



.

# IMAGO DEI SCHOOL

For students with developmental and learning disabilities

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- Opened in 2011 with 5 students, 1 teacher, 1 aide and 1 paraprofessional as a 6/7th grade split class
  Highest enrollment was 23 students
  Currently have 9 students, grades 3-13





The Imago Dei School allows families who have students with different learning needs to attend school together. Praise Jesus for this unique opportunity in Christian education!









Multi grade-level classrooms Teacher : Student ratio 1 : 2.5 1:1 educational therapy 1:) educational therapy Social Thinking Progress monitoring of individualized goals Mainstreaming for art, music,

- Student businesses Community Based Instruction Certificate of completion 18-22 Transitional Program

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Candidates: Students who experience obvious frustration in areas of school performance such as poor spelling, illegible handwriting, or difficulty with

#### What are the distinctives of Educational Therapy?

- Program through the National Institute of learning Development Addresses root learning issues, helping learners overcome these
- issues by developing new learning paths. One on one sessions twice per week for 80 minutes
- Addresses cognition, perception, academics, emotions



#### Inclusion in all of the good stuff!

- Athletics
- Spiritual Life/Camps
- RS House System LS Team System
- Summer Programs
- School-wide events
- We make it work ~ with loving support

#### **Great Dei Businesses**

- Vocational training for 11th and 12th graders. Internships for 18-22 year old Transitional students. Ongoing employment for Imago Dei graduates as adults.
- as adults. Great Dei Apparel: Printing spirit wear for the Trinity community and (occasionally) beyond. Great Dei Coffee Shop: Serving hugs in mugs to the Trinity community daily. Also caters Trinity events. Provides Christian, adult community. supported employment .
- .
- community, supported employment, and ongoing job training for graduates with disabilities.







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- Set everyone up for success by **clearly communicating** expectations:
- Train faculty on expectations. How to guide their own students and how to interact with yours.

- What to expect. How to be a good friend. It's OK to ask questions. How to respond to the unexpected.



## B of working with your local public school district:

- Access to full assessment
   Speech and OT services
   Provision of curriculum and materials designated in IEP
   Participation in professional development





- Zachary and his family had given up
- Experiencing academic failure. 2-3 grade levels behind in 3rd grade
  Provided the appropriate level of
- support, beginning in imago Dei
  Gained 5 grade levels in 3 years now above GL in reading and math







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#### Viorning Exercise

- Before our students move into class, we begin with physical activity such as hill or stair repeats and stretches
- To prepare students for their day ahead and workout some energy.
- Renefic by <u>CDC Realthy Schools</u>
- Exercise can improve student concentration and ability to stay on-task in the classroom.

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## Students follow a structured schedule both in the Imago Dei classroom and in the gen ed classroom for students that mainstream.

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- Same curriculum as gen ed, modified in pacing according to the student's needs
  Phonics
  Phonemic awareness
  Vocabulary building
  Reading Fluency
  Reading comprehension



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Heggerty - Phonemic Awareness Assorted literature books in a customized, leveled sequence









- Same curriculum as gen ed, modified in pacing according to the student's needs
   Lesson with teacher, individual or small group
   Manipulatives
   Repetition and practice
   Followed by support rotations







# Trained in the basic principles of Applied Behavior Analysis Essential academic support during lessons



Students take a 2 minute break after each rotation. Ex: Reading, sensory, or full body movement break. Additional sensory or self regulation breaks are allowed following a student's individual plan.



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of the Imago Dei education. Students mainstream for co-curricular classes and academics where it is successful plan. Trinity faculty and students welcome their Imago Dei peers into their classrooms. It's just the "way we

do school" at Trinity.





With support from Imago Dei staff, students join their grade-level peers for music and art class, learning to use their God-given voices and artistic talents in a disciplined and God-honoring way.









A group of 6th grade peers who help Imago Dei students develop social and adaptive skills in a fun, collaborative and and engaging





Travel safety Money math Following signs in the store Social communication How to be a thoughtful gift giver





## Peer Mentors

Peer Mentors are Rhetoric School students that partner with Imago Dei students 3 times per week in the area of social thinking, understanding emotions and self regulation through role playing, sports, games and group discussions. Peer Mentors apply for the position and earn elective credits.







