SET THE TABLE AND ENJOY THE FEAST CREATING CULTURE WITH INTENTIONAL LITURGY

PATSY HINTON & SALLY TACKETT COVENANT CLASSICAL CHRISTIAN SCHOOL COLUMBIA, SOUTH CAROLINA A Liturgy for the Labors of Community

Our lives are so small and our hours so fleeting, O Lord. **Therefore, give us grace and guidance to invest our moments and our gifts towards those ends which are eternal.** We are gathered here because we believe that we are called together **into a work we cannot yet know the fullness of.**

We trust One who has called us. And so we offer to you, O God, these things:

Our dreams, our plans, our vision. Shape them as You will.

Our moments and our gifts. May they now be invested towards bright, eternal ends. Richly bless the work before us, Father, giving grace lest we grow enamored by our own accomplishment or entrenched in old habit. Instead, let us be ever listening for Your voice, ever open to the quiet beckonings of Your Spirit in this endeavor.

Let us in true humility and poverty of spirit remain ever ready to move at the impulse of your love and in paths of your design. You alone, O God, by your gracious and life-giving Spirit have power to knit our imperfect hearts, our weaknesses, our strengths, our stories and our gifts, one to the other.

Unite Your people and multiply our meager offerings, O Lord, that all might resound to Your glory.

May our acts of service and creation, frail and wanting as they are, be met and multiplied by the mysterious workings of Your Spirit who weaves all things together towards a redemption more good and glorious than we yet have eyes to see, or courage to hope for.

May our love and our labors to echo your love and your labors, O Lord. Let all that we do here, in the work you have ordained for this community, flower in winsome and beautiful foretaste of still greater glories yet to come.

O Spirit of God, now shape our hearts.O Spirit of God, now guide our hands.O Spirit of God, now build Your kingdom among us. Amen.

Every Moment Holy

"FINALLY, BROTHERS WHATEVER IS TRUE, WHATEVER IS HONORABLE, WHATEVER IS JUST, WHATEVER IS PURE, WHATEVER IS LOVELY, WHATEVER IS COMMENDABLE, IF THERE IS ANY EXCELLENCE, IF THERE IS ANYTHING WORTHY OF PRAISE, THINK ABOUT THESE THINGS. WHAT YOU HAVE LEARNED AND RECEIVED AND HEARD AND SEEN IN ME – PRACTICE THESE THINGS, AND THE GOD OF PEACE WILL BE WITH YOU."

PHILIPPIANS 4:8-9

"Excellence [or virtue], then, being of two kinds, intellectual and moral, intellectual excellence in the main owes its birth and its growth to teaching (for which reason it requires experience and time), while moral excellence comes about as a result of habit..."

Aristotle, Nichomachean Ethics

YOU ARE WHAT YOU LOVE: THE SPIRITUAL POWER OF HABIT

JAMES. K. A. SMITH

"Discipleship, we might say is a way to curate your heart, to be attentive to and intentional about what you love."



What type of culture you are creating at your school with the habits your community is practicing?

"Education is the cultivation of wisdom and virtue by nourishing the soul on truth, goodness, and beauty so that the student may glorify God and enjoy Him forever."

Thank you to Andrew Kern & Joe Bray for their contributions to this definition.



HOUSEHOLD

PRACTICING THE STORY OF GOD

"Education is what you learn and know—things you are taught. Formation is what you practice and do—things that are caught. The most important things in life, of course, are caught, not taught, and formation is largely about all the unseen habits.



