The Ambrose School



Grammar School Liturgy

CW 2021

Pre-K

Morning Liturgy

- Teacher prays
- Introduce/recite verse of the month with hand signs
- Recite "I am a child of God, I can do all things through Christ who strengthens me, I ought to do my duty to God and to others, I will choose the right even when I don't want to". Also recited in short as "I am, I can, I ought, I will".

Bible Liturgy

- Briefly review previous lesson; who, what, when, where, why
- Read from "The Jesus Storybook Bible"
- Discussion
- Application of the story typically through crafts or directed activity

Snack Time Liturgy

- Read a page from "What Every Child Should Know About Prayer"
- Student of the day either starts or finishes the prayer the with teacher before snack
- During snack we listen to hymns

End of Day Liturgy

- Teacher prays, occasionally will open prayer to be a popcorn prayer
- Recite verse
- Close with hymn, poem, rhyme, or song that we have been learning

Kindergarten

Morning Liturgy

- Greeting-Teacher: *Good morning Class!* Students: "*Good morning, Mrs.* _____" Teacher: *This is the day that the Lord had made* Students: *Let us rejoice and be glad in it.*
- Open with prayer
- Hymn of the Month
- Student of the Day leads class through Calendar: Date, months of the year, days of the week)
- (Apple, peaches, plums, stand up when your birthday comes)
- Recite Memory verse
- Recite monthly poem
- Count days of School- Identifying place value

Snack and Lunch Liturgy

• Prayer/ sing Doxology

Lining up

• "Straight and silent"

Calls to attention

- Teacher: Class, Class,
- Students: Yes Ma'am
- Teacher: Ready Position
- Students respond by sitting up with hands folded on the desk in front of them

Transitions

• Used for recitations of poems, hymn of the month, phonics and math chants, etc

End of the Day Liturgy

- Prayer
- Blessing Teacher: Peace be with you Students: And also with you

First Grade

Morning Liturgy

Greeting

Teacher: This is the _____ day that the Lord has made! Students: Let us REJOICE and be glad in it!

Both first grades gather together in one classroom.

- Greeting
- Hymn of the Month
 - Hymn verses are presented one at a time
 - Unfamiliar vocabulary / concepts of hymn are discussed
 - Sing Hymn together every morning (all the verses as they are learned)
- Bible Memory Verse (Weekly)
 Introduced on Monday
 Recited together each day
 The Word of the Lord, Thanks be to God!

BibleTime Liturgy

- Prayer (Student or Teacher led)
- Recitations / Songs
 - (introduced and then reviewed throughout the year) 10 Commandments (Review song from Kindergarten) Virtue Soundoff Fruit of the Spirit Sound Off 1st Grade Catechism The Apostle's Creed The Lord's Prayer
- Reading from The Children's Story Bible, Catherine Vos Bible story discussion and application
 - Addition of songs / poems that apply to the story
- Closing Prayer

Lunch Liturgy

- Student of the Day prays for the meal
- Singing: Doxology or Gloria Patri

End of Day Liturgy

- Prayer (with requests) Student or Teacher Led
- Review of prior months' Hymns or Songs / Poems / Chants

2nd Grade

Morning Liturgy

- Hymn of the Month
- Worship Song
- Pledge to the Bible
- The Apostle's Creed
- 2nd Grade Catechisms
- Student of the Day gets to choose one of the following: Fruit of the Spirit Sound-Off, Virtue Sound-Off, or Forgiveness Sound-Off
- Prayer

Lunch Liturgy

- Prayer
- Doxology
- Student of the Day says, "Ladies you may be seated. Gentlemen, you may be seated.

End of the Day Liturgy

Blessing Teacher: "The Lord be with you." Students: "And also with you Mrs. _____."

3rd Grade

Morning Liturgy

- <u>Greeting</u>
 Teacher: "Good Morning boys and girls."
 Students: "Good Morning Mrs. ______."

 Teacher: "This is the day that the Lord has made."
 Students: "We will rejoice and be glad in it."
 Teacher: "Lift up your hearts."
 Students: "We lift them up to the Lord."
- Sing Hymn of the Month
- Worship song
- Pray,
- Pledge

Prayer and Catechism

- Mondays-Teacher prays aloud, students get Bibles out and find the weekly memory verse. Discuss what the Lord would have us learn from our verse and start to memorize.
- Tuesdays-Teacher prays aloud and students pray aloud, continue working on memory verse and catechism question.
- Wednesday-Teacher prays aloud, continue working on memory verse and catechism question.
- Thursday-Teacher prays aloud, continue working on memory verse and catechism question.
- Fridays-Teacher prays aloud and allows students to have a silent time of prayer. Students, individually, recite memory verse and Catechism question for a grade.

