

# The Grammar School Day: A Liturgy

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PRESENTED BY TERRI COVIL, THIRD GRADE TEACHER, CARY CHRISTIAN SCHOOL

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Our hearts and our  
loves are shaped  
by what we do  
again and again  
and again.

*-Liturgy of the Ordinary by Tish Harrison Warren*

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We are shaped every day, whether we know it or not, by practices— rituals and liturgies that makes us who we are. We receive these practices --- which are often rote--- not only from the church or the Scriptures, but from the culture, from the “air around us.” (p. 29)

We have everyday habits--- formative practices--- that constitute daily liturgies. By reaching for my smartphone every morning, I had developed a ritual that trained me toward a certain end: entertainment and stimulation via technology. Regardless of my professed worldview or particular Christian subculture, my unexamined daily habit was shaping me into a worshiper of glowing screens.

**Examine my daily liturgy as a liturgy**— something that both revealed and shaped what I love and worship--- allowed me to realize that my daily practices were malforming me, making me less alive, less human, less able to give and receive love throughout my day.



-*Liturgy of the Ordinary* by Tish Harrison Warren



## SAMPLE SCHEDULE

Morning Routine

Spelling

Math

Snack & Recess

Grammar/Writing

Reading

Lunch & Recess

Bible

Latin

Science/History

Benediction



## MORNING ROUTINE

### **Greetings**

*Greet one another with the kiss of love.  
Peace to all of you who are in Christ.  
-1 Peter 5:14*

### **Hymns**

*Be filled with the Spirit, speaking to one another with psalms, hymns, and songs from the Spirit. -Ephesians 5:19*

### **Catechism**

*Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect. -1 Peter 3:15*

### **Prayer**

*And pray in the Spirit on all occasions with all kinds of prayers and requests. With this in mind, be alert and always keep on praying for all the Lord's people. -Ephesians 6:18*

# SPELLING

## **Why do we learn to spell correctly?**

We learn to spell correctly because God delights in order and the right use of the tongue.





# MATH

## **What is math?**

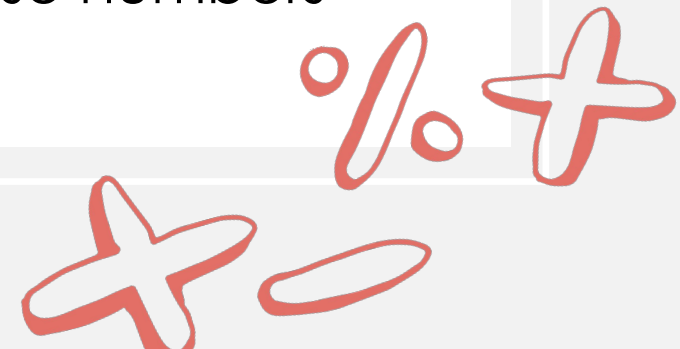
Math is understanding that numbers must obey God.


## **How do numbers obey God?**

God never changes, and so math obeys God by never changing either.

## **Why do we love math?**

Numbers are true, finding answers is good,  
patterns are beautiful,  
and learning how to use numbers grows us in wisdom.





