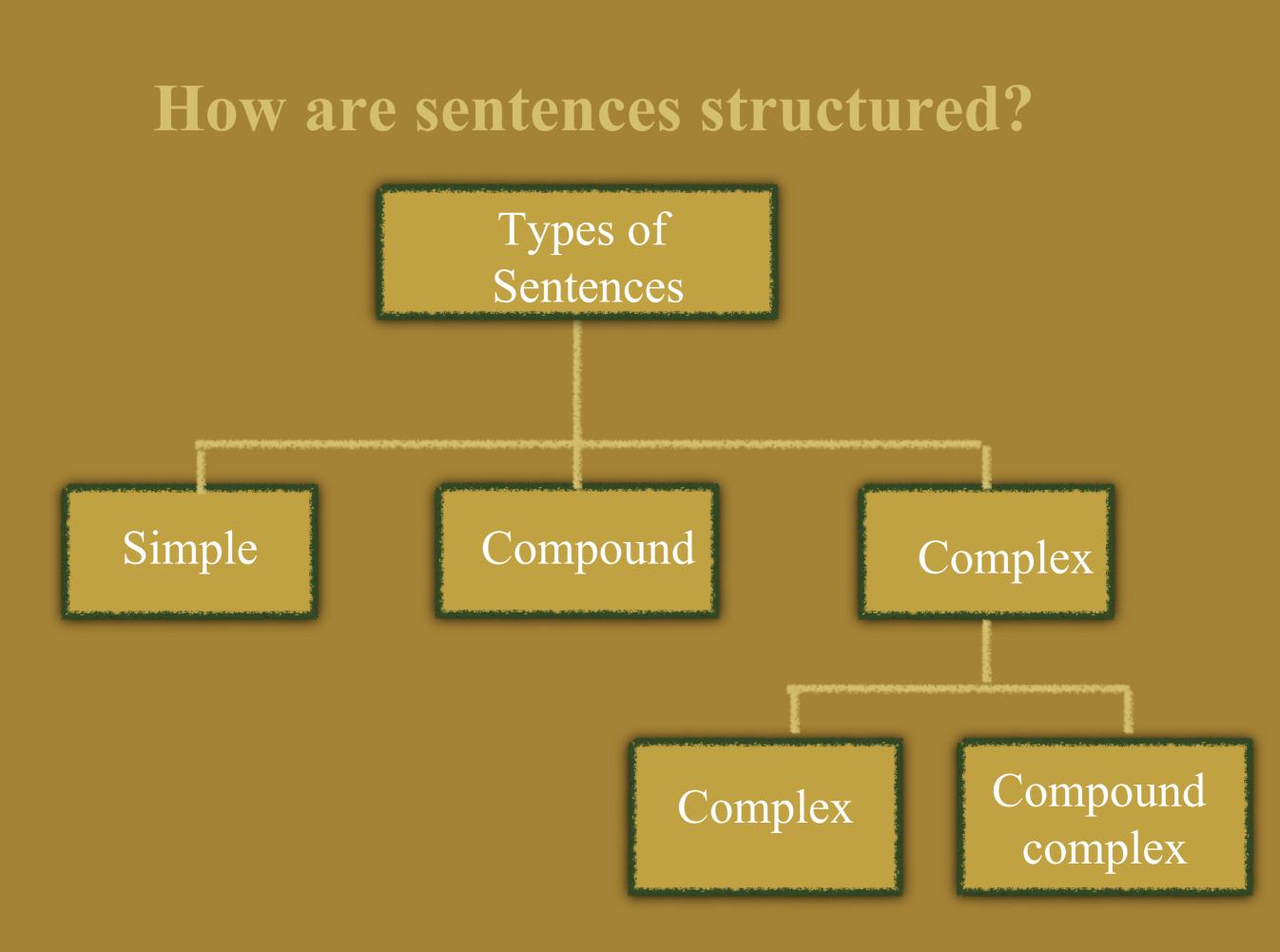


#### Know the what and the why of the elements in a sentence (analytical learning)



#### What is the order of thought?

**Sentences** (Four Kinds) **Principal elements** Subject Predicate S lv PN S lv PA **Subordinate elements** Modifiers Phrases Clauses



A **simple** sentence contains a principal clause —subject and predicate—and may have modifiers.

