



Teaching Treasures

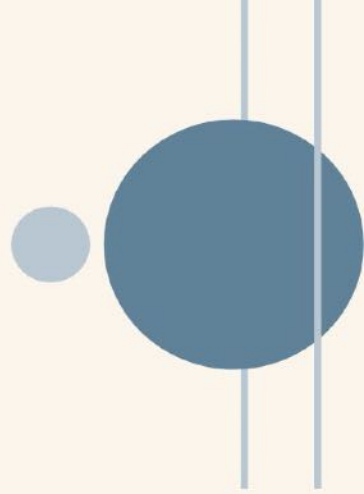
Myrandi Ballesteros



Covenant Christian Academy
Colleyville, Texas

Goals for today's session

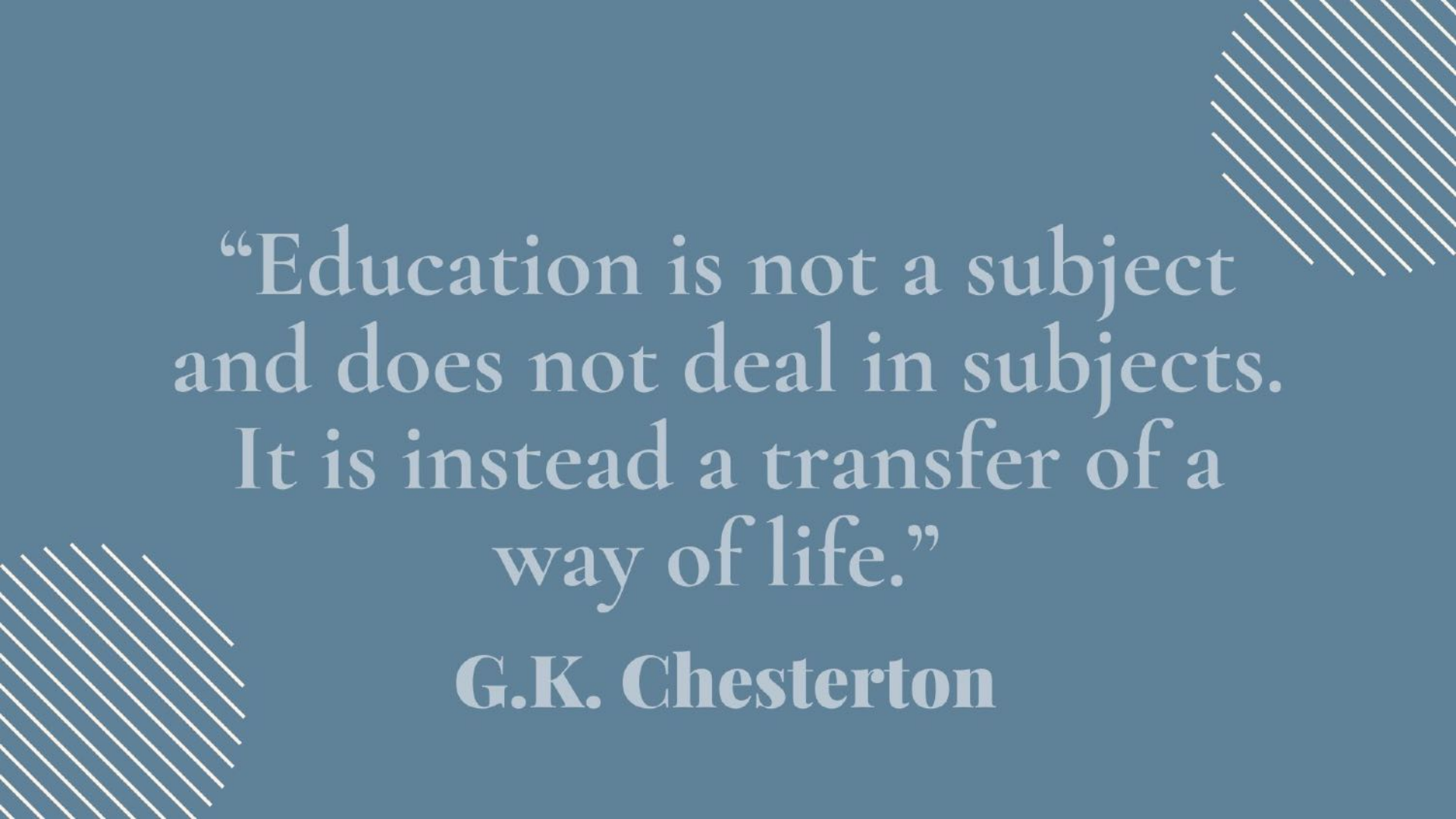
1. To encourage you to find a renewed passion for your calling as a Christian Educator
2. To provide you a practical 3-step strategy to help you integrate the truths of scriptures into your lesson plans



“A student is not above his teacher
but everyone when he is fully
trained will be LIKE his teacher.”