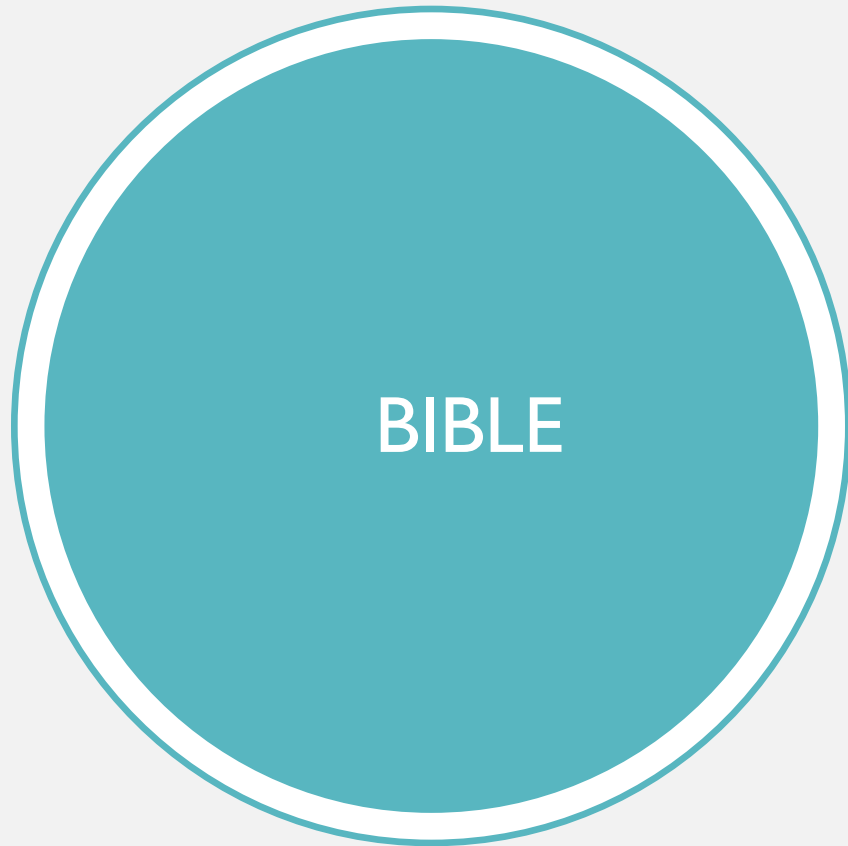
## WRITING GRAMMAR READING

### **Why do we learn to read and write well?**

We learn to read and write well because God has created the written word, and He has placed the mystery of salvation in a written story.

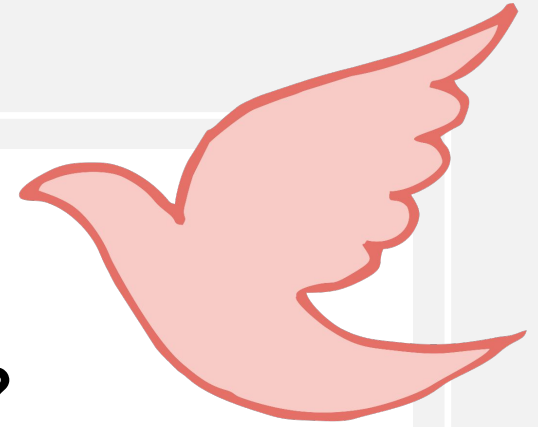







## **What are the Scriptures?**

The Scriptures are called the Holy Bible which is a collection of books, poems, songs, and letters that tell us the amazing story of God's grace, mercy, and kingly rule in this world and in the world to come.

