

Curriculum Objectives: The teacher knows the truth or lesson. Highlight objectives that you will post for partnership.				Teacher: Carr
Grasp overall story of Ruth and understand connection to the Christ				Subject/Unit: Bible
Psalm 51: 13-15				Week 11: Nov 1-5 Well done, Tracy
Introduction: Gain and train student interest. Review: Unknown is explained by means of the known. How does Ruth's character compare to that of the judges?				
Just like Samson is a Christ figure we will see in Ruth's story has a thread of Christ in this story. See if you can spot it. I will give you a hint <i>redeemer</i> .				
Lesson: Common language so that the student is a discoverer.				
Monday	Begin Ruth Ch 1 – Kinsman Redeemer and a picture of Christ Practice Psalm 51 & Chapel call out			
Tuesday	Ruth Ch 2 Practice Psalm 51 & Chapel call out			
Wednesday	Ruth Ch 3 Practice Psalm 51 & Chapel call out			
Thursday	Ruth Ch 4 Practice Psalm 51 & Chapel call out			
Friday	Chapel			
Assessment: Require student to reproduce in his own language.				
Monday	Tuesday	Wednesday	Thursday	Friday
Review, Re-Think, Re-Know, Re-Produce:				
Monday	Tuesday	Wednesday	Thursday	Friday
		We see in Ruth that all hope seems to be lost but God works it for his purposes and their good. Where have things seemed like that for you? Have you thanked God for carrying you through? Working things for his Glory? ☺		

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Spalding	Spelling Word List O-4 Words Sudden-Company	Subject/Unit: Language Arts (Grammar/Reading) Week 11 November 1-5
Shurley Grammar	.Review ch 3, Prep and OP	
Reading	Identify biblical themes in SPT	

Introduction: Gain and train student interest. Review: Unknown is explained by means of the known.

All stories are God's story on repeat. We will start SPT this week. Lets see if you can identify any parts to the story that reflect what we see in God's grand story of redemption. How have we seen this story of redemption with the judges we've studied?

Lesson: Common language so that the student is a discoverer.

	Spalding	Grammar	Literature	IEW
Monday	Dictate 10 Words OPR,WPR, RS, & RR	Morning work on subject predicate and common/proper nouns as review	ORF SPT Before you read activities (locate Maine on a map, discuss time period 1800s, mail order bride etc.) Ch 1-2	
Tuesday	Dictate 5 Words OPR,WPR, RS, & RR	Ch 3 "test" Just exercise 1 and 2	SPT Ch 3 Work on vocab and comprehension Question activities	Read/discuss Camels and create KWO for paragraph 1 and a separate one for p2
Wednesday	OPR, RS, & RR Review Rules 1-5		SPT Ch 4	Finish two KWO and practice retelling from notes Who/which clause w/ extra time
Thursday	OPR, RS, & RR Review Rules 6-10	Jingles 8 & 9 Ch 4 Lesson 1 Preposition/OP	ORF SPT Ch 5-6	Finish who/which clause activity Start rewriting Camels paragraphs.
Friday	Test	Jingles 8&9 Reference 65 and 66 Q and A Flow with P and OP	ORF SPT Ch 4-6 Vocab and Comprehension activities	

Assessment: Require student to reproduce in his own language

Monday	Tuesday	Wednesday	Thursday	Friday
Gr: Ch checkup for morning work	Gr: Ch 3 Test Lit: SPT questions/vocab	Writ: KWO camels		Spelling Test Lit: SPT questions/vocab

Review, Re-Think, Re-Know, Re-Produce:				
Monday Gr: simp subj and pred, common, proper, and plural nouns	Tuesday	Wednesday Sp: Rules 1-5	Thursday Sp: Rules 6-10 G: Prepositions	Friday What good character qualities do you see in SPT?

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Highlight objectives that you will post for partnership.		Subject/Unit: Math		
Add two numbers within 1,000 with regrouping. Subtract two numbers within 1,000 with regrouping. Use rounding to estimate sums and differences.		Week 11		
		November 1-5		
Introduction: Gain and train student interest. Review: Unknown is explained by means of the known.				
This week we will continue to learn more ways to solve the same kind (addition) of problems. Last week we used bar models, and mental math tricks. Can you tell me some of the ones we practiced? This week we will regroup and use estimation. Another one of the many ways God gave us to solve a problem.				
Lesson: Common language so that the student is a discoverer.				
Monday	Relook at Ch 3 Lesson 6 Word Problems +/-			
Tuesday	Ch 3 Lesson 7 Review/Practice pg 91-92 estimating and regrouping			
Wednesday	Ch 3 Lesson 7 Review/Practice pg 93-94 word problems and correct previous word problems			
Thursday	In class review on whiteboards and paper			
Friday	Chapter 3 Test			
Assessment: Require student to reproduce in his own language				
Monday	Tuesday	Wednesday	Thursday Whiteboard review work	Friday Test
Review, Re-Think, Re-Know, Re-Produce:				
Rounding/estimating for homework this week bc difficult skill Teaching them to use a number line for rounding can be really helpful.	Practice estimating and regrouping	Practice word problems		

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History	Recognize gods part in Greek history and culture	Subject/Unit: History/Geography/Science Week 11 November 1-5			
Geography					
Science	Begin to memorize ES vocab and layers sone				
Introduction: Gain and train student interest. Review: Unknown is explained by means of the known.					
Why do people have wars in history? Why do you think the Greeks are fighting? How do the Greek wars compare to the battles we read about in Judges?					
What did the constellations teach you about God? God has given us this earth to take dominion of, to redeem. Now we will be studying in more detail about the Earth and its structure. How do you think Earth's design points to God?					
Lesson: Common language so that the student is a discoverer.					
	History <i>HISTORY TIME LINE (all week)</i>	Geography	Science		
Monday	Ch 24 Part 2: The Greeks Fight Each Other	Ch 24 Map Work			
Tuesday			Archimedes and the round earth (book) pg 22 Layers of the Earth Song (can you come sing/teach this? Around 2:30) ☺ This was Caitlin's song. I'm not sure I know it. Do you have a copy? Vocab with extra time		
Wednesday	Ch 24 Comprehension questions on printed paper. Timeline work.				
Thursday			Layers of the earth and Volcanoes vocab/intro Coke bottle example Have you considered the clay model to illustrate the layers?		
Friday	Timeline work. Finish comp questions.		Layers Song and fill in notes		
Assessment: Require student to reproduce in his own language					
	Monday	Tuesday	Wednesday	Thursday	Friday
History	Comprehension questions		Narration		
Geography	Map			Around the world with geology vocab	
Science		Add notes/vocab to notebook			
Review, Re-Think, Re-Know, Re-Produce:					
	Monday	Tuesday	Wednesday	Thursday	Friday
History					
Geography		If you were to live anywhere in Greece, where would you and why? Sparta?			

		Athens? Crete? What about that culture made you pick that location?				
Science						