Lunch Liturgy

• Sing Doxology or Johnny Appleseed Blessing (with sign language).

End of the Day Liturgy

- Recite memory verse as a class.
- Teacher prays
- Blessing:

Teacher: "The Lord be with you"

Students: "And also with you, Mrs. _____"

4th Grade

Morning Liturgy

- Sing the hymn of the month.
- Recite memory verse
- Optional: Sometimes recite a prayer of one of the saints. (St. Ambrose's *Thee God*, St. Augustine's quote about love from *The Confessions*, St. Francis' prayer.)

Lunch Liturgy

- Pray
- Sing either the Doxology or the Gloria Patri.
- Teacher: "guten appetit" Students: Capra aedamus!

End of Day Liturgy

- Recite one of the saint's poems before they pack up, or sing a Latin song, or sing the Hymn of the Month while they pack up.
- Blessing:

Teacher "May the peace of Christ be with you today and always." Students respond: "And also with you, Mrs. Gilpin."

(See Resources Addendum for prayers)

5th Grade

#1

Morning Liturgy

- Greeting: Teacher: Good Morning Class! Students: Good Morning Mr./Mrs _____.
- Recite Apostles' Creed
- Catechism Question
- Sing Hymn of the Month
- Bible Reading
- Class Prayer
- Sing Gloria Patri

Afternoon Liturgy

- Greeting: Teacher: Good afternoon Class! Students: Good afternoon Mr./Mrs. _____.
- Recite Fifth Grade Motto
- Read 1 Charter Point
- 3 Great Ideas the students have spotted throughout the day, or 3 things they are thankful for.

Dismissal Liturgy

- Get everything ready on your desk
- Dismiss by rows
- Return to desks after gathering things
- Homework Reminder!!
- Sing Doxology
- Line up in the back of the room
- Blessing: Teacher: The Lord Be With You Students: And also with you Mr./Mrs. _____.
- Students go and line up in the hall

6th Grade

Morning Liturgy

- Greeting

 Teacher: "Good morning class!"
 Students: "Good morning Mr./Ms. _____"
 Teacher: "This is the day the Lord has made!"
 Students: "Let us rejoice and be glad in it!"
 Teacher: "Lift up your hearts"
 Students: "We lift them up to the Lord."
 Teacher: "Peace be with you."
 Students: "And also with you, Mr./Ms._____."
- Recite catechisms
- Recite Bible memory.

History Transition Liturgy

• Recite a relevant catechism 1-3 days of the week, as well as whatever other memory work we're working on for History like speech memorization, states & capitals, or presidents.

Lunch Transition Liturgy:

• Stand and sing the doxology before eating.

Dismissal Liturgy

• Blessing

When everyone is packed up, standing behind desks, and at level 0: Teacher: "Grace and peace to you, brothers and sisters in Christ." Students: "And also with you, Mr./Mrs. _____." Dismiss them with "The Lord be with you!" And they reply "and also with you".

K-2 Music



T- Why do we learn about music?

S- Music is given by God and should be done to His glory!

Echo song- teacher leads in fall, student of the day begins spring semester:



ADD for spring semester:

T- Psalm 98:4

S- "Shout joyfully to the Lord, all the earth. Break forth in song, rejoice and sing praises."

PE



- T- Why do we learn about music?
- S- Music is given by God and should be done to His glory!
- T- Psalm 69:30

S- "I will praise the name of God with a song, and will magnify him with thanksgiving."



- T- Why do we learn about music?
- S- Music is given by God and should be done to His glory!
- T- Psalm 81:1
- S- "Sing aloud to God our strength; Make a joyful shot to the God of Jacob."

Notes:

I didn't keep it terribly rigid. Some days I called the class by their class name (e.g. "Mrs. Kusin's Class") in the greeting or called them children or music students. On more chaotic days, like those out of uniform, I often made a couple of comments about the day before the greeting- their cue to switch gears.

Many days all of this was followed by saying "stand to sing," and singing the HOTM. I only established a beginning and only told them when to line up at the end of class, though- for some classes- their teacher would have them turn and say thank you to me each day before leaving.

Music (Kapsoff)

Opening Liturgy

- Sung greeting(Chant inspired by Allegri's Misere)
 Teacher: Why do we learn about music?
 Students: Music is given by God I should be done to His glory.
- Hymn of the Month

Latin 3rd Grade Latin

(We say it in Latin only) Opening Liturgy

<u>Greeting</u>
 Teacher: Salvete, Discipuli!
 (Hello, Students!)
 Students: Salve, Magistra Shaner!
 (Hello, Mrs. Shaner!)
 Teacher: Haec est dies quam fecit Dominus.

(This is the day that the Lord has made.)

Students: Exsultemus et laetemur in ea!

(Let us rejoice and be glad in it!)