Luke 6:40

Frightening, or terrifying?

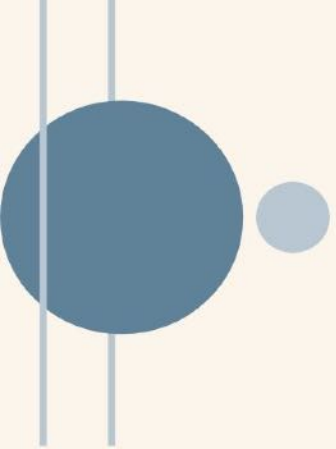


“Education is not a subject
and does not deal in subjects.
It is instead a transfer of a
way of life.”

G.K. Chesterton



Embrace the
work God needs
to do IN you so
that He can
work THROUGH
you in your
classroom

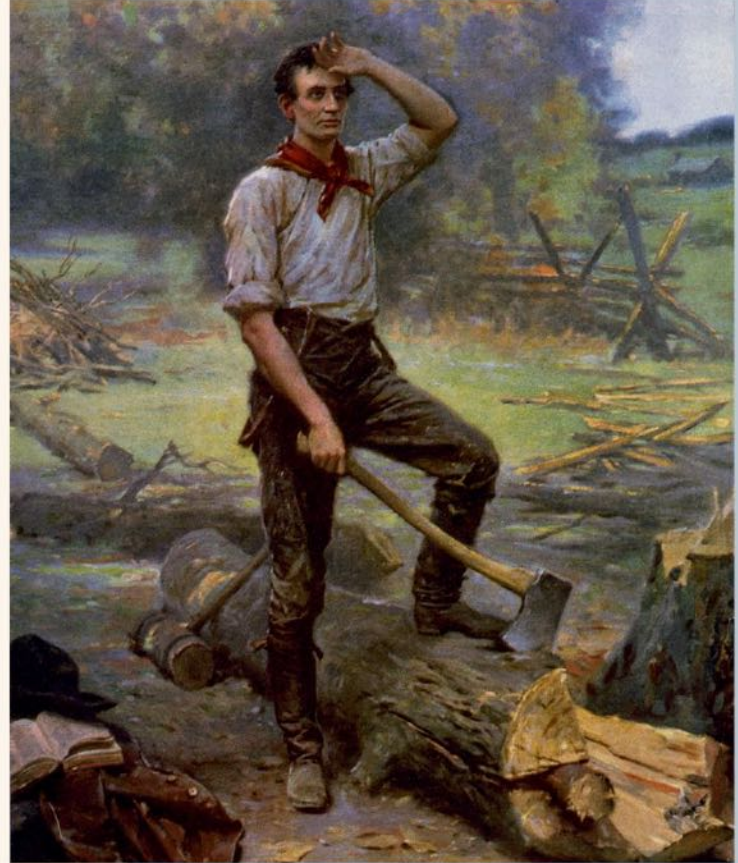


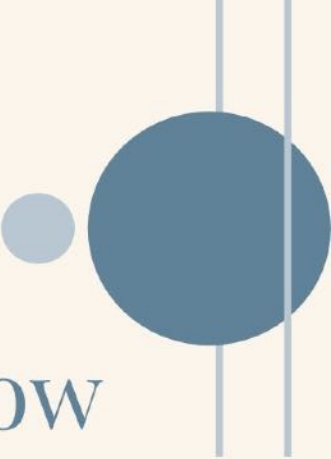
“We proclaim Him, admonishing and teaching everyone with all wisdom, so that we may present everyone perfect in Christ. To this end I labor, struggling with all HIS energy, which so powerfully works in me.”

Colossians 1:28-29

“Give me six hours
to chop down a tree
and I’ll spend the
first four sharpening
the axe.”


Abraham Lincoln





“Not many of you should become teachers, my brothers, for you know that we who teach will be judged with greater strictness.”


James 3:1



“...and what you have heard from me in
the presence of many witnesses,
entrust to faithful men, who will be
able to teach others also.”

2 Timothy 2:2

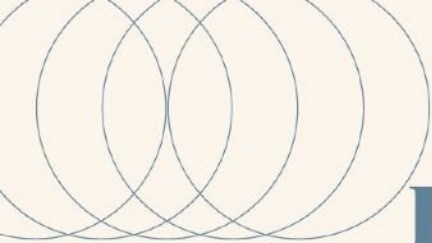




“In the beginning was the Word
(logos)...and the Word (logos)
became flesh and pitched his tent
among us, and we beheld His glory,
the glory of the Father’s one and
only Son, full of grace and truth.”



