

# TEACHING FOR SPIRITUAL FORMATION: LITURGIES OF TIME AND SPACE

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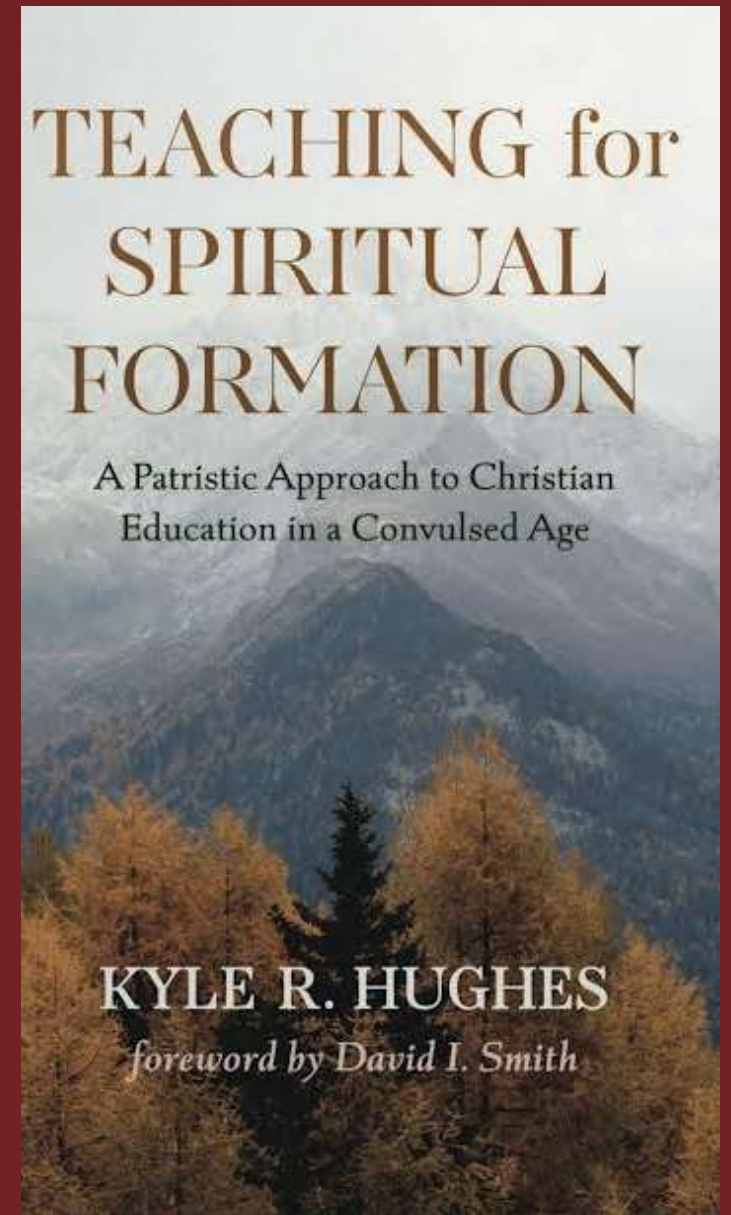
ACCS Repairing the Ruins 2024  
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# FIVE (ANCIENT) MODELS OF TEACHING FOR SPIRITUAL FORMATION



1. A spiritual director and physician of the soul
2. A coach training up athletes for Christ
3. A guardian of accommodated curriculum
4. A pedagogue designing formative liturgies
5. A catechist who plans for diverse learners





# THE BENEDICTINE MONASTERY

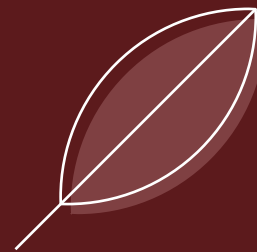
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- St. Benedict of Nursia (ca. 480-547)
- The *Rule* of St. Benedict
- The monastery as “a school for the Lord’s service”
- Formative practices of community life
- Formative practices of discipline
- Liturgies of time and space





# FORMATIVE LITURGIES OF TIME



- Goal: “redeem the time” (Eph 5:16 KJV) so that “everything may be done at the proper time” (RB 47)
- Strategy #1: start of the day or class liturgies in which students memorize Scripture, prayers, hymns, etc.
- Strategy #2: balance prayer and work such that students can pursue silence and stillness
- Strategy #3: engage with the liturgical calendar



# FORMATIVE LITURGIES OF SPACE



- Goal: "all necessities...are contained [within]...then there will be no need for the monks to roam outside" (RB 66)
- Strategy #1: cultivate a hospitable space in which students can experience the true, good, and beautiful
- Strategy #2: be careful about digital "space"
- Strategy #3: call on students to take ownership for their space and the things within it

# THANK YOU



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