(There's a list of day names on display in the classroom. Teacher starts; students recite in Latin, in unison):

```
Heri erat...
(Yesterday was Monday, etc.)
Hodie est...
(Today is Tuesday, etc.)
Cras erit...
(Tomorrow will be Wednesday, etc.)
```

Ending Liturgy:

Teacher: Valete, Discipuli! (Good-bye, students!) Students: Vale, Magistra Shaner! (Good Bye, Mrs. Shaner!)

4th and 5th Grade Latin

(We say it in Latin only)

Opening Liturgy

Teacher: Salvete, Discipuli! (Hello, Students!) Students: Salve, Magistra Shaner! (Hello, Mrs. Shaner!)

Closing Liturgy

Benedictus es, Domine. Doce me justificationes tuas. (Blessed are you, O Lord. Teach me your statutes.) (and sometimes a recitation of yesterday/today/tomorrow)

Teacher: Valete, Discipuli! (Good-bye, students!) Students: Vale, Magistra Shaner!

(Good Bye, Mrs. Shaner!)

6th Grade Latin

Opening Liturgy

Teacher: Salvete discipuli (Greetings, students) Students: Salve Magister Hoffman (Greetings, Mr. Hoffman) Recitate ______ (recitation of the quarter) (Recite _____) *Discipli recitant* (*Students recite*) Consedete (Sit down) Nunc est tempus ad legendum. Sumite librum legendum. (Now it is time for reading. Take a book for reading).

After about 5-10 minutes of free reading time

Claudite libros. Ponete libros. (Close the books. Put [away] the books).

Closing Liturgy

Teacher: Surgite (Stand up) Dominus vobiscum (The Lord be with you) Students: Et cum spiritu tuo (And with your spirit)

Resources

4th Grade Prayers of the Saints

"Late have I loved Thee, O Lord; and behold, Thou wast within and I without, and there I sought Thee. Thou wast with me when I was not with Thee. Thou didst call, and cry, and burst my deafness. Thou didst gleam, and glow, and dispel my blindness. Thou didst touch me, and I burned for Thy peace. For Thyself Thou hast made us, and restless our hearts until in Thee they find their ease. Late have I loved Thee, Thou Beauty ever old and ever new."

Thee God

We praise Thee, Lord our God, We magnify Thy Name. That every creature here Thy splendor may proclaim! Sing, choirs of angels, sing His mighty words and wonder. Uninterrupted be Your Hallelujah yonder! Yes, Thou art three times holy, Lord of our salvation, May earth and heaven be Thy glory's revelation! St. Ambrose

<u>Prayer of Saint Francis of Assisi</u> Lord, make me an instrument of your peace. Where there is hatred, let me sow love; where there is injury, pardon; where there is doubt, faith; where there is despair, hope; where there is darkness, light; and where there is sadness, joy. O Divine Master, grant that I may not so much seek to be consoled as to console; to be understood as to understand; to be loved as to love. For it is in giving that we receive; it is in pardoning that we are pardoned; and it is in dying that we are born to eternal life. Amen

Grade Level Themes, Catechisms, and Scripture Proofs

K: Obedience

1. Catechism Questions

- Q1: Who made me? God made me.
- Q2: What else did God make? God made all things.
- Q3: How can we glorify God? We glorify God by enjoying him, loving him, trusting him, and obeying him.
- **Q4: What does the law of God require?** Obedience. What God forbids should never be done. What God commands should always be done.
- **Q5: Can anyone obey the law of God perfectly?** No. All of us disobey it in our thoughts, our words, and the things we do.
- **Q6: Did God create us unable to obey his law?** No, but because Adam and Eve disobeyed God, all of creation has been born in sin and unable to keep God's law.
- **Q7: Is disobedience a sin that deserves punishment?** All sin is against the goodness and holiness of God and deserves punishment.
- **Q8: Can we be forgiven of our sins, including disobedience?** If we confess our sins and believe that the Lord Jesus Christ died for our sins.

- Genesis 1:1-5
- Psalm 1
- Ten Commandments
- The Lord's Prayer

- Luke 2:10-14
- Psalm 23
- John 3:16,17
- Psalm 100:5

1st Grade: God's Perfect Plan

1. Catechism Questions

- **Q1: How did God show His sovereignty at creation?** God showed His sovereignty by creating everything perfectly by His word.
- **Q2: How did Adam and Eve interfere in God's plan?** Adam and Eve interfered in God's plan by disobeying God.
- Q3: How did God show His goodness to the world after sin entered the world? God showed His goodness to the world by promising to send a Savior.
- Q4: Who are two people from the Bible who demonstrate that God has a perfect plan?

Joseph and Moses demonstrate that God has a perfect plan.

