

2023 ACCS Conference Workshop Outline

Leading Teacher Training from the Back of the Room

**Participants should access the full packet of materials prior to the workshop.
A link to the full packet for this workshop is located at www.classicalteaching.com.**

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I. Why is it important to use faculty meetings for teacher learning and training?

II. What is 'leading from the back of the room' and why is it important?

III. What are some principles of learning and training in faculty meetings?

A. On-going

B. Engaging

C. Realistic

IV. What is spaced practice? What is interleaved practice?

OUTLINE

Title: The What and the Why of Teaching Grammar

Target Audience: Grammar Teachers (3-6 grade)

Speaker: Tammy Peters

Synopsis: How do you teach English grammar to young grammarians? How do you excited little learners to wonder at the what and the why of a sentence? This workshop attempts to answer these questions by covering the five foundational elements of teaching English grammar: Know the language of grammar, Connect the known to the unknown, Know the what and the why of the elements in a sentence, Recognize the relationships among the elements, Appreciate grammar to enjoy the beauty of language.

I. Know the language of grammar (Definitional Learning)

A. Memory Pegs help the process of learning grammar

1. Recite
2. Repeat
3. Retell
4. Rehearse
5. Review

B. Further learning is built on definitional learning

II. Connect the known to the unknown (Categorical Learning)

A. Teach from the core elements/the eight parts of speech

B. Use metaphor such as *A Picnic Part of the Parts of Speech*

III. Know the what and the why of the elements in a sentence (Analytical Learning)

A. Identify the structure of thought

- a. Four kinds of sentences
- b. Principal elements
- c. Subordinate elements

B. Use tools to unlock a sentence using a script

- a. Chorally say and mark a sentence
- b. Teach in layers of learning

IV. Recognize the relationships among the elements in a sentence (diagramming)

A. Visualize the relationships with diagramming

B. Reinforce the reasoning behind the modifying elements in a sentence

V. Appreciate the grammar to enjoy the beauty of language (wonder)

Resources:

- Thomas Harvey. *Elementary Grammar and Composition* (Milford, MI: Mott Media, INC, 1986).
- *A Picnic Party of the Parts of Speech* by Elizabeth Ham (1783-1859), published in 1824. <https://www.fulltable.com/vts/g/gi/g/a.htm>
- Tammy Peters and Dan Coupland. *Well-Ordered Language*. (Classical Academic Press)