Identify the sentence Identify the kind of sentence Identify the subject Identify the predicate Identify the modifiers: adverbs and adjectives

Identify the sentence Identify the kind of sentence

The black crow cackled loudly.

Identify the subject

S The black <u>crow</u> cackled loudly.

Identify the predicate

SPVThe black crow cackled loudly.

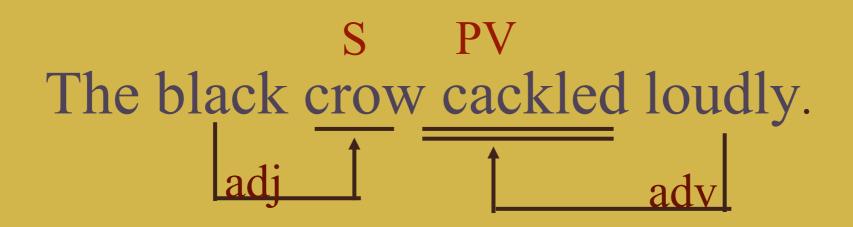
Identify the modifier (adverb)

 S
 PV

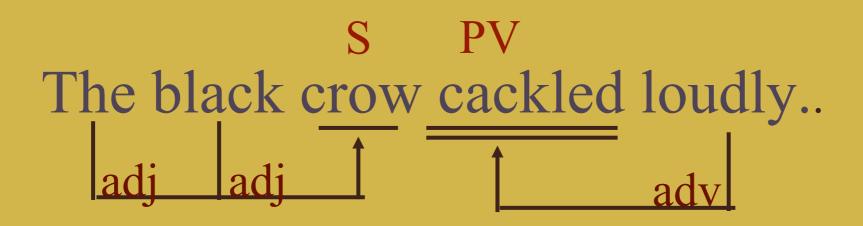
 The black crow
 cackled loudly.

 \_\_\_\_\_\_\_adv

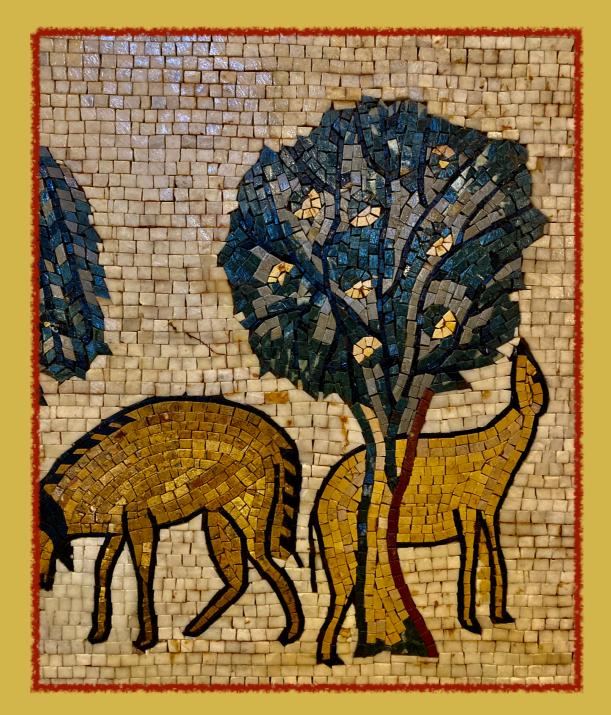
Identify the modifier (adjective)



Identify the modifier (adjective)