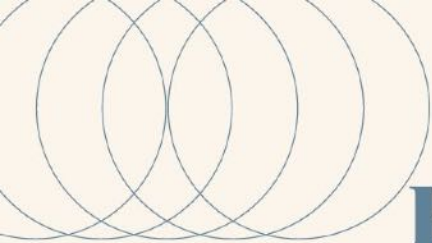
John 1:1



Biblical integration is NOT:

- Praying before the lesson begins and again at the end of the lesson

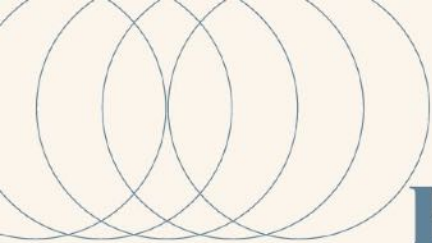




Biblical integration is NOT:

- Praying before the lesson begins and again at the end of the lesson
- Starting class reading from a devotional book

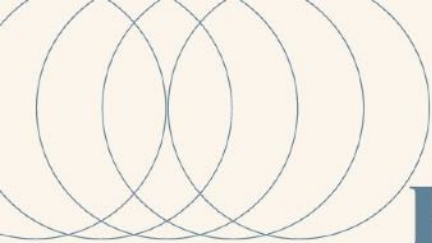




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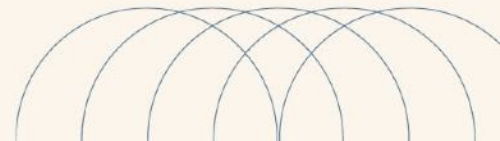
- Praying before the lesson begins and again at the end of the lesson
- Starting class reading from a devotional book
- Using Bible verses as your dictation and copy work

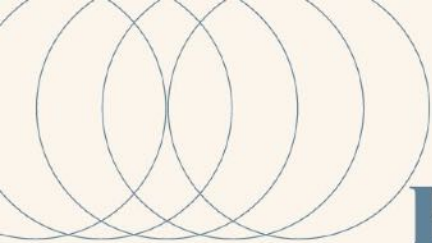




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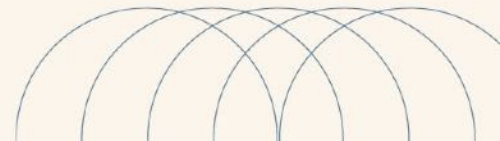
- Praying before the lesson begins and again at the end of the lesson
- Starting class reading from a devotional book
- Using Bible verses as your dictation and copy work
- Including a Bible verse on the bottom of a worksheet

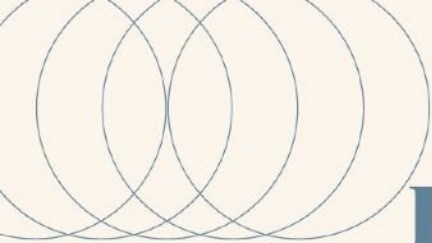




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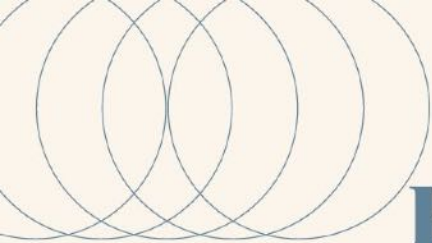




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- Singing a hymn
- Diagraming a Bible verse in a grammar lesson

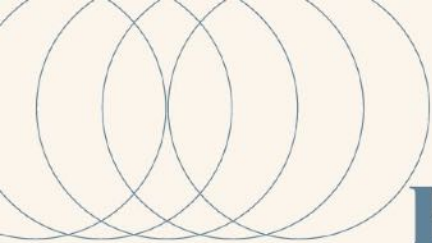




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- Doing an object lesson as an analogy to the Christian life





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- Singing a hymn
- Diagraming a Bible verse in a grammar lesson
- Doing an object lesson as an analogy to the Christian life
- Reading all the Bible verses about birds at the end of a science lesson on birds





**The goal of biblical integration is
to shape and sharpen a biblical
worldview within our students.**

STEP 1: Connecting

- Academic objective
- Biblical truths

EXAMPLE 1

- Objective (what will the students learn?):
 - *Students will learn how to tell time to the hour.*

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 - *and He is a God of order. We use time to order our days, weeks, months, and years. [Ecclesiastes 1:5]*

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 - *Time is a gift from Him, and we should use our time wisely. [Proverbs 1:7]*

