

<p><b>Curriculum Objectives:</b> The teacher knows the truth or lesson.</p> <p>Materials/resources used: <i>A History of the United States and Its People</i>, and History PowerPoint. Primary source images on middle passage.</p> <p>Method of instruction: Reading, PowerPoint, Primary documents</p>	<p><b>Teacher:</b> Ms. Barros</p> <p><b>Subject/Unit:</b> 7<sup>th</sup> History</p> <p><b>Week</b> 11</p> <p><b>Dates:</b> Nov 1- Nov 5</p>
<p><b>Introduction:</b> Gain and train your students' attention with habits and questions that foster love and curiosity for your subject.</p> <p>Begin class with rights catechism, then discuss any perinate World Watch topics.</p> <p>Review any notes from the class before.</p>	
<p><b>Lesson:</b> Layer common language so that the student is a discoverer.</p> <p>Active Learning: Middle Passage/Slavery in the New World</p> <p>Monday: Read together concerning the Atlantic Slave Trade. Outline how the slave trade was being carried out by Portugal, Spain, Holland, and England. If time permits, also read selections from Olaudah Equiano's "The Interesting Narrative"</p> <p>Wednesday: Analyzing images capturing the Atlantic Slave trade. Allow for time to prepare for presentations. Present on analysis if time allows.</p> <p>Friday: Present on analysis. If time allows, read chapter 19 together.</p>	
<p><b>Assessment:</b> Require student to reproduce in his own language. ☺</p> <p>Monday:</p> <ul style="list-style-type: none"> <li>- Checking for notes taken on page.</li> <li>- Need to write in the margins the main topic addressed in each paragraph.</li> <li>- Questions answered throughout reading.</li> </ul> <p>Wednesday:</p> <ul style="list-style-type: none"> <li>- Students will each be assigned an image and they will be expected to fill out a worksheet about said image.</li> <li>- Students must look at the image for 2 minutes without writing anything, then list people, objects, or actives in the image. ONLY then will students be permitted to make inferences. After, they are permitted to write any questions they have down.</li> <li>- Students will be given 5-7 minutes to prepare to present their findings to the class. Begin presentations.</li> </ul> <p>Friday</p> <ul style="list-style-type: none"> <li>- Begin/finish presentations about the images. Presentations are to last 4-10 minutes. They will be assessed on the presentation rubric</li> <li>- If time left over, read chapter 19 with students</li> </ul>	
<p><b>Review, Re-Think, Re-Know, Re-Produce:</b></p> <p>Monday: Review what was read about slavery and bondservants the week before</p> <p>Wednesday: Review from our reading about the Atlantic slave trade. Review how to analyze photos</p> <p>Friday: Students will review what was discovered on Wednesday to share with the class.</p>	