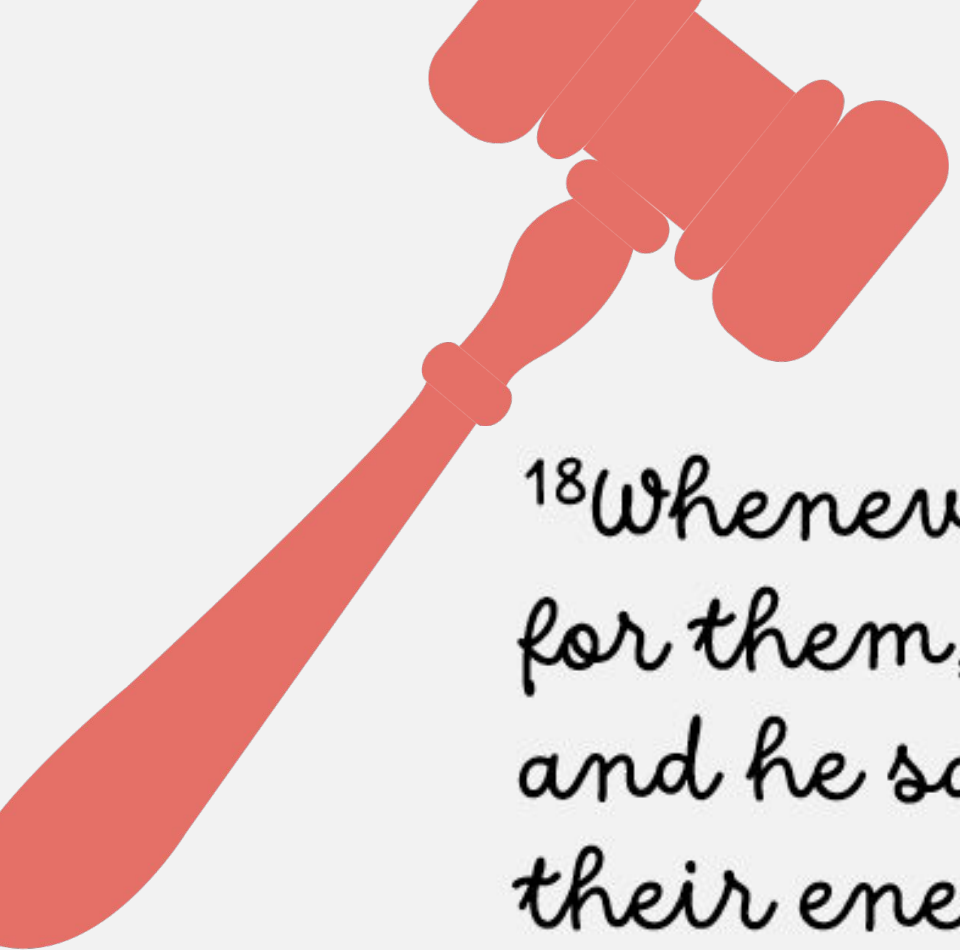




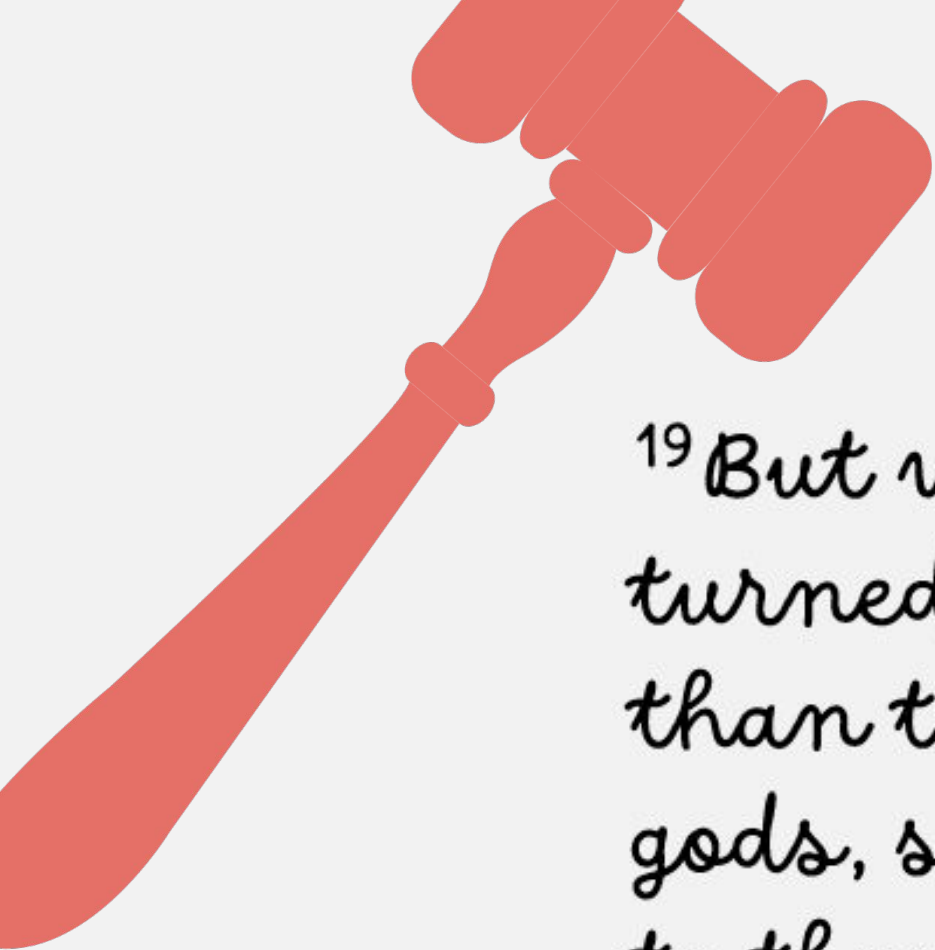
<sup>16</sup>Then the Lord raised up judges, who saved them out of the hand of those who plundered them.



<sup>17</sup> Yet they did not listen to their judges, for they whored after other gods and bowed down to them. They soon turned aside from the way in which their fathers had walked, who had obeyed the commandments of the Lord, and they did not do so.



<sup>18</sup>Whenever the Lord raised up judges for them, the Lord was with the judge, and he saved them from the hand of their enemies all the days of the judge. For the Lord was moved to pity by their groaning because of those who afflicted and oppressed them.

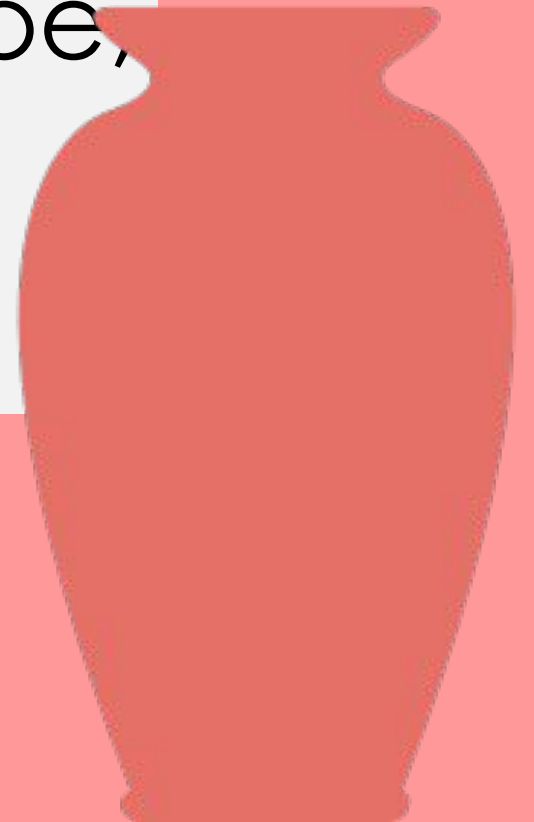


<sup>19</sup> But whenever the judge died, they turned back and were more corrupt than their fathers, going after other gods, serving them and bowing down to them. They did not drop any of their practices or their stubborn ways.