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[Genesis 1:1]

EXAMPLE 2

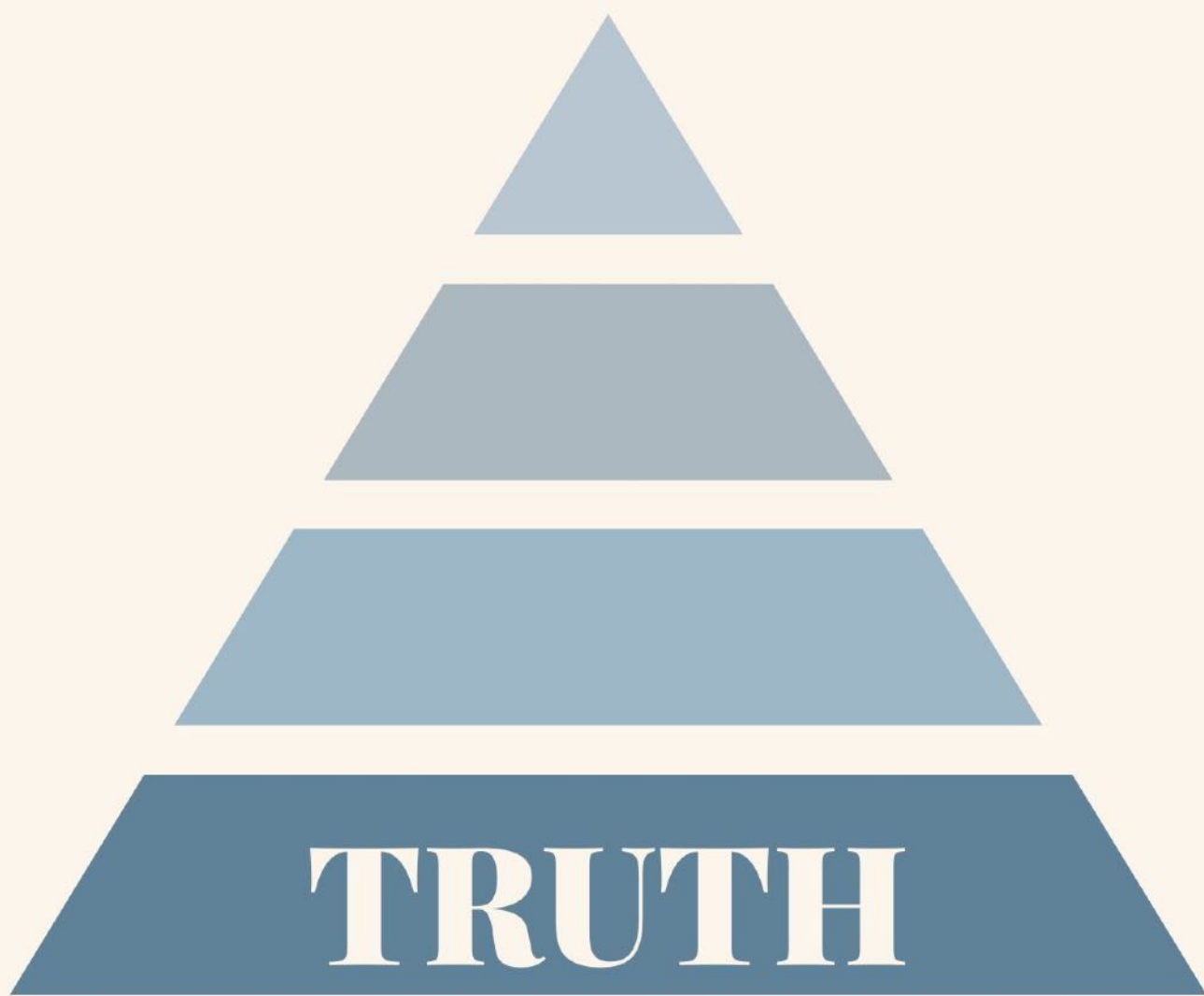
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 - *God created the universe - the space and all the matter and energy in it [Genesis 1:1]*
 - *God's plan for the solar system included a force that holds all things together - gravity. [Colossians 1:16-17]*
 - *God designed parts of the solar system to move in patterns, like revolution. [Joshua 10:12-14]*

STEP 2: Essential Questions

- Create questions that are directly related to the Biblical truths.
- Questions help to form a Biblical worldview.