- Q5: What is one example in nature that shows God's perfect plan? Ants show God's perfect plan because they do not need a captain to get their work done.
- **Q6: How should we respond to God's perfect plan?** We should respond to God's perfect plan by being thankful and obeying Him.
- **Q7: What does God want us to do when we are fearful?** When we are fearful, God wants us to ask for His help and trust in His perfect plan.
- **Q8: What is God's perfect plan for us?** God's perfect plan for us is to love Him and know Jesus as our Savior.

- Philippians 4:13
- Ephesians 4:32
- Galatians 5:22-23
- Proverbs 6:6-8
- Luke 2:8-14
- Philippians 4:6-8
- Romans 8:39
- Romans 5:8
- Matthew 22:37-39
- Matthew 28:1-10
- Romans 8:28

- 2 Corinthians 5:17
- Proverbs 3:5-6
- 1 Peter 5:7
- Deuteronomy 2:3-4
- Ephesians 2:10
- Isaiah 9:6
- Philippians 4:6-7
- Psalm 18:30
- John 3:16
- Jeremiah 29:11-13
- Lamentations 3:22-23
- Philippians 1:6

2nd Grade: The Fruit of the Spirit

1. Catechism Questions

• Q1: As sinful human beings, how are we prone to walk?

We are prone to walk in the works of the flesh: idolatry, hatred, selfishness, wrath, and all unrighteousness.

(Galatians 5)

• Q2: But as people freed from the bondage of sin by Jesus Christ, are we required to walk in the flesh?

No! We are free in Christ. Free to leave behind the works of the flesh. (Galatians 5:24-26)

• Q3: And since we are free from the bondage of sin and the works of the flesh, how can we walk?

We can and should walk in a manner worthy of Christ who is perfectly righteous. (Philippians 1:27; Matthew 5: 48)

• Q4: What manner is worthy of Christ who rescued us from sin and how can we seek to walk in righteousness instead of the flesh?

The manner worthy of Christ is perfect righteousness and we can seek to walk by the Spirit instead of the flesh.

(Matthew 5:48 & Galatians 5:16)

- **Q5: Who is the Spirit?** The Spirit is the third person of the Trinity (Father, Son, Holy Spirit) who produces fruit in a believer's life.
- **Q6: What is the fruit of the Spirit?** The fruit of the Spirit is love, joy, peace, longsuffering, kindness, goodness, faithfulness, gentleness, self-control.

(Galatians 5:22-23)

- **Q7: If a person displays the fruit of the Spirit is he or she a Christian?** Not always. Doing good works does not make someone a Christian.
- **Q8: If a Christian lacks the fruit of the Spirit is he or she not actually a Christian?** Not always. Some Christians might mature more slowly than others.

- Proverbs 16:24
- Galatians 5:16-18 & 22-25
- Mark 12:30-31
- Psalm 100 (for Thanksgiving)
- Isaiah 9:6 (for Christmas)
- Psalm 90:1-2

- Ephesians 4:29-32
- Colossians 3:12-17
- Philippians 4:8
- Psalm 136 (This culminating psalm is to be chorally read—not memorized.

3rd Grade: The Seven Virtues

1. Catechism Questions

- Q1: What is the fruit of the Spirit? The fruit of the Spirit is love, joy, peace, long suffering, kindness, goodness, faithfulness, gentleness, self-control. (Galatians 5:22-25)
- **Q2: What are the seven virtues?** The seven virtues are fortitude, temperance, justice, prudence, faith, hope and love.
- Q3: What do The Seven Virtues have to do with Christian faith? The Seven Virtues remind Christians of the most excellent things to strive for as we live in this fallen world. (Philippians 4:8)
- Q4: Can a Christian perfectly abide by these virtues alone? No. Christians need the help of the Holy Spirit to abide by these virtues. (Romans 8:4)
- Q5: Does being virtuous make us a Christian or save us from our sins? No! Only faith in Christ alone can save us from sin. Our works contribute nothing to our salvation. (Ephesians-2:8-9)
- **Q6: How did Christ display fortitude**? Christ displayed Fortitude on the cross by freely determining to meet death to purchase our forgiveness as the atonement for our sins.
- **Q7: How did Christ display Temperance?** Christ displayed temperance by resisting the temptations of Satan in the wilderness for 40 days.
- **Q8: How did Christ display Justice?** Christ displayed justice by dying in our place to take upon himself the judgement we deserve so that we can be justified and made right with God.
- **Q9: How did Christ display Prudence?** Christ displayed Prudence by his example that it is right to do the will of the Father, thus by setting an example for Christian actions.
- Q10: How did Christ display Faith? Christ displayed faith in his perfect obedience to the Father without fear at all times.
- **Q11: How did Christ display Hope?** Christ displayed Hope by trusting in the promises of God that the result of his ministry, death, and resurrection would be the culmination of human fulfillment. That is, the opportunity for those who believe to enjoy eternity in the Kingdom of Heaven.