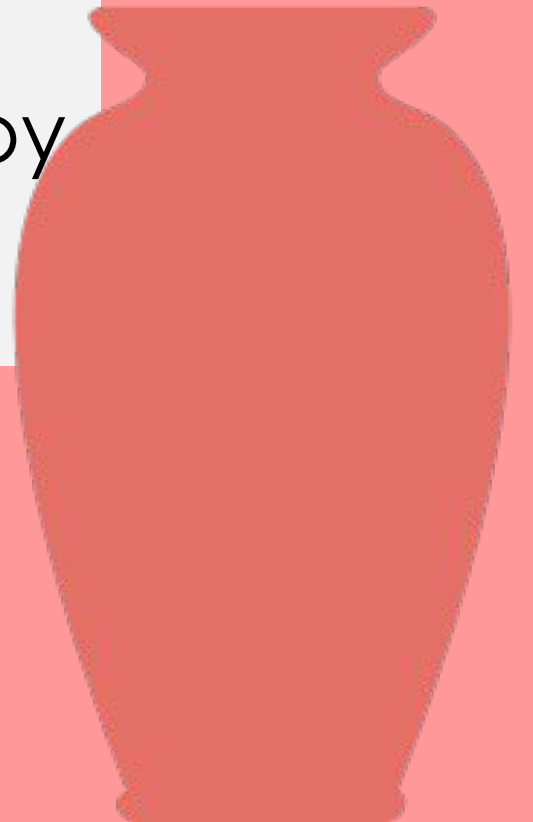
Judges 2:16-19



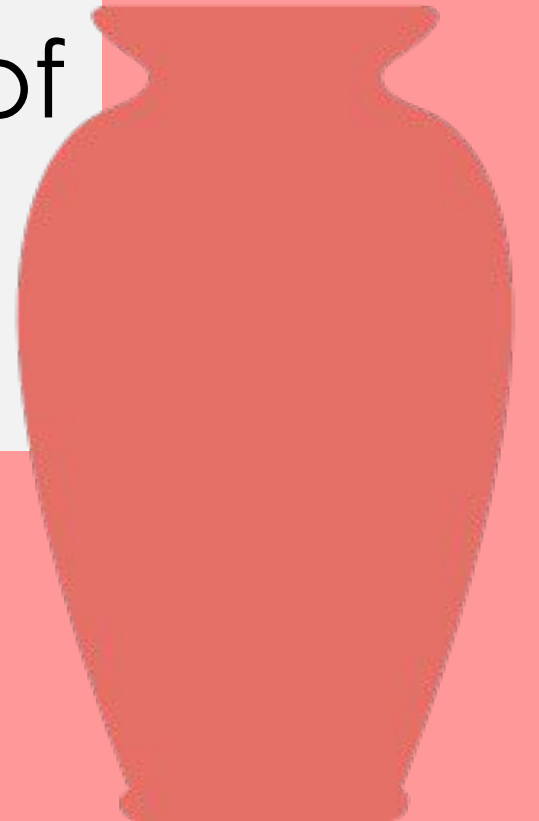
<sup>16</sup>So Joshua rose early in the morning and brought Israel near tribe by tribe, and the tribe of Judah was taken.



And he brought near the clans of Judah, and the clan of the Zerahites was taken. And he brought near the clan of the Zerahites man by man, and Zabdi was taken.



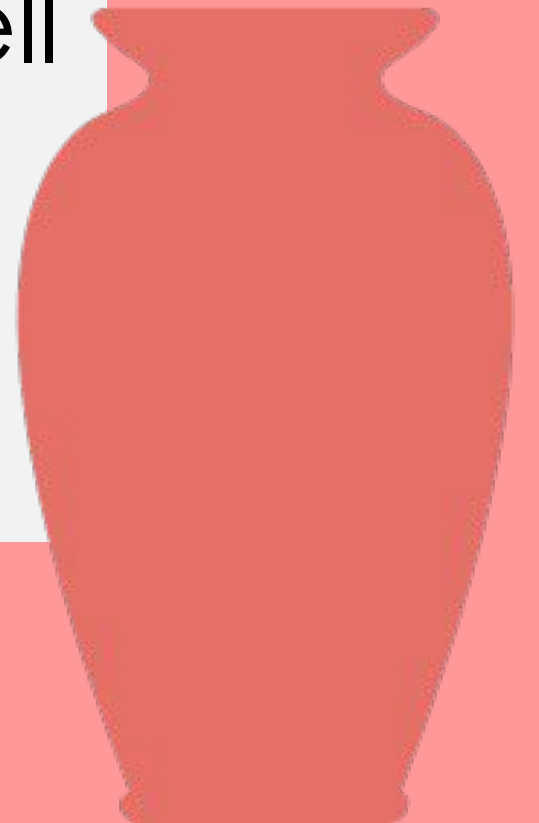
<sup>18</sup>And he brought near his household man by man, and Achan the son of Carmi, son of Zabdi, son of Zerah, of the tribe of Judah, was taken.