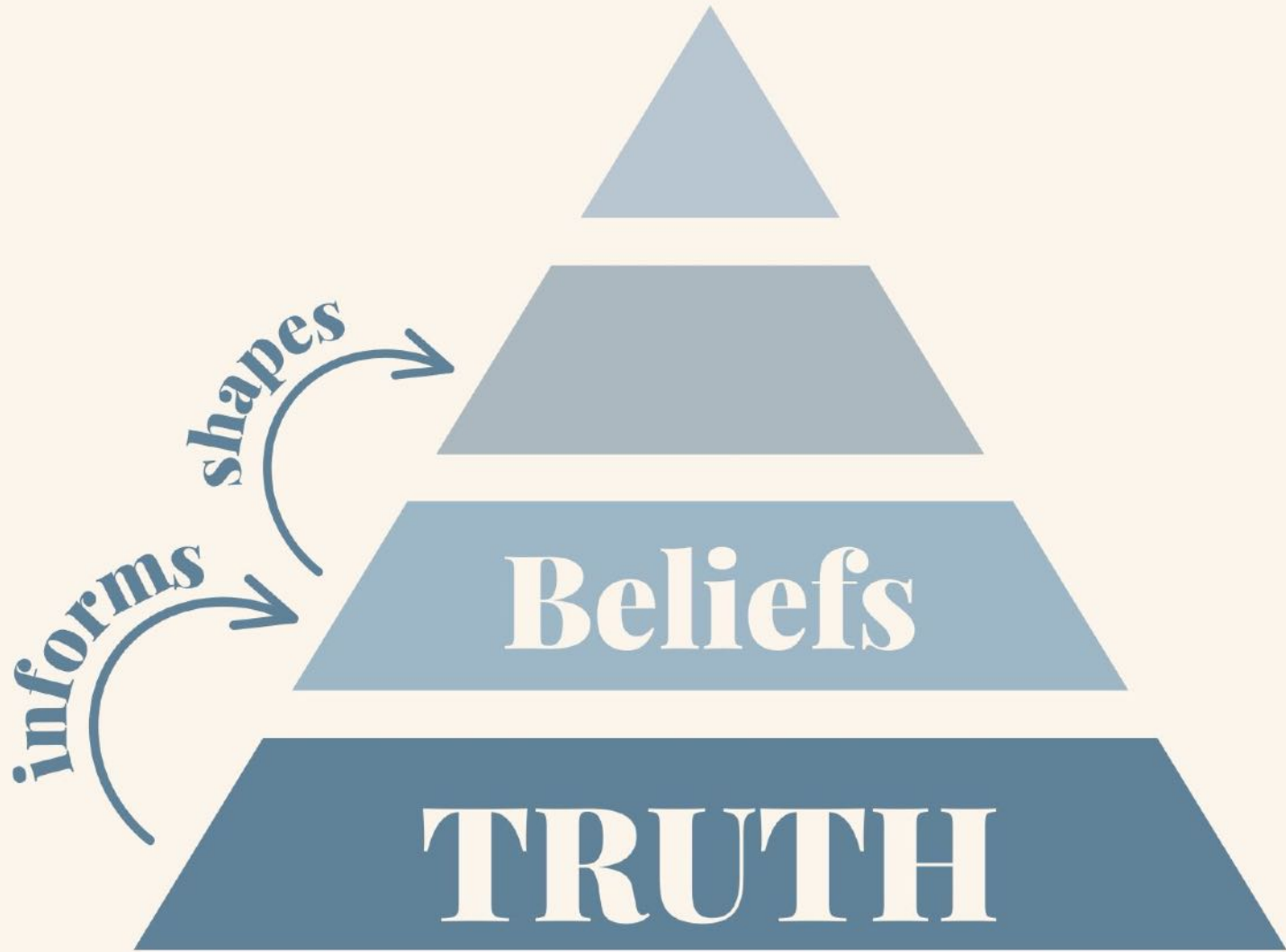
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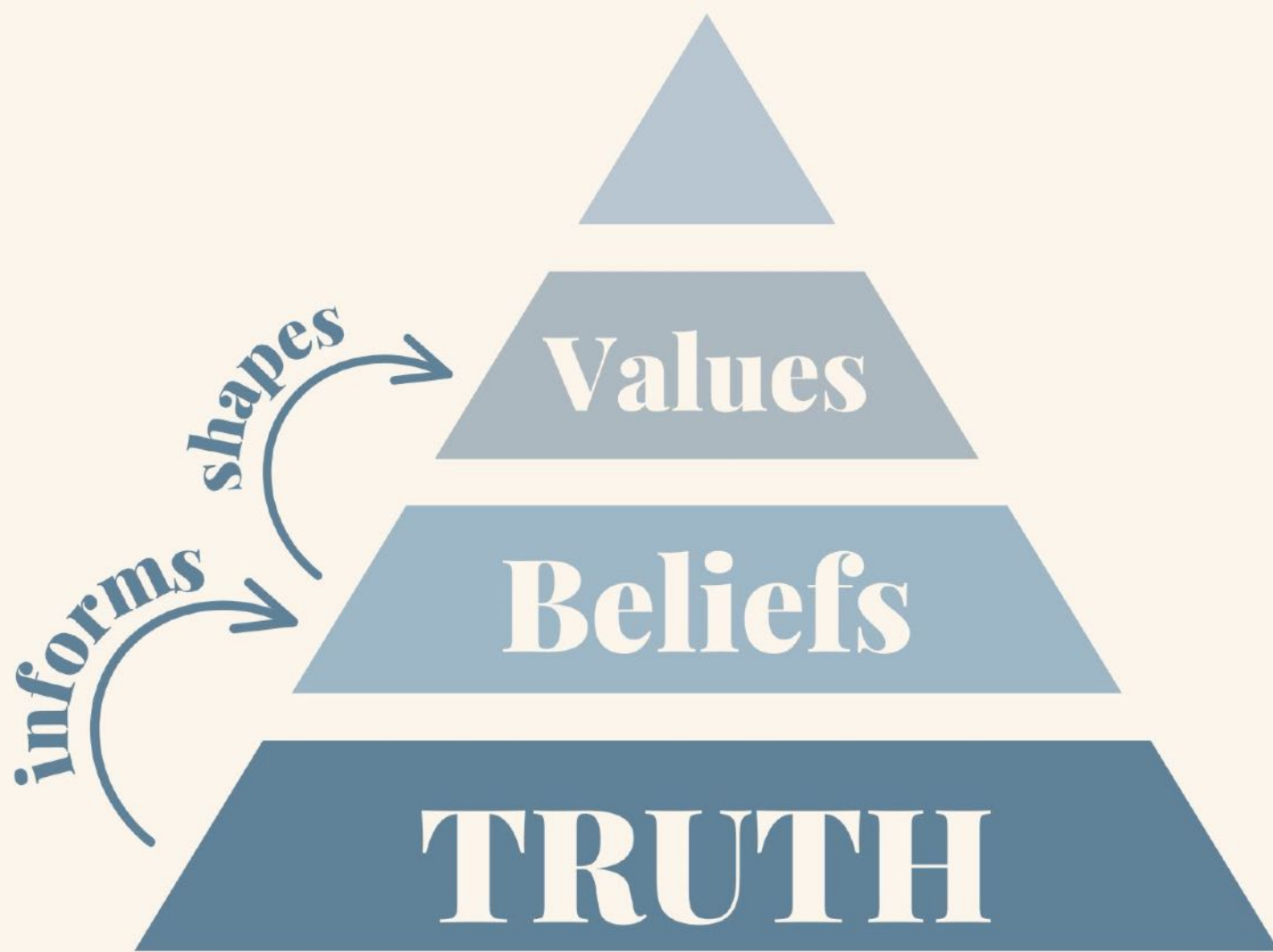
TRUTH