• Q12: How did Christ display Love?

Christ displayed love by leaving his heavenly kingdom, living a sinless life in an earthly body and offering his life as a sacrifice for our sins.

<u>3rd Grade: The Seven Virtues</u> (continued)...

2. Scripture Proof Memorization

- Matthew 22:37-39
- Philippians 2:1-2
- Philippians 2:3-4
- Philippians 2:5-8
- Philippians 2:9-11
- 2 Peter 1:5-7
- Philippians 4:8
- Romans 8:4
- Ephesians 2:8-9

- Hebrews 12:1-2
- Titus 2:2-5
- Psalm 37:27-29
- Proverbs 18:15
- Hebrews 11:1-3
- Romans 5:25
- John 15:12-13
- John 4:18-19
- Mark 15:33-34

- Mark 15:35-36
- Mark 15:37-39
- Romans 12:9-11
- Romans 12:12-15
- Romans 12:16-18
- Romans 12:19-21
- Ephesians 4:26-27
- Matthew 18:21-22

4th Grade: The Four Loves

1. Catechism Questions

- **Q1: What are the four loves?** The four loves are Caritas, Amicitia, Affectus, and Amor.
- Q2: Which love is the greatest?

As the Apostle Paul wrote in 1 Corinthians 13, "And now abide faith, hope, love, these three; but the greatest of these is love." The Latin word for this love is Caritas. Caritas is the love that God

has for us. It is a love that is kind and patient. It never fails or fades away. It is not selfish, but it helps us to think of others as more important than ourselves. (I Corinthians 13:4-7;13:13)

Q3: How did Christ show us Caritas?

Even when we were still sinners and enemies of God, Christ died for us. He did not die for us because we were good or deserving, but only because of His Caritas for us. (Romans 5:5-8)

- Q4: Are we commanded to show Caritas towards others? The greatest commandment is to love God with all our heart, all our mind, and all our soul; the second greatest commandment is to love our neighbors as we love ourselves. (Matt. 22:36-40)
- Q5: What is Amicitia and how does Christ display this love? Amicitia is the Latin word for the deep bond of friendship formed between friends and family. We know Christ as our greatest friend, ever present in times of joy and trouble, because He laid down his life for us. (I Samuel 18:1-4, John 15:12-13)
- Q6: How should we display Amicitia towards one another?

We should seek to love at all times, love unconditionally, love warmly, and point others to the truth no matter how difficult it is. If we unite in these things, Christ is glorified and we are not easily broken. (1 Peter 4:8-10)

• Q7: What is Affectus?

Affectus is the Latin word that describes a warm or kindly feeling towards someone or something. Affectus is the "affection" one feels towards family members, friends, money, food,or possessions.

Q8: How can our affections be misordered? We can be tempted to have affectus for money, food, or possessions. These things are not bad by themselves, but we ought to rightly order our affections. This means that we love God, our family, and friends more than money, food or possessions. (Matthew 6:24, 2 Timothy 3:2-5)

• Q9: What is Amor?

Amor is the romantic feeling that a man and a woman have for one another. Amor is a gift from God and is blessed in marriage when a man and woman remain faithful to one another and enjoy one another's company.

2. Scripture Proof Memorization

- I Corinthians 13
- Romans 12
- I John 4:7-21
- John 15:9-19

5th Grade: The Great Ideas

- 1. Catechism Questions
 - Q1: How did Christ appear on earth? (Appearance vs. Reality) As the Son of God, Christ took to himself a truly human nature so that He might become like His brothers and sisters in every way, except for sin. (John 1:14)
 - Q2: What roles does Christ fulfill as our Redeemer? (Appearance vs. Reality) Christ, as our Redeemer, fulfills the roles of prophet, priest, and King. As a prophet He is the Word; as a priest He intercedes for us and draws us to the Father; and as the King, He takes us into His Kingdom, and conquers all of His enemies. (Philippians 2:5-11; John 1:1; Hebrews 7)
 - Q3: Who is our family? (Being Chosen)

- Matthew 5:1-10
- Prayers of the Saints
- Thee God
- Prayer of Saint Francis of Assisi

God the Father has chosen to adopt us as His children. Jesus Christ is our Holy brother and those who believe in Him are our brothers and sisters. (1 John 3:1; 1 Peter 3:8)

• Q4: Will God allow our disobedience and idolatry to go unpunished? (Eucatastrophe)

No, God is righteously angry with our sins and will punish them. (CATASTROPHE) (Ephesians 5:5-6)

• Q5: Is there any way to escape punishment and be brought back into God's favor? (Eucatastrophe)

Yes, God reconciles us to Himself by our Redeemer, Jesus Christ. (YAY) (Isaiah 53:10-11)

• **Q6: Why was it necessary for Christ, the Redeemer, to die? (Eucatastrophe)** Christ died willingly in our place to deliver us from the power and penalty of sin and bring us back to God. He fully paid the penalty for our sins and God will remember them no more.

