

ACCS Conference 2021 Workshop

Hands-on Formative Assessment

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**Workshop Packet: [www.classicalteaching.com](http://www.classicalteaching.com)**

- I. Formative Assessment and Summative Assessment
  - A. Differences
  - B. Different uses
  
- II. Features of Formative Assessment
  - A. **Frequent** checking for understanding *during* the lesson
  - B. **Involuntary, all-inclusive**
  - C. Deliberately **connected to learning targets**
  - C. **Used to adjust instruction**--there is time to act on the information
  - D. **Ungraded**
  
- III. Using Formative Assessments
  - A. Hand Signals/White Boards/Response Cards
  - B. Exit Pass
  - C. Think-Pair-Share
  - D. Sticky Notes
  - E. Graphic Organizers
    - 1. Bubble Map
    - 2. Double Bubble Map
  - F. Harkness (seminar) discussion

Check [www.classicalteaching.com](http://www.classicalteaching.com) for more information on formative assessment

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<http://www.classicalteaching.com/p/teacher-training-four-foundations-of.html>

<https://mrc.classicalchristian.org/consultant/bryan-lynch-2/>