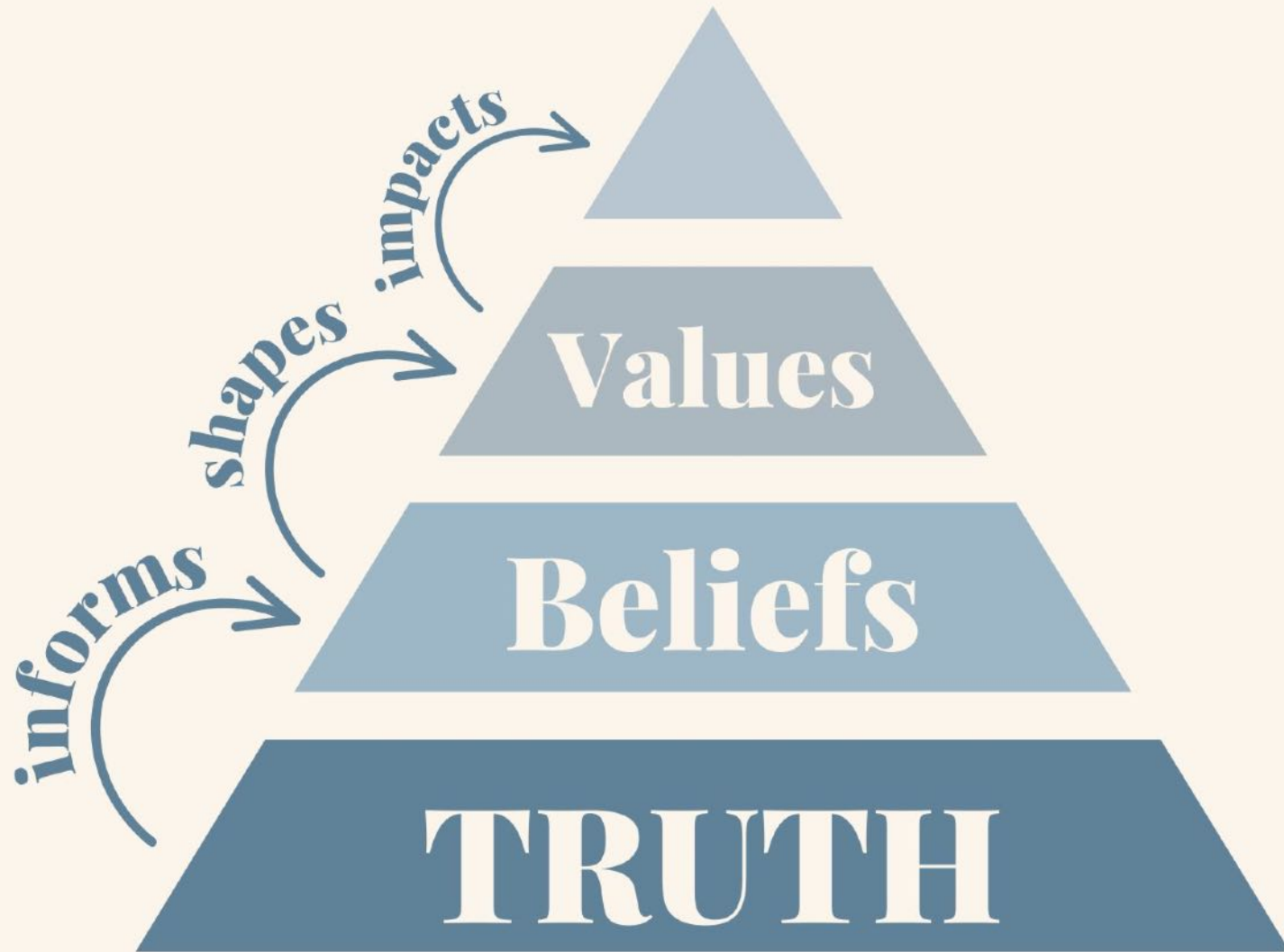
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