(Colossians 1:21-22; II Corinthians 5:21)

• **Q7: What does Christ's sacrifice on the cross mean for us? (Self-sacrifice)** Christ showed His love for us by sacrificing Himself. In turn, we should also sacrifice ourselves by serving others, putting their interests before ours, and being willing to lay down our lives for them. (Romans 5:8; Matthew 20:28; Philippians 2:3-4; 1 John 3:16)

• **Q8: What is the church? (C & F)** God creates for Himself a community called to eternal life and united by faith; who loves, follows, learns from, and worships God together. God sends out this community to proclaim the gospel and portray Christ's kingdom by the quality of their life together and their love for one another.

(II Thessalonians 2:13)

• Q9: What is God's providence? (Providence & Will)

God's providence is His almighty and ever present power, whereby, as with His hand, He still upholds heaven and earth and all creatures, and so governs them that leaf and blade, rain and drought, food and drink, health and sickness, riches and poverty, indeed, all things, come not by chance, but by His Fatherly hand. (Acts 17:24-28; Matthew 10:29)

5th Grade: The Great Ideas (continued)

5th Grade: The Great Ideas (continued)

- Q10: What is our only hope in life and death? (Hope vs. Despair) That we are not our own but belong, body and soul, both in life and death, to God and to our Savior Jesus Christ. (Romans 14:7-8)
- Q11: What hope does everlasting life hold for us? (Hope vs. Despair) That we will live with and enjoy God forever in the new heaven and the new earth, where we will be forever freed from all sin in a renewed, restored creation. (Romans 21:1-4)
- Q12: Do our works save us? (Do The Right Thing)

Only faith in Jesus Christ will save us. However, once we are saved we demonstrate our faith by the good works that we do for His glory. (Ephesians 2:8-10; James 2:18)

- Q13: How should we treat one another? (Do The Right Thing) We should love one another with the love that God has given us. (John 13:34-35; 1 Thessalonians 5:11; Ephesians 4:32)
- **Q14: What does Christ's resurrection mean for us? (Death & Resurrection)** Christ triumphed over sin and death by being physically resurrected, so that all who trust in him are raised to new life in this world and to everlasting life in the world to come. (I Thessalonians 4:13-14)

• Q15: What is the greatest story of all? (Story)

The story of the gospel of Jesus Christ - that Christ was born as a man, was crucified, died for our sins, and rose again from the dead that we may have eternal life with Him in heaven.

(Roman 6:23; 2 Corinthians 5:21; 1 Timothy 1:15)

• Q16: What is faith in Jesus Christ? (Faith & Reason)

Faith in Jesus Christ is acknowledging the truth of everything that God has revealed in his Word, trusting in Him, and resting on Him alone for salvation as He is offered to us in the gospel. (Ephesians 2:8-10; James 2:18-19; Hebrews 11:1-3)

• Q17: What is the Light? (Light vs. Dark) Jesus Christ is the Light of the world and in Him there is no darkness. (John 8:12; 1 John 1:5)

• Q18: How should we respond to the Light? (Light vs. Dark)

If we believe in the Light, then we must walk in the Light. When we walk in the light, we glorify God by showing our good works and our love for the saints. (Matthew 5:16; John 8:12; Ephesians 5:8; 1 John 1:7)

2. Scripture Proof Memorization

• John 1:1-18

- Isaiah 53
- 1 John 2:1-11

6th Grade: The Good Life

1. Catechism Questions

• Q1: What is our purpose in life?¹ "Narnia and the North!"

We run the race to win the prize.

"Do you not know that those who run in a race all run, but one receives the prize? Run in such a way that you may obtain it. And everyone who competes for the prize is temperate in all things. Now they do it to obtain a perishable crown, but we for an imperishable crown.Therefore I run thus: not with uncertainty. Thus I fight: not as one who beats the air. But I discipline my body and bring it into subjection, lest, when I have preached to others, I myself should become disqualified." (I Cor. 9:24-27)

• Q2: What is the Good Life?

The good life is the happy life.² It is the "happiest home in Holland" where "the experiences of our lives, when we let God use them, becomes the mysterious and perfect preparation for the work He will give us to do." (Corrie Ten Boom, *The Hiding Place*)

[It is to] "walk worthy of the Lord, fully pleasing Him, being fruitful in every good work and increasing in the knowledge of God; strengthened with all might, according to His glorious power, for all patience and longsuffering with joy; giving thanks to the Father who has qualified us to be partakers of the inheritance of the saints in the light. He has delivered us from the power of darkness and conveyed us into the kingdom of the Son of His love, **1**n whom we have redemption through His blood, the forgiveness of sins. (Colossians 1:10-14)

• Q3: What is happiness?