Class Liturgies

Bible Memory Verses & Concepts

K-12 Grade

Three Year Cycle

Old Testament

Gospels

Epistles

Bible Memory Verses

70	OT		
Theme Our Great Salvation	OT	NT Gospels	NT Letters
Our Great Salvation			
All Have Sinned	Isa. 53:6	John 3:19	Rom. 3:23
Sin's Penalty	Ps. 90:8-9	Matt. 25:41	Rom. 6:23
Christ Paid the Penalty	Isa. 53:5	Mark 10:45	Rom. 5:8
Salvation Not by Works	Isa. 64:6	John 6:28-29	Eph. 2:8-9
Must Receive Christ	Isa. 45:22	John 1:12	Acts 16:30-31
Assurance of Salvation	Isa. 1:18	John 10:27-28	1 Jn. 5:13
Live the New Life			
Christ the Center	Deut. 6:5	John 14:6	2 Cor. 5:17
Obedience to Christ	1 Sam. 15:22	John 14:15	Rom. 12:1
The Word	Ps. 119:105	Mark 13:31	Heb. 4:12
Prayer	Prov. 15:29	Mark 11:24	Phil. 4:6-7
Fellowship	Prov. 17:17	Matt. 18:19-20	Heb. 10:25
Witnessing	Isa. 52:7	Matt. 4:19	1 Pet. 3:15
Rely on God's Resources			
His Spirit	Zech. 4:6	John 7:38-39	1 Cor. 3:16
His Strength	Isa. 40:31	Luke 24:49	Phil. 4:13
His Faithfulness	Lam. 3:22-23	John 14:18-19	2 Tim. 2:13
His Peace	Prov. 14:30	John 14:27	1 Pet. 5:7
His Provision	Ps. 34:9-10	Matt. 6:33	Phil. 4:19
His Help in Temptation	Ps. 119:9-11	Matt. 6:13	Heb. 2:18
Be Christ's Disciple			
Put Christ First	Ex. 20:3	Luke 9:23	Gal. 2:20
Separate from the World	Ps. 1:1	Mark 8:36-37	1 Jn. 2:15
Be Steadfast	Isa. 26:3	Luke 9:62	1 Cor. 15:58
Serve Others	Prov. 22:29	Mark 10:43-44	2 Cor. 4:5
Give Generously	Prov. 3:9-10	Matt. 6:20-21	2 Cor. 9:7
Develop World Vision	Ps. 24:1	Matt. 28:18-20	Acts 1:8
Grow in Christlikeness			
Love	Lev. 19:18	John 13:34-35	1 Jn. 3:18
Humility	Ps. 51:17	Matt. 18:4	1 Pet. 5:5
Purity	Ps. 51:10	Matt. 5:8	1 Pet. 2:11
Honesty	Prov. 12:19	Matt. 7:12	Eph. 4:25
Faith	Prov. 3:5-6	Matt. 17:20	Heb. 11:6
Good Works	Micah 6:8	Matt. 5:16	Gal. 6:10

Theme 1: Our Great Salvation All Have Sinned

This is the verdict: Light has come into the world, but men loved darkness instead of light because their deeds were evil.

John 3:19



Bible Verses & Concepts

MORNING ASSEMBLY

Teacher: This is the day that the Lord has made. Student: Let us rejoice and be glad in it. Teacher: Lift up your hearts. Students: We life them up to the Lord. Teacher: Bible Verses & Concepts Introduced and Practiced Teacher: How then shall we live? Students Recite the Honor Code: For the Glory of For the Honor of My Family For the Good of My Neighbor For the Health of My Own Soul, I will avoid foolish and vice and discourage them in others;

I will pursue wisdom and virtue

and encourage the others with the help of the Lord Jesus Christ

Teacher: Leads Prayer

God

Teacher: Leads Doxology

Mrs. Hinton: Go and be a blessing!

Students: Be a blessing!



Honor Code

For the glory of God, For the honor of my family, For the good of my neighbor, For the health of my soul: I will avoid foolishness and vice, and I will discourage them in others; I will pursue wisdom and virtue, and encourage them in others; With the help of the Lord Jesus Christ.



Disciple

Gratitudo

Gratitude

Disposition, habit, and choice of being thankful, including readiness to show appreciation, thankfulness

Scholar

Constantia

Perseverance

Steady persistence in adhering to a course of action or belief while pursuing excellence, steadfastness

Citizen

Fidelitas

Fidelity

Committed to fulfilling one's moral obligation or duty, service

NAMING DISCIPLINES M. WHITLING CORE VIRTUES



Beacon Hill Classical School Camirillo, CA







HABITS OF THE HOUSEHOLD

PRACTICING THE STORY OF GOD

NAMING DISCIPLINES By Matt Whitling

EVERY moment HOLY

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Ingrained Recited Repeated/Rehearsed Received



A Pattern for Communication:

Read Pray Sing What are we doing? What is our priority?

What do we uphold together?

What is it that we say and do together?

Implied: How do we do this?