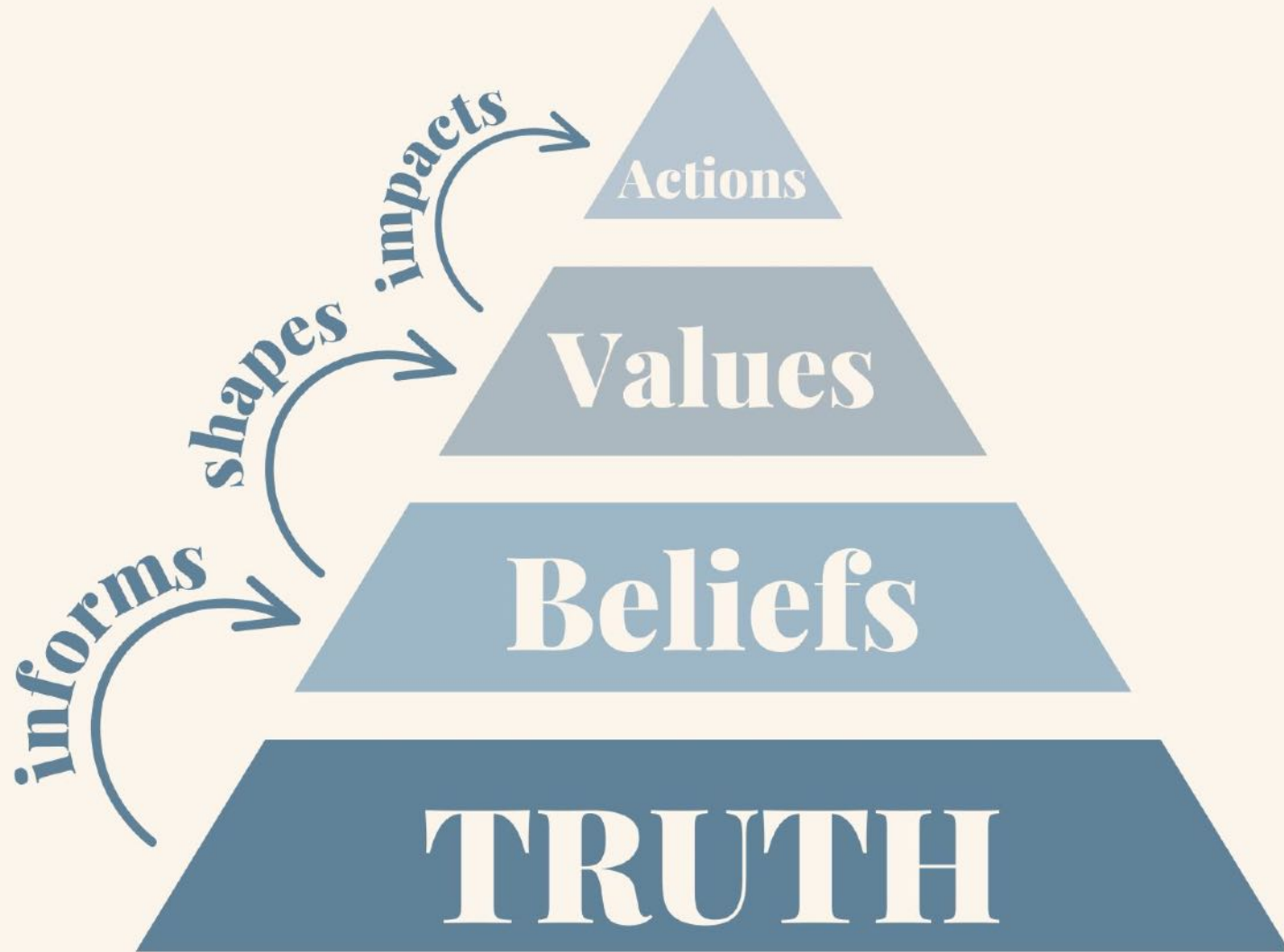
Beliefs