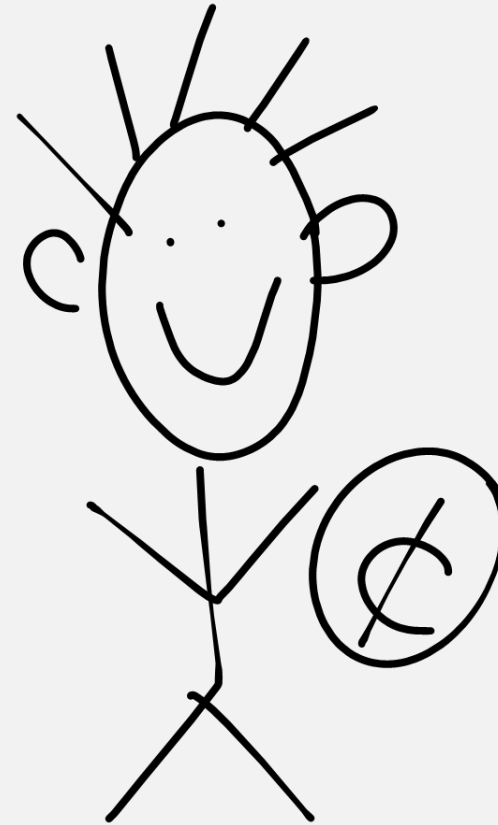
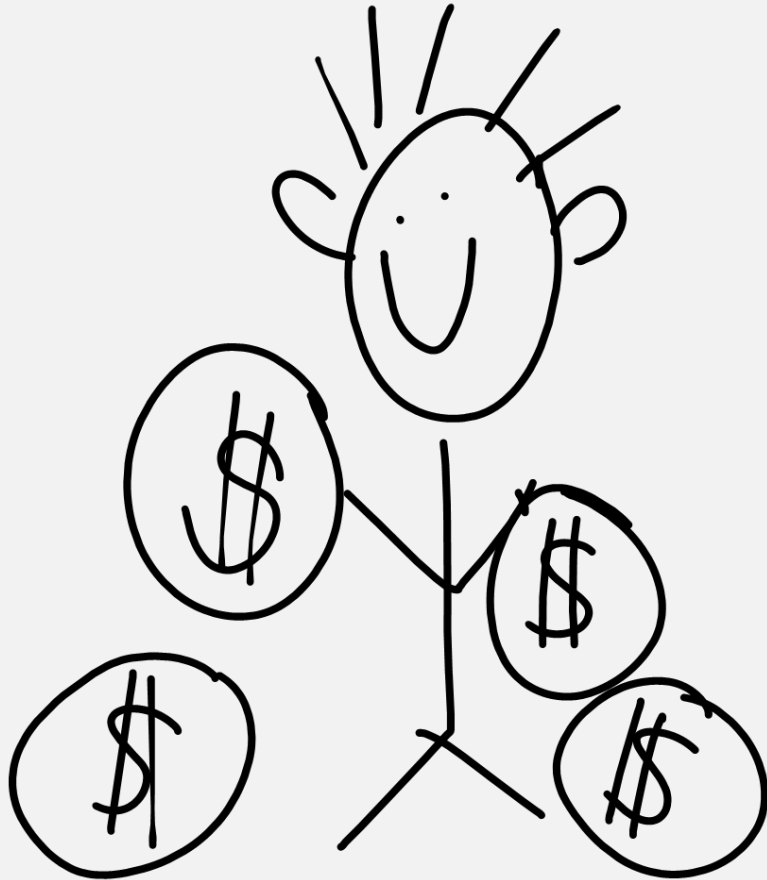


<sup>19</sup>Then Joshua said to Achan, “My son, give glory to the Lord God of Israel and give praise to him. And tell me now what you have done; do not hide it from me.”