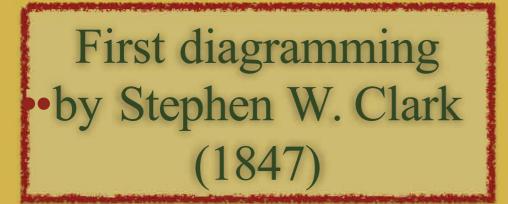


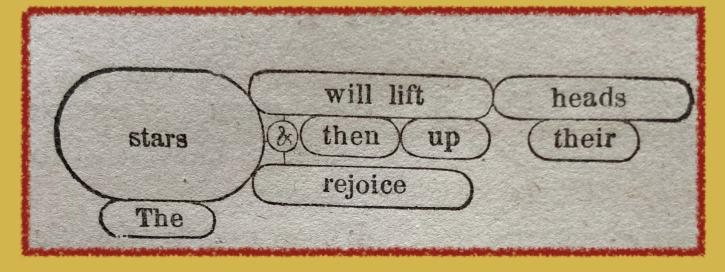




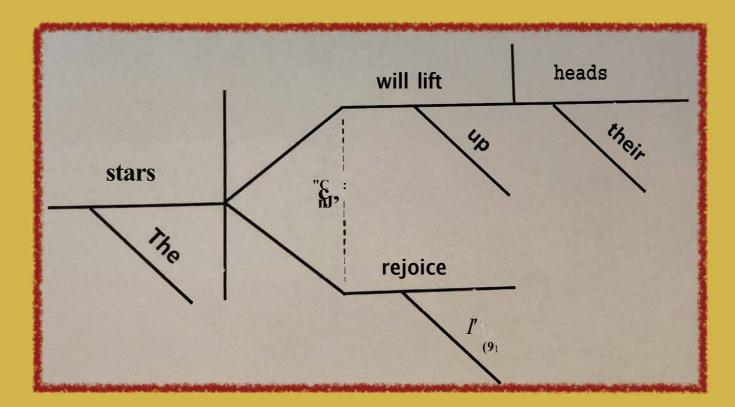
#### **Recognize the relationships among the elements (diagramming)**

#### Diagramming



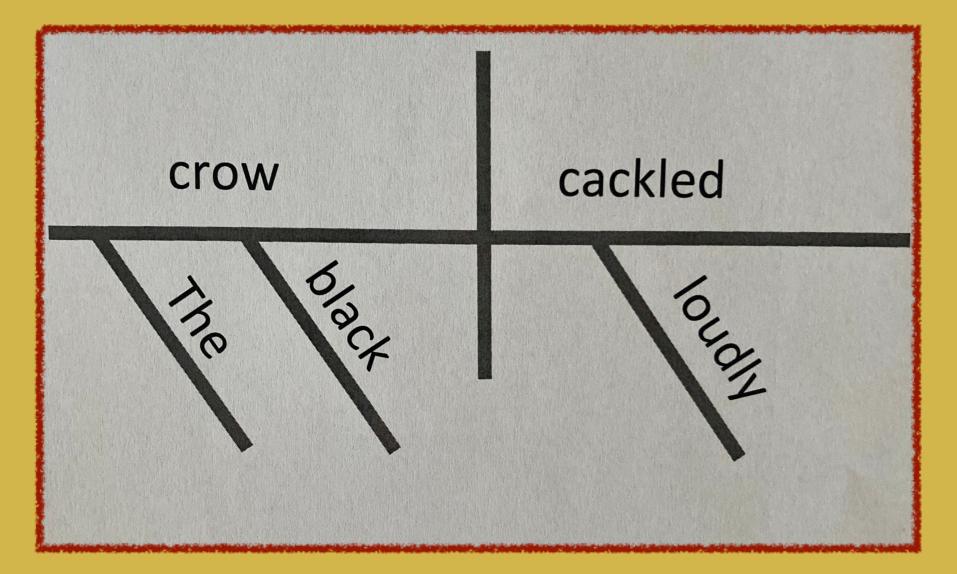


Standard diagramming Reed and Kellogg (1865)



#### Diagramming

The process of analyzing a sentence using lines to show the relationships within the sentence.





Appreciate grammar to enjoy the beauty of language (wonder)

#### The Horse and His Boy by C.S. Lewis (p. 157)

"And then he told the story of his escape and how they were chased by lions and forced to swim for their lives; and of all their dangers in Tashbaan and about his night among the Tombs and how the beasts howled at him out of the desert."



">And< then he told the story of his escape)
>and< [how they were chased(by lions) >and<
forced (to swim (for their lives))]>; and< [he
told the stor)] (of all their dangers) (in
Tashbaan) >and< (about his night) (among the
Tombs) >and< [how the beasts howled (at him)
(out of the desert)]."</pre>

The Horse and His Boy by C.S. Lewis(p. 157)

