



The Crack in the Marble

Jar 2.0

Focusing on character over conduct
Cultivating virtue and wisdom

Charlotte Mason

Charlotte Mason was a 19th century educator who saw education not merely as the transfer of information but rather the development of the whole person.

A decorative graphic on the left side of the slide, consisting of two overlapping green arrow shapes pointing to the right. The top arrow is a lighter shade of green, and the bottom arrow is a darker shade, creating a layered effect.

Why not behavior management systems?

- They are very temporal.
- They are training our students to be selfish.
- The rewards diminish in time.
- This is not how the real world works.
- We are training them not just for school, but for **life**.

2 Timothy 3:16-17

All Scripture is breathed out by God and profitable for: **teaching**, for **reproof**, for **correction**, and for **training in righteousness**, that the man of God may be competent, equipped for every good work.

Habits of the Heart

Attention

Obedience

Respect

Responsibility

Be Ready

As we train our children in developing healthy habits, we can help them be equipped and ready.

Habit

A habit is an acquired behavior that has become totally or mostly involuntary because you do it over and over again. A habit is something that you do automatically.

How to build good habits

Good habits require slow, methodical training, encouraging appropriate behavior and correcting inappropriate behavior.

Attention

“Everyone who **hears** these words of mine and does them will be like a wise man who built his house on the rock.” Matthew 7:24

Attention

Ready to learn

“ Listening with eyes, ears and heart”

Following given instructions

Attention

- Eyes focused on the speaker
- Ears are listening
- Mind and body are fixed on the matter at hand
- Listening position

We are to work on what is front of us, play with what we started, finish the game we were playing, finish the book we are reading, the picture you are drawing, or even the conversation we are having. All of this is part of being attentive.



Does this look familiar?

Attention

- Get your students' attention before you begin.
- Begin by saying their name or "class" and then train them to respond back "yes."
- Have a student repeat back what you just said.
- Give instructions only one time.
- After you read aloud, have students narrate back what you read.
- Have board games in your classroom and do not let anyone quit.
- Model this for your students.

When attention is developed as a habit, you will be able to echo Jesus' words when he said, "My sheep listen to my voice and I know them and they follow me." John 10:27

Charlotte Mason

“Habits are not tacked onto one’s life as another feat to be mastered, but they are used as valuable tools in the intellectual, spiritual, and physical development and in relationships to oneself, God, and others.”

Obedience

** Ready to submit to authority **

“Responding to authority with a happy heart”

- Responding immediately and completely to authority
- Accepting consequences willingly

Obedience

“Everyone who **hears** these words of mine and **does** them will be like a wise man who built his house on the rock.” Matthew 7:24

Obedience

Firm

-resolute, rather than harsh or cruel-

- Establish realistic expectations.
- Communicate expectations clearly.

Obedience

Fair

- Fair is not a synonym for equal.



Obedience

Allow breaks to maintain a healthy balance.



Obedience

Consistent

-predictable rather than random or arbitrary-

- Expectations are policy driven, not teacher driven.
- Established expectations are independent of your tolerance for noise and order.