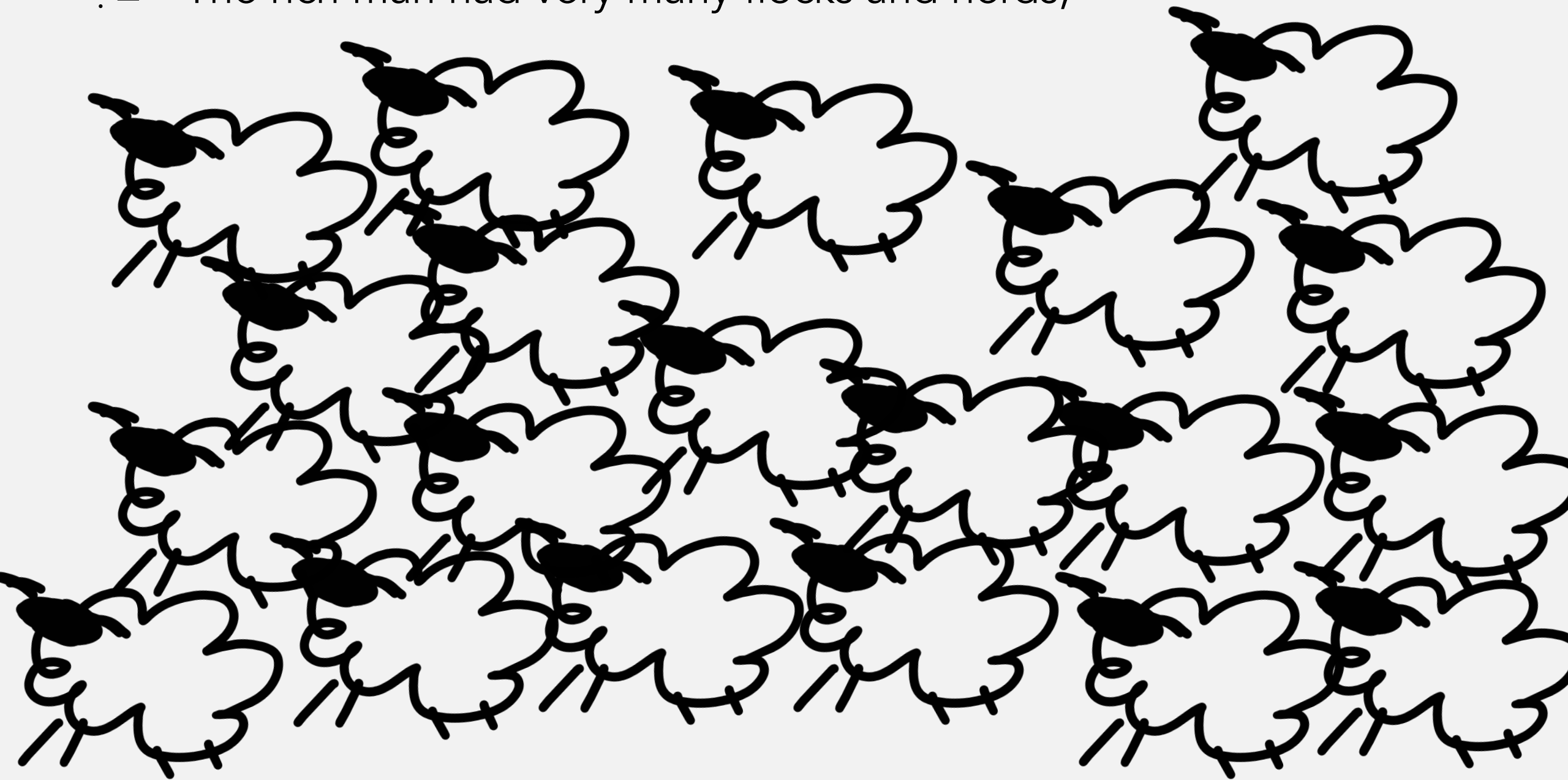
Joshua 7:16-19



1 "And the Lord sent Nathan to David. He came to him and said to him,  
"There were two men in a certain city, the one rich and the other poor."



. 2 "The rich man had very many flocks and herds,"