"There are many things from which I might have derived good, by which I have not profited, I dare say,' returned the nephew. 'Christmas among the rest. But I am sure I have always thought of Christmas time, when it has come round...as a good time; a kind, forgiving, charitable, pleasant time; the only time I know of, in the long calendar of the year,

¹ Our purpose in life is what the Greeks called man's *Telos*. It is the thing we pursue above everything else and where we find ultimate satisfaction. It is the thing to which everything we do aims. Aristotle pointed out that everyone wants to be happy and that every human endeavor is an attempt to get happiness.# George Washington, following the ancients, said there is "an indissoluble union between virtue and happiness."

² As believers we know, *eudaemonia* is only found in God. We pursue virtue and wisdom to glorify God and enjoy Him forever. As we aim to find our happiness in God alone, we acquire wisdom and virtue, which helps us to love Him and our neighbor.

when men and women seem by one consent to open their shut-up hearts freely, and to think of people below them as if they really were fellow-passengers to the grave, and not another race of creatures bound on other journeys." (*The Christmas Carol*)

The Happy Life is the Blessed Life. Happiness is not instant gratification, nor the absence of pain and the presence of pleasure. It is not dependent on circumstances, such as comfort, honor, and wealth; it is more than an emotional disposition. Happiness is established in the soul.

"Blessed are the poor in spirit, For theirs is the kingdom of heaven. Blessed are those who mourn, For they shall be comforted. Blessed *are* the meek, For they shall inherit the alearth. Blessed are those who hunger and thirst for righteousness, For they shall be filled. Blessed are the merciful, For they shall obtain mercy. Blessed are the pure in heart, For they shall see God. Blessed are the peacemakers, For they shall be called sons of God. Blessed are those who are persecuted for righteousness' sake, For theirs is the kingdom of heaven. Blessed are you when they revile and persecute you, and say all kinds of evil against you falsely for My sake. Rejoice and be exceedingly glad, for great is your reward in heaven, for so they persecuted

Matthew 5:3-12

the prophets who were before you."

Q4: How do we find the Good Life? (How do we end well? How do we make it?)

George Washington taught that there is "an indissoluble union between virtue and happiness."

"If we wish to be free if we mean to preserve inviolate those inestimable privileges for which we have been so long contending. If we mean not basely to abandon the noble struggle in which we have been so long engaged, and which we have pledged ourselves never to abandon until the glorious object of our contest shall be obtained, we must fight! I repeat it, sir, we must fight! An appeal to arms and to the God of Hosts is all that is left us!...The battle, Sir, is not to the strong alone; it is to the vigilant, the active, the brave." (Patrick Henry, "Give me Liberty or Give me Death") "But also for this very reason, giving all diligence, add to your faith virtue, to virtue knowledge, to knowledge self-control, to self-control [a]perseverance, to perseverance godliness, to godliness brotherly kindness, and to brotherly kindness love." (2 Peter 1:5-7)

• Q5: What is virtue? (What does a great man look like?)

"She said we couldn't be too careful what habits we formed and what ideals we acquired in our teens, because by the time we were twenty our characters would be developed and the foundation laid for our whole future life. And she said if the foundation was shaky we could never build anything really worth while on it." (*Anne of Green Gables*)

"...if indeed you have heard Him and have been taught by Him, as the truth is in Jesus: that you put off, concerning your former conduct, the old man which grows corrupt according to the deceitful lusts, and be renewed in the spirit of your mind, and that you put on the new man which was created according to God, in true righteousness and holiness." (Ephesians 4:21-24)

• Q6: How do we become virtuous and wise? (How does education make us free?)

"I prayed...most earnestly, but I didn't shut my eyes to pray, for I knew the only way God could save me was to let the flat float close enough to one of the bridge piles for me to climb on it...It was proper to pray, but I had to do my part by watching out and right well I knew it.. I just said, 'Dear God, please take the flat close to a pile and I'll do the rest.'... (*Anne of Green Gables*)

To see clearly we must be awakened. "The silver trump of freedom roused in my soul eternal wakefulness... I have found that, to make a contented slave, it is necessary to make a thoughtless one. It is necessary to darken his moral and mental vision, and, as far as possible, to annihilate the power of reason. He must be able to detect no inconsistencies in slavery; he must be made to feel that slavery is right; and he can be brought to that only when he ceased to be a man." (Frederick Douglass, *Narrative of the Life of Frederick Douglass*)

Therefore, we are told to "present your bodies a living sacrifice, holy, acceptable to God, which is your reasonable service. And do not be conformed to this world, but be transformed by the renewing of your mind, that you may prove what is that good and acceptable and perfect will of God.." (Romans 12:1-2)

"For though we walk in the flesh, we do not war according to the flesh. For the weapons of our warfare *are* not carnal but mighty in God for pulling down strongholds, casting down arguments and every high thing that exalts itself against the knowledge of God, bringing every thought into captivity to the obedience of Christ." (2 Cor. 10:3-5)

• Q7: What is freedom?