TRUTH









EXAMPLE 1

- Essential questions
 - Who created time?

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 - Why is time important

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- Essential questions
 - Who created time?
 - Why is time important
 - How does knowing how to tell time help us serve God and others?

EXAMPLE 2

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- **Essential questions**
 - **What is our only source of knowledge concerning the creation of the solar system?**
 - **How do the characteristics of the solar system reflect the greatness and unlimited power of God**
 - **What do the consistent patterns in the solar system say about God's faithfulness and dependability?**

STEP 3: Outline your Lesson Plan

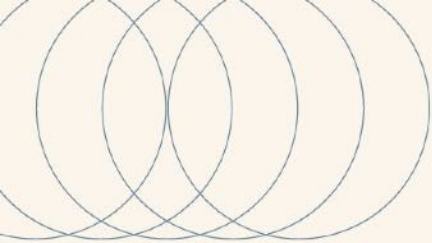
- Best practices
- Classical pedagogy



Let's Practice!

Lesson Objectives

- The students will identify coins with their specific values (1st Grade)
- The students will learn how to alphabetize (2nd Grade)
- The students will identify cause and effect in Charlie and the Chocolate Factory (3rd Grade)
- The students will learn the impact that Martin Luther had on the Reformation (4th Grade)
- The students will learn about foreground, middle and background using Claude Monet's *Japanese Footbridge* (1st Grade)
- The students will create rhythms in a variety of meters (4th Grade)

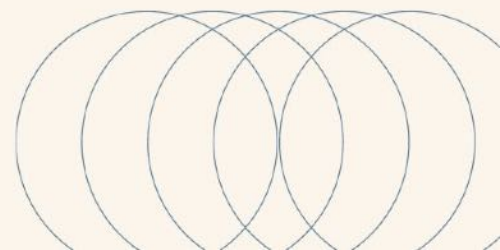



Resource

Encyclopedia of Biblical Truths

Ruth C. Haycock
ACSI/Purposeful Design
Publications
www.your.acsi.org

\$10.95

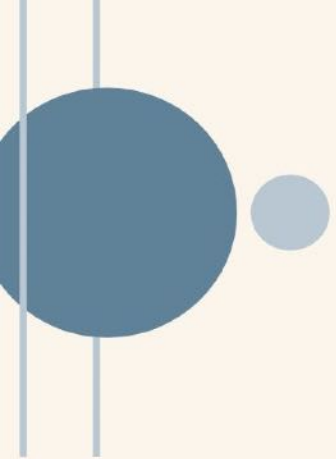




“How can the teacher’s manner fail
to be earnest and inspiring when
his subject matter is so rich in
radiant reality?”



John Milton Gregory



Therefore, we do not lose heart. Though our outer self is wasting away, our inner self is being renewed day by day. For this light momentary affliction is preparing for us an eternal weight of glory beyond all comparison, as we look not to the things that are seen but to the things that are unseen. For the things that are seen are temporal, but the things that are unseen are eternal.

Corinthians 4:16-18





I would love to connect with you!

Myrandi Ballesteros

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