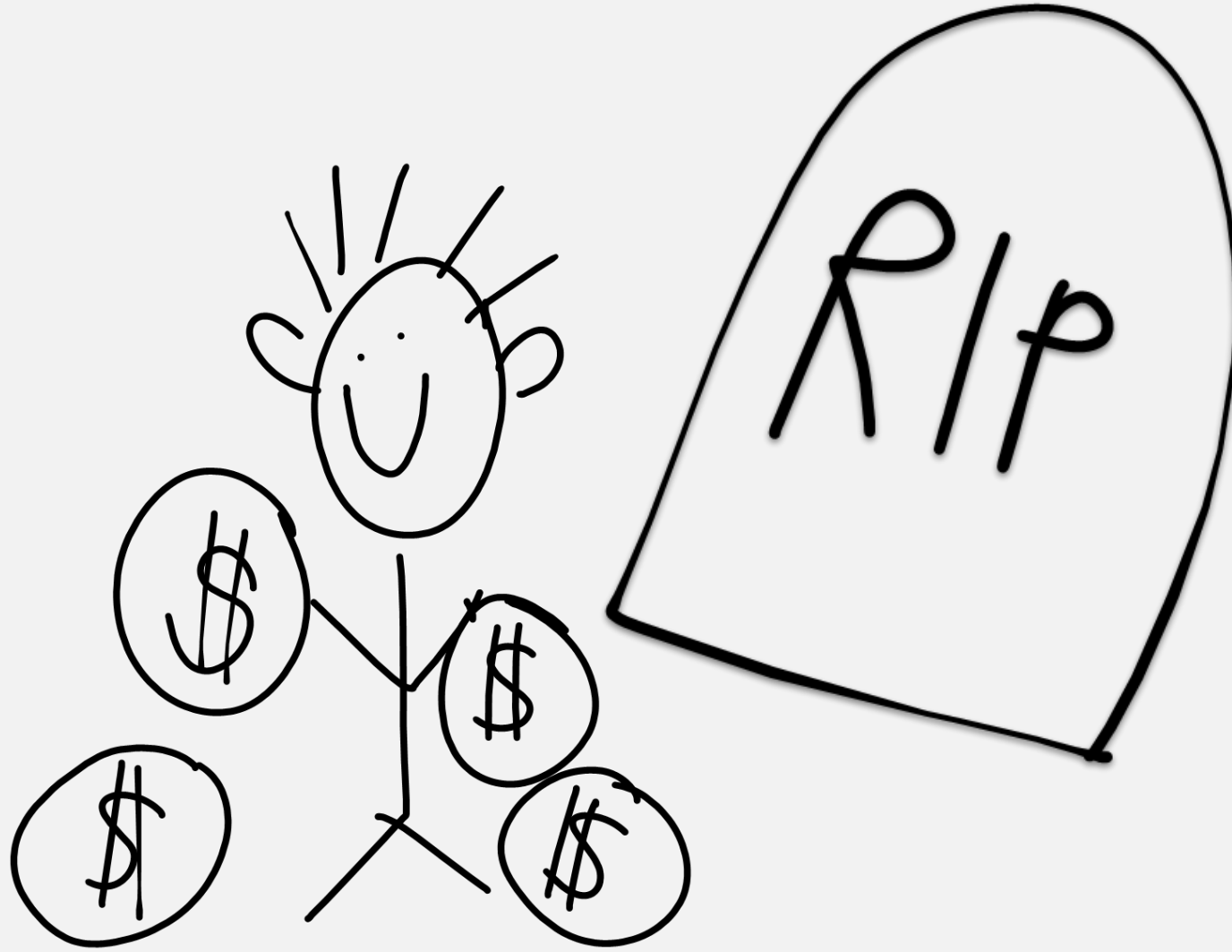
3 "but the poor man had nothing but one little ewe lamb, which he had bought. And he brought it up, and it grew up with him and with his children. It used to eat of his morsel and drink from his cup and lie in his arms, and it was like a daughter to him."



4 Now there came a traveler to the rich man, and he was unwilling to take one of his own flock or herd to prepare for the guest who had come to him, but he took the poor man's lamb and prepared it for the man who had come to him."



5 "Then David's anger was greatly kindled against the man, and he said to Nathan, "As the Lord lives, the man who has done this deserves to die,"



6 "and he shall restore the lamb fourfold, because he did this thing, and because he had no pity."



7 Nathan said to David,



*"You are the man!"*



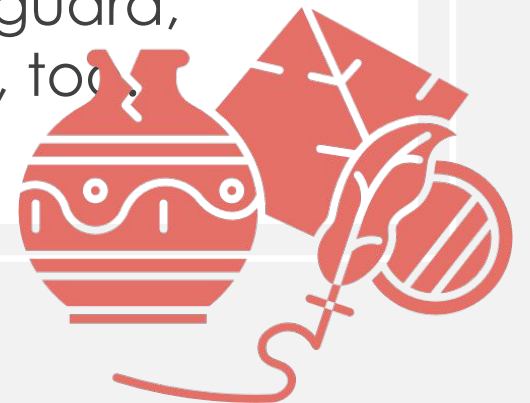
# HISTORY

## **What is history?**

History is the story of God working all things together for His glory. It shows how God has guarded, purified, and strengthened His undeserving people.

## **Why should we learn history?**

We should learn history so we will remember that God will guard, purify, and strengthen us, too.





# SCIENCE

## **What is science?**

Science is discovering and understanding God's work in creation.

## **Why should we learn science?**

We should learn science to rejoice in God's creation and see that the whole earth is full of His glory.