Narnia," answered the Horse. "The happy land of Narnia—Narnia of the heathery mountains and the thymy downs, Narnia of the many rivers, the plashing glens, the mossy caverns and the deep forests ringing with the hammers of the Dwarfs. Oh the sweet air of Narnia! An hour's life there is better than a thousand years in Calormen."

Freedom is not the ability to do whatever we desire because our desires are tainted with sin. Freedom is the ability to fully obey God.

"Tom was a free boy again however--there was something in that. He could drink and swear now--but found to his surprise that he did not want to. The simple fact that he could took the desire away, and the charm of it." (*The Adventures of Tom Sanyer* p.116)

"Now I say that the heir, as long as he is a child, does not differ at all from a slave, though he is master of all, but is under guardians and stewards until the time appointed by the father. Even so we, when we were children, were in bondage under the elements of the world. But when the fullness of the time had come, God sent forth His Son, born of a woman, born under the law, to redeem those who were under the law, that we might receive the adoption as sons. And because you are sons, God has sent forth the Spirit of His Son into your hearts, crying out, "Abba, Father!" Therefore you are no longer a slave but a son, and if a son, then an heir of God [d]through Christ.." (Galatians 4:1-7)

"Then Jesus said to those Jews who believed Him, "If you abide in My word, you are My disciples indeed. And you shall know the truth, and the truth shall make you free.

They answered Him, "We are Abraham's descendants, and have never been in bondage to anyone. How *can* You say, 'You will be made free'?"

Jesus answered them, "Most assuredly, I say to you, whoever commits sin is a slave of sin. And a slave does not abide in the house forever, *but* a son abides forever. Therefore if the Son makes you free, you shall be free indeed." (John 8:31-36)

• Q8: How should we use our freedom?

Our freedom is accomplished through Christ's sacrifice which unifies us with Him. We are then enabled to fully obey Him by the power of the Spirit. Our first task is to be humbled and grateful, not entitled and arrogant.

[Quote needed]

"For you, brethren, have been called to liberty; only do not *use* liberty as an opportunity for the flesh, but through love serve one another. For all the law is fulfilled in one word, *even* in this: "You shall love your neighbor as yourself." But if you bite and devour one another, beware lest you be consumed by one another!" (Gal. 5:13-15)

• Q9: What are the challenges we face?

"I remembered something my grandfather had told me. He said, "Never underestimate the cunning of an old river coon. When the nights are dark and the ground is frozen and slick, they can pull some mean tricks on a hound. Sometimes the tricks can be fatal." (Wilson Rawls, *Where the Red Fern Grows*).

Our enemies are the devil, the world, and the flesh. The devil lies about who we really are in Christ; the world tells us that the temporary is all that matters and that the material is all that exists; while our flesh tells us to put our wills above God's. We must never forget that we are travellers on a journey and soldiers in a battle. We must prize the eternal and remember that we last forever. We do not run in vain and we will "never, never, never give up!" (Churchill)

"These all died in faith, not having received the promises, but having seen them afar off were assured of them, embraced them and confessed that they were strangers and pilgrims on the earth. For those who say such things declare plainly that they seek a homeland. And truly if they had called to mind that country from which they had come out, they would have had opportunity to return. But now they desire a better, that is, a heavenly country. Therefore God is not ashamed to be called their God, for He has prepared a city for them." (Hebrews 11:13-16)

- Matthew 7:12
- Proverbs 3:27
- Proverbs 22:2
- Genesis 1:1-3
- Romans 13:1-4
- Ephesians 5:18b-25
- Ephesians 6:1-4
- Galatians 3:26-29
- Galatians 5:13
- Philippians 2:1-4
- Psalm 119:44-45

- John 6:26-29
- Proverbs 16:3
- Genesis 2:1-3, 15-17
- Proverbs 18:9
- Genesis 1:26-28
- Psalm 139:13-16
- Ephesians 2:8-10
- Genesis 1:27-28
- Psalm 128:4
- 2 Corinthians 9:6-8
- Philippians 2:5-11

- 2 Corinthians 9:19-23
- Romans 5:6-8
- 1 John 3:16-17
- Proverbs 22:7
- John 8:32-36
- Romans 8:1-4
- Isaiah 53:3-5
- Luke 24:25-27
- Romans 5:1-5
- James 1:2-4
- Romans 8:28-30