First Grade Science Liturgy

Teacher: Now, let's turn our attention to science. What is science? **Students: Science is the study of God's creation.**

Teacher: Why do we study science?

Students: We study science to learn about God's creation and how to take care of it.

Teacher: What does science teach us about the character of God? Students: God is a God of details and precision. (Explain vocabulary)

Katie Mayberry

Teacher: Where does Scripture talk about science?

Students: John 1:3 states, "Through Him all things were made; without Him, nothing was made that has been made." Revelation 4:11 also states, "You are worthy, our Lord and God, to receive glory and honor and power, for You created all things, and by Your will, they were created and have their being."

Teacher: Today, we are going to be studying the topic of ______.

(Class will perform jingle or song as applicable to the day's topic)

Second Grade History Liturgy

Teacher: What is history?

Students: History is the story of God working all things together for His glory. It shows how God has guarded, purified, and strengthened His undeserving people.

Teacher: Why should we learn history?

Students: We should learn history so we will remember that God will guard, purify, and strengthen us, too.

(Unit Specific Songs, Recitations or Chants)

Raynor

Second Grade Spelling Liturgy

Teacher: It is time for Spelling!

Students: Desks cleared except for pencils and Learning Log!

Teacher: Why do we learn to spell correctly?

Students: We learn to spell correctly because God delights in order and the right use of the tongue.



Sixth Grade Grammar and Writing - Liturgy for Opening Class

Teacher: In the beginning was the Word.

Students: And the word was with God, and the Word was God. He was with God in the beginning. (John 1)

Teacher: Through him all things were made;

Students: without him nothing was made that has been made. In him was life, and that life was the light of men. (John 1)

Teacher: Why do we learn structure around the words of Men? Students: Language is a divine gift that enables man to think and to communicate clearly. (Curriculum Biblical Principal)

Teacher: Why must we pursue order in our language?

Students: Sin's power to distort and pervert the created order extends even to man's thoughts and communications. (Curriculum Biblical Principal)

Teacher: Who are you? Students: I am a disciple, a scholar and a citizen, both of the Kingdom of God and of this community. (CCCS Mission Statement)

Teacher: How must you use language?

Students: Unless you speak intelligible words with your tongue, how will anyone know what you are saying? You will just be speaking into the air. Undoubtedly there are all sorts of languages in the world, yet none of them is without meaning. If then I do not grasp the meaning of what someone is saying, I am a foreigner to the speaker, and the speaker is a foreigner to me. So it is with you. Since you are eager to have spiritual gifts, try to excel in gifts that build up the church. (1 Corinthians 14)

Teacher: Together, we will practice Refutation and Confirmation. Aphthonius writes the following on Refutation:

Students: Refutation is the overturning of some given fact. One should use refutation not on things that are perfectly obvious, nor on those that are completely impossible, but on intermediate matters. Those engaged in refutation must first discredit those who make the assertion, then add an exposition of the matter, and use the following heads: unclarity, implausibility, and in addition impossibility, inconsistency, impropriety; and finally inexpediency. (Textbook Introduction)

Teacher: Aphthonius also explains Confirmation:

Students: Confirmation is the securing of some given fact. One should use confirmation not on things that are perfectly obvious, nor of those that are completely impossible, but on intermediate matters. Those engaged in confirmation should reverse the procedure of refutation and first speak in praise of those who make the assertion, setting out the exposition piecemeal and using the opposite heads: clarity instead of unclarity, plausibility instead of implausibility, possibility instead of impossibility, consistency instead of inconsistency, propriety instead of impropriety, expediency instead of inexpediency. (Textbook Introduction)

Teacher: Together, we will learn to order our words well. (Grammar Jingles for this unit of study. This is the most variable part of this class catechism).

Teacher: Let us use our words wisely.

Students: May the words of my mouth and the meditations of my heart be pleasing in your sight, O LORD, my Rock and my Redeemer. (Psalm 19:14)



Brainstorm and Preparatory Work

Subject:

Objective(s) to reinforce with this catechism:

Relevant memory work to include:

Draft Catechism			
Answer			
n Documents for help			
oing here? (Scholar) Why? (Citizen – Kingdom, community)			
ts for help			
recitations, timelines)			



NAMING DISCIPLINES By Matt Whitling



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