## TRANSITION TIMES

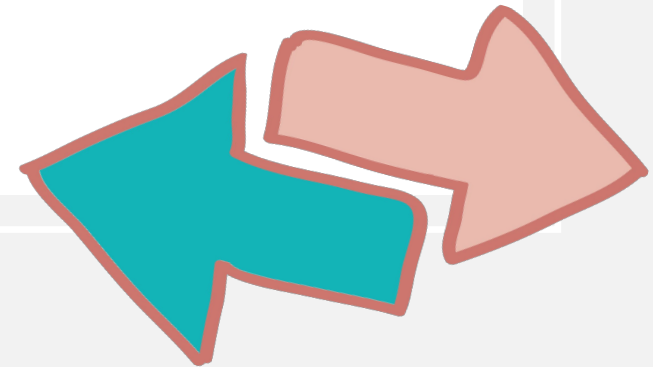
Sing songs, great way to review

Call and response

Race

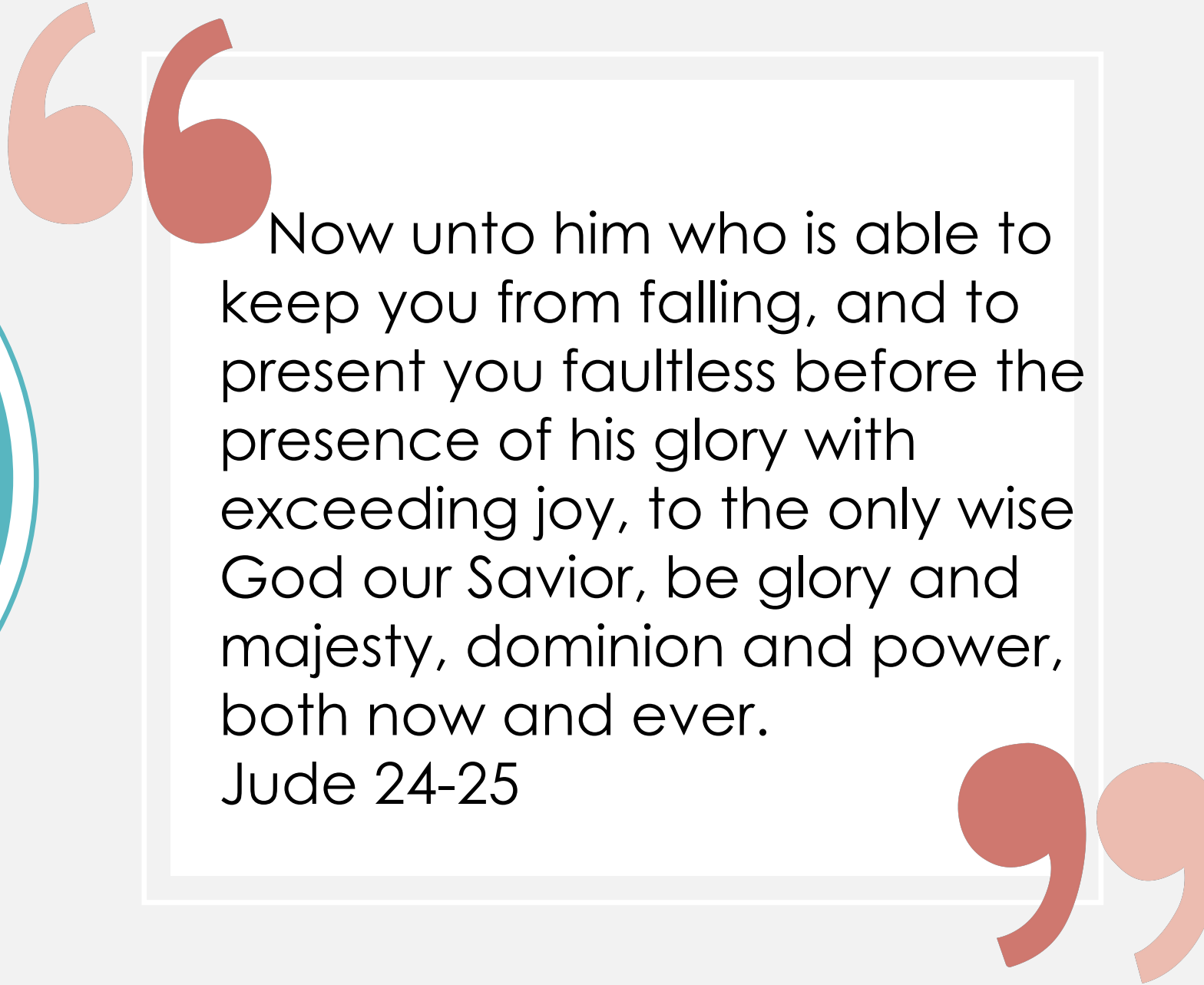
If/Then

What's your favorite...?





END WELL



Now unto him who is able to keep you from falling, and to present you faultless before the presence of his glory with exceeding joy, to the only wise God our Savior, be glory and majesty, dominion and power, both now and ever.  
Jude 24-25

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There are no unsacred moments; there are only sacred moments and moments we have forgotten are sacred.... It is our duty to reclaim the sacredness of our lives, of life itself.

-Foreward by Andrew Peterson, *Every Moment Holy*, Volume 1

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