies:				
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed
11.					g and sharing their learning.
	Distinguished	Proficient	Basic		NT / 1 1
		Tonelein	Dasic	Unsatisfactory	Not observed
	uction				Not observed
12. S	tudent Involvemen	t: All students a	re involved in me	aningful activities.	
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	_Distinguished	Proficient	BasicU	nsatisfactory No	t observed	
23. The teacher uses acceptable English in written and oral communication, and speaks with clear articulation.						
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed	
24. The teacher develops and maintains rapport with students, promoting a learning atmosphere that is						
predictable and supportive.						
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed	
25. The teacher maintains a clean, attractive, well-ordered classroom.						
	Distinguished	Proficient	Basic	Unsatisfactory	Not observed	

Walkthrough Labels

Distinguished: Consistently present, leading to high degree of student learning Proficient: Generally present, supporting student learning Basic: Sometimes present, occasionally supporting students learning Unsatisfactory: Not present or only in a limited way